



Early Years Phonics Teaching Script: Letters A-C

Lesson Focus: Phonics Mastery (Letters A-C)

Age Group: 5-6 years

Duration: 30 minutes

Key Skills: Letter recognition, sound production, blending

Learning Objectives:

- Accurately produce sounds for letters A, B, and C
- Recognize and form letters with correct directionality
- Blend sounds to create simple CVC words
- Read decodable sentences with confidence

✓ Letter cards (A,B,C)

✓ Sound mirrors

✓ Magnetic letters

✓ Decodable readers

✓ Mini whiteboards

✓ Sound sorting mats

✓ Visual mouth position cards

✓ Achievement certificates

Pre-Lesson Setup (Before Students Arrive)

Room Organization:

- Arrange carpet space in a semicircle facing teaching wall
- Set up letter sound display with associated pictures
- Prepare individual letter cards for each student
- Position mirrors at designated practice stations
- Set up 'Sound Detective' corner with themed props

Common Challenges to Prepare For:

- Confusion between letter names and sounds
- Difficulty with correct mouth positioning
- Mixing up similar-looking letters (b/d)
- Rushing through sound blending

Opening Routine (0-5 minutes)

[Gather students in semicircle, ensure all can see teaching wall]

"Good morning, Sound Detectives! Today we're going on a special sound adventure with three very important letters. Are your listening ears ready? Show me your detective badges!"

[Lead warm-up song with actions]

♪ "A says /a/, A says /a/, Every letter makes a sound, B says /b/, B says /b/, Listen as we go around, C says /c/, C says /c/, Now we're ready to be found!" ♪

Engagement Strategies:

- Use exaggerated mouth movements
- Incorporate hand signals for each sound
- Praise enthusiastic participation
- Use detective theme to maintain interest

Sound Discovery Phase (5-10 minutes)

"Now, Sound Detectives, we have three special sounds to investigate. Watch my mouth carefully as we discover each one."

Letter A Investigation:

[Display large 'A' card and apple picture]

"When we make the /a/ sound, our mouth opens wide like we're at the doctor's. Let's all try together: /a/... /a/... /a/ - Open wide like an apple - Feel the air come out - Keep your tongue low and flat"

Letter B Investigation:

[Show 'B' card and ball picture]

"Now for /b/. Our lips come together and bounce! Watch carefully: - Press lips together - Make them bounce apart - Feel the little puff of air"

Letter C Investigation:

[Present 'C' card and cat picture]

"Finally, let's discover /c/. This sound happens at the back of our mouth: - Open mouth slightly - Push air from the back - It's like a cat's quiet sound"

Support Strategies:

- Visual learners: Use mirror practice
- Kinesthetic learners: Add body movements
- Auditory learners: Echo repetition
- EAL students: Picture cues and gestures

Interactive Practice (10-15 minutes)

"Time for our Sound Detective Games! Remember, good detectives look and listen carefully."

Game 1: Sound Spotter

[Hold up picture cards one at a time]

- Students jump when they hear target sound

- Sit when they hear other sounds
- Practice with: ant, dog, bat, pig, cat, cup

Game 2: Sound Sorting Mission

[Distribute picture cards to pairs]

- Sort pictures by initial sound
- Create sound collections
- Share findings with class

Success Indicators:

- Consistent sound recognition
- Accurate sorting
- Growing confidence
- Peer support and correction

Guided Practice Phase (15-20 minutes)

"Now that we're warmed up, let's become Sound Builders! We'll put our sounds together to make words."

Activity 1: Sound Building Stations

Station 1: Mirror Practice

- Students practice mouth positions
- Use visual mouth position cards
- Record observations in sound journals

Station 2: Magnetic Letter Building

- Create CVC words (cab, cat, bat)
- Practice letter formation
- Match words to pictures

Station 3: Sound Blending Cards

- Slide finger under sounds
- Blend smoothly
- Read complete word

Station Management:

- Rotate groups every 7 minutes
- Use timer for transitions
- Provide visual instruction cards
- Monitor progress with checklist

Word Building Challenge (20-25 minutes)

"Sound Detectives, you've discovered our sounds! Now let's solve some word mysteries together."

Mystery Word Building:

1. Display 'c-a-t' cards separately
2. Model sound-by-sound blending
3. Students echo each sound
4. Blend sounds together
5. Reveal picture confirmation

Practice Words:

- cat → bat → cab
- can → ban → bad
- cap → tap → tab

Reading Application (25-30 minutes)

"Now we're going to read some special detective stories using our new sounds!"

Decodable Text Practice:

"A cat can bat. The bat is bad. A cab can tap."

1. Teacher models first reading
2. Choral reading together
3. Partner reading practice
4. Individual attempts

Understanding Questions:

- "What can the cat do?"
- "How is the bat described?"
- "What can the cab do?"

Assessment and Extension

Quick Check Assessment:

- Can produce individual sounds correctly
- Recognizes letters consistently
- Blends sounds into words
- Reads simple sentences

Further Practice Ideas:

- Sound Hunt homework
- Letter formation practice sheets
- Sound sorting games
- Picture-word matching cards

Parent Communication

Dear Families,

Today your child learned about the sounds /a/, /b/, and /c/. Here are some ways to practice at home:

Daily Practice Ideas:

- Sound Hunt: Find objects beginning with each sound
- Letter Formation: Practice writing in sand or shaving cream
- Word Building: Make simple words with magnetic letters
- Reading Practice: Use provided decodable texts

Your Child Can:

- Make the sounds: /a/, /b/, /c/
- Recognize letters: A, B, C
- Read words: cat, bat, cab
- Write simple sentences

Teacher Reflection and Notes

Lesson Effectiveness Checklist:

- Student engagement levels
- Pace of instruction
- Differentiation success
- Assessment outcomes
- Next steps planning

Planning for Next Lesson:

- Review challenging sounds
- Introduce new letter combinations
- Extend word building complexity
- Incorporate student interests

"Now, Sound Detectives, let's show what we've learned!"

Quick Assessment:

- Individual sound production check
- Letter formation practice
- Simple word building attempts
- Sound recognition games

Final Sound Detective Challenge:

[Award detective badges for participation]

- Review each sound with actions
- Practice mouth positions
- Celebrate successes

Take-Home Practice:

- Sound practice cards
- Letter formation sheets
- Picture sorting activity

Preparation for Next Lesson:

- Review student progress notes
- Adjust groupings as needed
- Prepare additional support materials
- Plan extension activities