

Subject Area: Environmental Science

Unit Title: Overfishing and Endangered Species

Grade Level: 9th Grade **Lesson Number:** 1 of 7

Duration: 45 minutes **Date:** March 10, 2023

Teacher: Ms. Maria Rodriguez

Room: 204

Curriculum Standards Alignment

Content Standards:

- Understand the concept of overfishing and its impact on marine ecosystems
- Identify endangered species affected by overfishing in the Mediterranean
- · Propose solutions for sustainable management of fishery resources

Skills Standards:

- · Critical thinking and problem-solving
- · Communication and collaboration
- · Environmental awareness and responsibility

Cross-Curricular Links:

- Biology
- Ecology
- Environmental Science

Essential Questions & Big Ideas

Essential Questions:

- What is overfishing, and how does it affect marine ecosystems?
- What are some examples of endangered species affected by overfishing in the Mediterranean?
- · How can we promote sustainable management of fishery resources?

Enduring Understandings:

- · Overfishing has significant impacts on marine ecosystems and biodiversity
- Human activities can contribute to the decline of endangered species
- Sustainable management of fishery resources is crucial for maintaining healthy marine ecosystems

Student Context Analysis

Class Profile:

• Total Students: 25 • ELL Students: 5

• IEP/504 Plans: 3 • Gifted: 2

Learning Styles Distribution:

Visual: 40%Auditory: 30%Kinesthetic: 30%



Pre-Lesson Preparation

Room Setup:

- · Arrange desks in a U-shape to facilitate discussion
- · Prepare whiteboard and markers
- Set up computer and projector for presentation

Technology Needs:

- Computer and projector
- Internet access
- · Whiteboard and markers

Materials Preparation:

- Handouts with guided notes
- · Whiteboard markers
- · Printouts of endangered species images

Safety Considerations:

- Ensure students are aware of classroom rules and expectations
- · Monitor student behavior during group work

Detailed Lesson Flow

Introduction and Presentation (10 minutes)

- Introduce the topic of overfishing and its impact on marine ecosystems
- · Show images and videos of endangered species affected by overfishing

Guided Notes and Discussion (15 minutes)

- Distribute handouts with guided notes
- Lead class discussion on the impact of overfishing on marine ecosystems

Engagement Strategies:

- Think-pair-share
- · Group discussion

Group Work and Research (20 minutes)

- · Assign each student or group a specific endangered species to research
- · Have students present their findings to the class

Checking for Understanding:

- Monitor student participation during group work
- · Review student presentations for accuracy and completeness

- Review key concepts and takeaways from the lessonHave students reflect on what they learned and what they would like to learn more about



Differentiation & Support Strategies

For Struggling Learners:

- Provide additional support and scaffolding during group work
- Offer one-on-one instruction and feedback

For Advanced Learners:

- Provide additional challenges and extensions, such as researching and presenting on a specific endangered species
- Encourage students to create a public service announcement or social media campaign to raise awareness about overfishing

ELL Support Strategies:

- Provide visual aids and graphic organizers to support comprehension
- · Offer bilingual resources and support

Social-Emotional Learning Integration:

- · Encourage empathy and understanding of the impact of human actions on the environment
- · Promote self-awareness and self-regulation through reflection and self-assessment

Assessment & Feedback Plan

Formative Assessment Strategies:

- Monitor student participation during group work
- · Review student presentations for accuracy and completeness

Success Criteria:

- Students can explain the concept of overfishing and its impact on marine ecosystems
- · Students can identify and describe endangered species affected by overfishing

Feedback Methods:

- · Verbal feedback during group work and presentations
- · Written feedback on student handouts and presentations

Homework & Extension Activities

Homework Assignment:

Research and write a short report on a specific endangered species affected by overfishing

Extension Activities:

- Create a public service announcement or social media campaign to raise awareness about overfishing
- · Design and propose a sustainable fishing practice or policy

Parent/Guardian Connection:

Encourage parents and guardians to discuss the topic of overfishing and its impact on marine ecosystems with their child

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- · What went well?
- What would I change?
- Next steps for instruction?





Game-Based Learning

Game Description:

Students will participate in a simulated game where they take on the role of a fishery manager, making decisions about fishing practices and resource management

Game Objectives:

- Understand the impact of fishing practices on marine ecosystems
- · Develop critical thinking and problem-solving skills

Gameplay and Rules

Gameplay:

- Students will work in teams to manage a virtual fishery
- Teams will make decisions about fishing practices, resource management, and conservation efforts

Rules:

- · Teams must balance economic and environmental goals
- · Teams must work together to make decisions and manage resources



Assessment and Evaluation

Assessment Strategies:

- Formative assessments during gameplay and group work
- · Summative assessment of student understanding and critical thinking skills

Evaluation Criteria:

- · Student understanding of the impact of fishing practices on marine ecosystems
- Student ability to develop and propose sustainable fishing practices

Rubric and Scoring

Rubric:

- Content knowledge (40%)
- Critical thinking and problem-solving (30%)
- Communication and collaboration (30%)

Scoring:

- Exceeds expectations (90-100%)
- Meets expectations (80-89%)
- Approaches expectations (70-79%)



Conclusion and Next Steps

Conclusion:

The lesson plan on overfishing and endangered species aims to educate students about the impact of human actions on marine ecosystems and promote sustainable fishing practices

Next Steps:

- Implement the lesson plan in the classroom
- · Monitor student progress and adjust instruction as needed
- · Encourage students to take action and make a positive impact on their community

Teacher Reflection and Evaluation

Reflection:

- What did I learn from this lesson plan?
- What would I change or improve for future instruction?
- · How can I adapt this lesson plan for different learning styles and abilities?





Appendices

Appendix A: Handouts and Worksheets

• Handout 1: Guided Notes

• Handout 2: Endangered Species Research

Appendix B: Game Materials

• Game Board

• Game Pieces