

## Introduction to the Civil Rights Movement

Read the following introduction and answer the questions that follow:

The Civil Rights Movement in the United States was a decades-long struggle for racial equality and social justice. The movement began in the 1920s and gained momentum in the 1950s and 1960s, with key events such as the Montgomery Bus Boycott, the March on Washington, and the passage of the Civil Rights Act of 1964.

1. What were the main goals of the Civil Rights Movement?

2. Who were some of the key leaders of the movement?

3. What were some of the major events of the movement?

## Multiple Choice Questions

Choose the correct answer for each question.

1. Who was the leader of the Montgomery Bus Boycott?
- a) Martin Luther King Jr.
  - b) Malcolm X
  - c) Rosa Parks
  - d) Thurgood Marshall

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2. What was the main goal of the March on Washington?
- a) To end segregation in public schools
  - b) To promote equal employment opportunities
  - c) To advocate for voting rights
  - d) To demand an end to racial inequality

3. What was the significance of the Civil Rights Act of 1964?

- a) It ended segregation in public schools
- b) It prohibited employment discrimination
- c) It protected voting rights
- d) It did all of the above

## Short Answer Questions

*Answer each question in complete sentences.*

1. Describe the role of Martin Luther King Jr. in the Civil Rights Movement.

2. Explain the impact of the Voting Rights Act of 1965 on American society.

3. What were the main differences between the approaches of Martin Luther King Jr. and Malcolm X?

## Essay Question

*Evaluate the effectiveness of the Civil Rights Act of 1964 in addressing racial inequality in the United States. Be sure to include specific examples and evidence to support your argument.*

## Project-Based Question

Create a timeline of the major events of the Civil Rights Movement, including key figures and legislation. Be sure to include images, quotes, and other visual elements to enhance your timeline.

[Space for timeline]

## Additional Activities

Choose one of the following activities:

1. Research and write a short biography of a prominent figure in the Civil Rights Movement.

2. Create a poster or infographic about the Civil Rights Movement.

3. Write a letter to a historical figure from the Civil Rights Movement, expressing your thoughts and opinions about their actions and decisions.

## Assessment Rubric

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*Use the following rubric to assess your work:*

- Multiple Choice Questions: 1 point for each correct answer
- Short Answer Questions: 6 points for each question (2 points for content knowledge, 2 points for analysis and evaluation, 2 points for clarity and organization)
- Essay Question: 30 points (10 points for content knowledge, 10 points for analysis and evaluation, 5 points for clarity and organization, 5 points for use of evidence and examples)
- Project-Based Question: 20 points (10 points for content knowledge, 5 points for creativity and design, 3 points for clarity and organization, 2 points for use of visual elements)

## Note

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*This worksheet is designed to be completed within a 60-minute class period. Students should be given clear instructions and expectations for each section of the worksheet. The teacher should be available to answer questions and provide guidance as needed.*

