



PLANIT
TEACHERS

Developing Reading Comprehension Skills: A 9-Week Reading Plan

Student Name: _____

Class: _____

Due Date: _____

Introduction to the 9-Week Reading Plan

Welcome to the 9-week reading plan, designed to enhance the reading comprehension skills of 14-year-old students. This plan incorporates school journals, connected series, and junior journals to cater to diverse reading interests and abilities. By the end of the 9 weeks, students will have developed a deeper understanding of various texts, improved their vocabulary, and enhanced their critical thinking skills.

Weeks 1-3: Introduction to Reading Comprehension

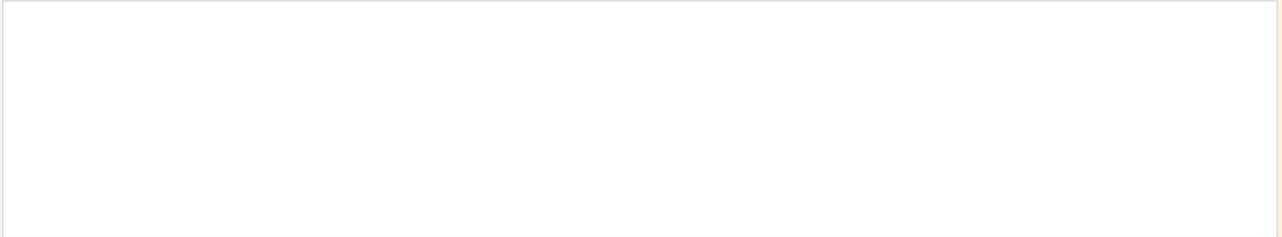
Read and analyze a selected text from the school journal, connected series, or junior journal.

1. Complete a reading log to track progress and reflect on reading experiences.
2. Participate in class discussions to share thoughts and opinions about the text.

A large, empty rectangular box with a thin black border, intended for students to complete their reading log or take notes during class discussions.

Learn new vocabulary words and phrases from the texts.

1. Complete vocabulary building exercises, such as word searches and crossword puzzles.
2. Use context clues to determine the meaning of unfamiliar words.

A large, empty rectangular box with a thin grey border, intended for students to write or draw their responses to the vocabulary exercises.

Analyze and compare themes and motifs across a range of texts.

1. Evaluate the use of literary devices, such as metaphors and similes.
2. Participate in debates and discussions to develop critical thinking skills.

Reading Comprehension Questions

Answer the following questions:

1. What is the main idea of the text?
2. What is the author's purpose in writing the text?
3. How does the author use literary devices to convey the main idea?

Complete the following vocabulary building exercises:

1. Define the following vocabulary words: _____
2. Use each word in a sentence: _____
3. Identify the prefix, suffix, and root word of each vocabulary word: _____

Answer the following critical thinking questions:

1. Analyze the theme of the text and explain its significance.
2. Evaluate the use of literary devices in the text and explain their impact on the reader.
3. Participate in a debate or discussion about the text and explain your opinion.

Reading Log

Record the following information in your reading log:

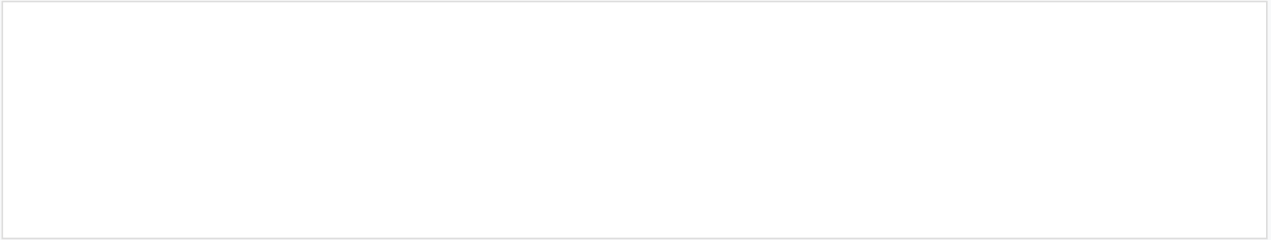
1. Title and author of the text
2. Date and number of pages read
3. Brief summary of the plot and characters

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Graphic Organizer

Create a concept map to illustrate the plot and characters of the text.

Use symbols and colors to represent different themes and motifs.

A large, empty rectangular box with a thin black border, intended for students to create a concept map. It is positioned below the instructions and occupies a significant portion of the page's width.

Extension Activity

Create a visual project, such as a poster or infographic, to illustrate your understanding of the text.

Write a creative writing piece, such as a short story or poem, inspired by the text.

A large, empty rectangular box with a thin grey border, intended for students to create a visual project or write a creative piece. It is positioned within a light green background area.

Assessment

Complete a comprehension test to assess understanding of the text.

Evaluate your own learning and progress throughout the 9-week plan.