

Introduction to Social-Emotional Learning

Welcome to the Social-Emotional Learning Assessment Worksheet! This worksheet is designed to evaluate the social-emotional learning skills of children aged 3-4 years in recognizing and responding to greetings, identifying and saying basic greetings like hello, and demonstrating social skills through verbal interaction.

Section 1: Multiple Choice Questions

Choose the correct answer for each question:

1. What do we say when we meet someone for the first time?
A) Goodbye
B) Hello
C) Thank you
D) Sorry

2. How do we respond when someone says "hello" to us?
A) We say "hello" back
B) We say "goodbye"
C) We say nothing
D) We run away

3. Why is it important to say "hello" when we meet someone?
A) Because it's a rule
B) Because it makes the other person happy
C) Because it's polite
D) Because we have to

Section 2: Short Answer Questions

Answer each question in complete sentences:

1. If you were introducing yourself to a new friend, what would you say?

2. Describe a time when you said "hello" to someone and they said "hello" back. How did it make you feel?

Section 3: Role-Play Activity

Pair Up and Practice:

Take turns greeting each other. Remember to say "hello" and respond with a smile!

Section 4: Drawing Activity

Draw a picture of yourself saying "hello" to a friend. What are you doing in the picture? What is your friend doing?

[Space for drawing]

Section 5: Word Search

Find the following words in the word search puzzle:

- HELLO
- FRIEND
- SMILE
- GREETINGS

A E L M O R T C A E H L L O
I T S N I C E T O M E E T Y
O U T S I D E P L A Y G R O
U N D E R T H E S U N H A T
E V E R Y O N E L O V E S H
E L L O F R I E N D S A R E
T E R R I F I C G R E E T I
N G S A R E I M P O R T A N T

Section 6: Matching Game

Match the following words with their meanings:

1. Hello _____
2. Goodbye _____
3. Thank you _____
4. Sorry _____

Section 7: Conclusion

What Did You Learn?

1. What did you learn about greetings and social skills today?

2. What would you like to learn more about?

Assessment Rubric

Evaluate your social-emotional learning skills:

- Recognizes and responds to basic greetings: _____
- Introduces themselves appropriately: _____
- Demonstrates an understanding of social skills related to greetings: _____

Note to Teachers

Please provide feedback and guidance to students as needed. Encourage students to use their natural voices and responses. Consider providing visual aids and assistive technology for students who need it.

