



Subject Area: History
Unit Title: Japan under the Shogun
Grade Level: 9-10
Lesson Number: 1 of 4

Duration: 60 minutes
Date: March 10, 2023
Teacher: Ms. Johnson
Room: 205

Curriculum Standards Alignment

Content Standards:

- ACDSEH023: Analyze the impact of the Tokugawa Shogunate's foreign policy on Japanese society
- ACDSEH024: Evaluate the significance of the Tokugawa Shogunate's changing foreign policy, considering the historical context and the role of key individuals and events

Skills Standards:

- ACELY1728: Create a multimedia presentation that explains the key features of the Tokugawa Shogunate's foreign policy and its impact on Japanese society
- ACELY1729: Use evidence from a range of sources to support historical arguments

Cross-Curricular Links:

- Geography: Japan's geographical location and its impact on foreign policy
- Culture: The role of the samurai class and the impact of foreign influence on Japanese culture

Essential Questions & Big Ideas

Essential Questions:

- What were the main reasons behind the implementation of sakoku, and how did it impact Japanese society?
- How did the Tokugawa Shogunate's foreign policy change over time, and what were the significant events and ideas that contributed to these changes?

Enduring Understandings:

- The Tokugawa Shogunate's foreign policy was characterized by a period of isolationism, known as sakoku, which lasted from 1633 to 1853
- The arrival of Commodore Matthew Perry in 1853 marked a significant turning point in Japan's foreign policy, leading to the signing of the Treaty of Kanagawa and the eventual opening of Japan to the world

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%



Introduction and Hook Activity

Introduction:

Introduce the topic of Japan under the shogun and the changing foreign policy during the Tokugawa Shogunate

Hook Activity:

Ask students to consider the following question: What would it be like to live in a country that is completely cut off from the rest of the world?

Direct Instruction

Direct Instruction:

Provide a brief overview of the Tokugawa Shogunate and its foreign policy, using visual aids and primary sources to illustrate key points

Primary Sources:

- Excerpts from the Tokugawa Shogunate's official documents
- Letters from Japanese merchants and traders
- Accounts from European visitors to Japan



Guided Practice

Guided Practice:

Divide students into small groups and provide them with a range of primary and secondary sources related to the Tokugawa Shogunate's foreign policy

Activities:

- Source analysis: Have students analyze a primary source, such as a letter from a Japanese merchant, and identify the key themes and ideas presented
- Timeline creation: Have students create a timeline of the major events and developments during the Tokugawa Shogunate period
- Map skills: Have students identify key trade routes and ports during the Tokugawa period, and explain the significance of Japan's geographical location



Independent Practice

Independent Practice:

Have students complete a literacy task, such as writing a short essay or creating a graphic organizer, that demonstrates their understanding of the Tokugawa Shogunate's foreign policy

Tasks:

- Short essay: Ask students to write a short essay on the significance of the Tokugawa Shogunate's foreign policy, including its impact on Japanese society and economy
- Graphic organizer: Ask students to create a graphic organizer that outlines the key features of the Tokugawa Shogunate's foreign policy, including the reasons behind the implementation of sakoku and the impact of isolationism on Japanese society



Conclusion and Reflection

Conclusion:

Summarize the key points of the lesson, and ask students to reflect on what they have learned

Reflection Questions:

- What were the main reasons behind the implementation of sakoku, and how did it impact Japanese society?
- How did the Tokugawa Shogunate's foreign policy change over time, and what were the significant events and ideas that contributed to these changes?



Assessment and Feedback

Formative Assessment:

Use quizzes, class discussions, and one-on-one checks to assess student understanding and provide feedback

Summative Assessment:

Use a written essay, a multimedia presentation, or a historical debate to assess student understanding and evaluate their ability to analyze and evaluate the Tokugawa Shogunate's foreign policy



Extension Activities and Parent Engagement

Extension Activities:

- Historical fiction: Ask students to write a short story set in Japan during the Tokugawa period, exploring the impact of the shogunate's foreign policy on Japanese society
- Debate: Ask students to participate in a debate on the topic "Was the Tokugawa Shogunate's foreign policy effective in maintaining Japan's independence and stability?"
- Museum exhibit: Ask students to design and create a museum exhibit that explores the Tokugawa Shogunate's foreign policy and its impact on Japanese society

Parent Engagement:

Provide parents with regular updates on student progress and understanding, and host parent workshops that provide an overview of the Australian Curriculum and the topic of Japan under the shogun



Safety Considerations and Teaching Tips

Safety Considerations:

Ensure that all students have a safe and respectful learning environment, free from distractions and disruptions

Teaching Tips:

- Use primary sources to develop students' critical thinking and analysis skills
- Create a timeline to help students understand the chronology of the period
- Use visual aids to help students understand the geographical and cultural context of the Tokugawa Shogunate period



Key Takeaways and Reflection Questions

Key Takeaways:

- The Tokugawa Shogunate's foreign policy was characterized by a period of isolationism, known as sakoku, which lasted from 1633 to 1853
- The arrival of Commodore Matthew Perry in 1853 marked a significant turning point in Japan's foreign policy, leading to the signing of the Treaty of Kanagawa and the eventual opening of Japan to the world

Reflection Questions:

- To what extent did students demonstrate an understanding of the historical context of the Tokugawa Shogunate and its foreign policy?
- How effectively did the literacy and numeracy tasks, including source analysis, support student learning and engagement?



PLANIT
TEACHERS

Teacher Preparation Lesson Plan: Exploring Japan under the Shogun

Next Steps

Next Steps:

- Lesson 2: The Meiji Restoration and the Modernization of Japan
- Lesson 3: Japan's Role in the Asia-Pacific Region
- Lesson 4: Historical Inquiry - Japan's Foreign Policy in the 20th Century