

## Introduction

Welcome to the *Romeo and Juliet* character analysis worksheet! This worksheet is designed for students aged 11-14 and caters to mixed ability differentiation, including foundation, core, and extension learners.

The purpose of this worksheet is to help students develop their critical thinking skills by analyzing the characters' motivations, relationships, and conflicts in William Shakespeare's *Romeo and Juliet*.

## Page 1: Character Matching Game

Match the characters with their descriptions:

1. Romeo Montague
2. Juliet Capulet
3. Tybalt
4. Lord Capulet
5. Lady Capulet

Descriptions:

- The protagonist of the play, a young nobleman from the House of Montague
- The protagonist of the play, a young noblewoman from the House of Capulet
- Juliet's cousin, a hot-headed and aggressive young man from the House of Capulet
- Juliet's father, a wealthy and influential nobleman
- Juliet's mother, a kind and caring noblewoman

## Page 2: Character Web

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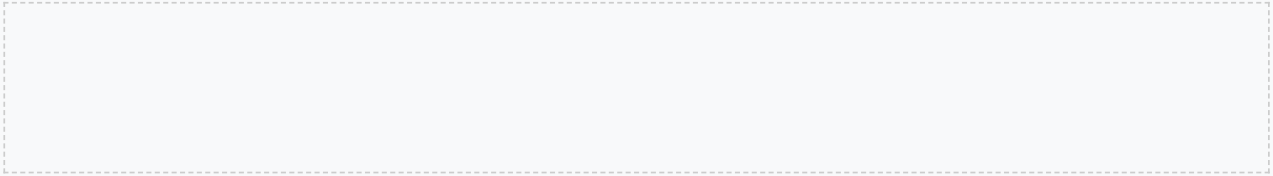
Create a web of characters, exploring their relationships and conflicts:

- Romeo
- Juliet
- Tybalt
- Lord Capulet
- Lady Capulet

*Foundation Learners: Draw a simple web with the characters' names and basic relationships (e.g., family members, friends).*

*Core Learners: Add more details to the web, including conflicts and motivations (e.g., Romeo and Tybalt's feud, Juliet's love for Romeo).*

*Extension Learners: Include additional characters and analyze their relationships and conflicts in more depth.*

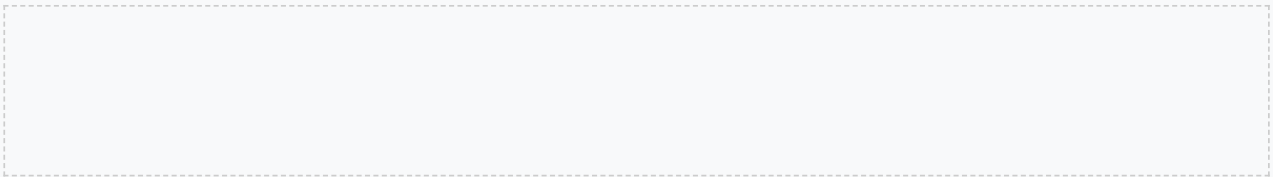


## Page 3: Character Analysis Worksheet

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Analyze the characters' motivations, relationships, and conflicts:

1. What motivates Romeo to fall in love with Juliet?
2. How does Tybalt's character influence the plot of the play?
3. What is Juliet's relationship like with her parents?



## Page 4: Role-Playing Scenarios

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Act out scenes from the play, exploring the characters' interactions and decisions:

1. Romeo and Juliet's first meeting
2. Tybalt's confrontation with Romeo
3. Juliet's conversation with her parents about marrying Paris

*Foundation Learners: Act out the scenes in small groups, focusing on basic dialogue and actions.*

*Core Learners: Add more complexity to the scenes, including character motivations and conflicts.*

*Extension Learners: Write and perform their own scenes, exploring alternative scenarios and character developments.*

## Page 5: Character Diary Entries

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Write diary entries from the perspective of a character, exploring their thoughts and feelings:

Choose a character and write a diary entry about their experiences and emotions.

## Page 6: Character Debate

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Debate the significance of each character's role in the play, using evidence from the text to support arguments:

1. Is Romeo's impulsive nature a strength or a weakness?
2. Is Tybalt's aggression justified or unjustified?
3. Is Juliet's decision to fake her own death a brave or foolish move?

*Foundation Learners: Participate in a class discussion, sharing basic opinions and ideas.*

*Core Learners: Prepare and present arguments, using evidence from the play.*

*Extension Learners: Research and present alternative perspectives, including historical and cultural contexts.*

## Page 7: Video Analysis

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Watch a scene from a film adaptation of *Romeo and Juliet*, analyzing the characters' interactions and relationships:

Choose a scene and answer the following questions:

1. How do the characters' body language and facial expressions convey their emotions?
2. What dialogue and actions reveal the characters' motivations and conflicts?
3. How does the scene contribute to the overall plot and themes of the play?

## Page 8: Interactive Digital Flashcards

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Create digital flashcards with character descriptions, quotes, and images:

Choose a character and create a flashcard with the following information:

- Character name and description
- Quote from the play
- Image or symbol representing the character

## Page 9: Assessment

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Complete the following assessment tasks:

1. Write a short essay analyzing the characters' motivations, relationships, and conflicts.
2. Create a character map, including all the characters and their relationships.
3. Participate in a class discussion, debating the significance of each character's role in the play.

## Page 10: Conclusion

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*Congratulations on completing the Romeo and Juliet character analysis worksheet! Reflect on what you have learned about the characters and their roles in the play.*