

**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

### Introduction

Welcome to this exciting homework assignment where you will learn about the three main states of matter: solids, liquids, and gases. By completing this assignment, you will understand the basic properties of each state and how they differ from one another.

## Activity 1: Matching Game

Match the following properties with the correct state of matter:

- Takes the shape of its container
- Has a fixed shape and volume
- Can be compressed
- Has a fixed shape but takes the shape of its container when poured

States of Matter:

1. Solid
2. Liquid
3. Gas

### Answer Key

1. Takes the shape of its container: Liquid
2. Has a fixed shape and volume: Solid
3. Can be compressed: Gas
4. Has a fixed shape but takes the shape of its container when poured: Liquid

## Activity 2: Short Answer Questions

Answer the following questions in complete sentences:

1. What are the three main states of matter?

2. Give an example of a solid, a liquid, and a gas.

3. How does the particle arrangement differ in solids, liquids, and gases?

### Activity 3: Drawing and Labeling

Draw and label a diagram showing the particles in a solid, liquid, and gas. Include arrows to show how the particles move in each state.

A large, empty rectangular box with a thin black border, intended for a student to draw a diagram of particles in solid, liquid, and gas states. The box is currently blank.

#### Activity 4: Research and Write (Extension)

Choose a real-world example where a substance changes from one state of matter to another (e.g., ice melting to water). Write a short paragraph explaining the process and why it happens.

### Activity 5: Design an Experiment (Extension)

Design a simple experiment to demonstrate a change in state of matter. Write down the materials you would need, the steps you would take, and what you expect to observe.

## Success Criteria

To successfully complete this assignment, you must:

- Correctly match all properties with their respective states of matter.
- Answer all short answer questions accurately and in complete sentences.
- Draw and label a clear and accurate diagram of particle arrangement in solids, liquids, and gases.
- For extension activities, submit a well-written paragraph or a well-designed experiment plan.

## Conclusion

Congratulations on completing this assignment! You have learned about the three main states of matter and how they differ from one another. Remember to review your work and ask for help if you need it.



## Parent/Guardian Notes

- \* Encourage your child to work independently but be available for guidance if needed.
- \* Ensure your child understands the time management aspect of the assignment and helps them stay on track if necessary.
- \* Review the success criteria with your child to ensure they understand what is expected of them.

### Additional Tips for Teachers

- \* **Differentiation:** For students with learning difficulties, consider providing extra time or simplifying the language in the activities. For advanced learners, encourage them to delve deeper into the extension activities or research more complex changes in states of matter.
- \* **Assessment:** Use the success criteria to assess student understanding. Consider displaying student diagrams in the classroom to encourage peer learning and discussion.
- \* **Real-World Connections:** Emphasize how understanding states of matter applies to everyday life, such as cooking, weather, and industrial processes, to keep students engaged and motivated.

## Glossary

- \* Solid: A state of matter that has a fixed shape and volume.
- \* Liquid: A state of matter that takes the shape of its container.
- \* Gas: A state of matter that can be compressed.
- \* Particle arrangement: The way particles are arranged in a substance.