PLANIT Alphabet Recognition and Basic Numeracy Assessment

Introduction

This assessment is designed for preschool children aged 4-6 years old to evaluate their understanding of uppercase and lowercase letters, basic number concepts, and fine motor skills through drawing and coloring.

Section 1: Multiple Choice

Choose the correct answer for each question:

- 1. Which of the following letters is an uppercase letter?

 - o b) A
 - o c) 1
 - o d)\$
- 2. If I have 2 toy cars, and I add 1 more, how many toy cars do I have now?
 - ∘ a) 1
 - o b) 2
 - o c) 3
 - o d) 4
- 3. Which of the following letters is a lowercase letter?
 - o a) A
 - ∘ b) a
 - o c) 2
 - o d)\$

| wer the following qu | uestions: | |
|---|---------------------------------|--|
| | | ase letter "a" in the space provided. |
| | | |
| | | |
| . Count the numbe | r of blocks in the picture and | d write the correct number. |
| | | |
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| tion 2: Project Po | ocod | |
| | | |
| te a number line wi | | ers and match them to the correct number on your |
| te a number line wi sheet. | ith numbers 1-5. Find the lette | |
| te a number line wi sheet. | | |
| te a number line wi sheet. nd the letters and r | ith numbers 1-5. Find the lette | |
| te a number line wi sheet. nd the letters and r | ith numbers 1-5. Find the lette | umber: |
| te a number line wi sheet. nd the letters and r | ith numbers 1-5. Find the lette | umber: |
| ind the letters and r | ith numbers 1-5. Find the lette | umber: |

| Activity Pages | | | |
|---------------------|--|---------------|--|
| Complete the follo | | | |
| 1. Trace the up | percase and lowercase let | tters | |
| | | | |
| | | | |
| | | | |
| 2. Count the nu | ımber of blocks in the pict | ure | |
| | | | |
| | | | |
| | | | |
| | | | |
| <u> </u> | | | |
| 1 | | | |
| lphabet Scaver | nger Hunt | | |
| | nger Hunt I match them to the correct | t number: | |
| | | t number: | |
| ind the letters and | | | |
| ind the letters and | d match them to the correct | | |
| ind the letters and | and match them to the correct | rrect number: | |
| ind the letters and | and match them to the correct | rrect number: | |
| | and match them to the correct | rrect number: | |
| ind the letters and | and match them to the correct | rrect number: | |

| Drawing and Coloring | | | | |
|---|--|--|--|--|
| Draw a picture using uppercase and lowercase letters. Color the picture using your favorite colors. | | | | |
| [Space for drawing and coloring] | | | | |

Conclusion

Review your answers and activities. Ask your teacher for feedback and guidance.

Assessment Guidelines

Time Allocation: 20 minutes

Administration Tips:

- Ensure the room is quiet and free from distractions.Provide clear instructions and demonstrations for each activity.
- Encourage children to ask questions if they are unsure.
 Circulate around the room to provide support and guidance as needed.