Introduction	to Patterns
predictable way	e world of patterns! A pattern is a sequence of objects, numbers, or events that repeat in a y. Patterns can be found in nature, art, music, and even mathematics. Understanding patterns problem-solving, critical thinking, and logical reasoning.
Activity 1: Pa	ttern Recognition
Look at the foll	owing sequence: 2, 5, 8, 11, 14. What comes next in the pattern?
1. A) 15	
2. B) 17 3. C) 18 4. D) 20	

Creating Patterns with Basic Math Operations			
Basic math operations such as addition, subtraction, multiplication, and division can be used to create and extend patterns. For example, the pattern 2, 4, 6, 8, 10 can be created by adding 2 to the previous term.			
Activity 2: Creating Patterns with Addition  Create a pattern by adding 3 to the previous term, starting with 2.			
Create a pattern by adding 5 to the previous term, starting with 2.			
Extending Patterns			
Extending patterns involves continuing a pattern by adding more terms. For example, the pattern 2, 4, 6, 8, 10 can be extended by adding 12, 14, 16, and so on.			
Activity 3: Extending Patterns  Extend the pattern 1, 4, 7, 10, 13 by adding the next three terms.			

Real-World Applications of Patterns
Patterns have numerous real-world applications, including science, technology, engineering, and mathematics (STEM). Patterns can be used to model population growth, predict weather patterns, and design architectural structures.
Activity 4: Real-World Pattern Recognition  Identify the pattern in the following sequence: 3, 6, 9, 12, 15. How can this pattern be applied to real-world scenarios?
Pattern Recognition and Creation Activities
Create a pattern using shapes and colors. For example, a pattern of alternating red and blue squares.
Activity 5: Pattern Creation  Create a pattern using a combination of shapes and colors. Write a short description of your pattern and explain how you created it.

Solve the followin	n Challenges  ng math operation challenges:
1. 2 x 3 = ? 2. 5 - 2 = ? 3. 11 + 4 = ?	
	ager Hunt
Pattern Scaver	iger mulit
Go on a pattern s	cavenger hunt around the classroom or school. Find and identify at least three patterns, and cription of each pattern.
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Go on a pattern s	scavenger hunt around the classroom or school. Find and identify at least three patterns, and

Create a pattern us ircles.	ing a variety of shapes and colors. For example, a pattern of alternating triangles and
Activity 6: Patte	ern Creation
Create a pattern and explain how	using a combination of shapes and colors. Write a short description of your pattern you created it.
Pattern Extensio	n Challenges
	n Challenges g patterns by adding the next three terms:
	g patterns by adding the next three terms:
extend the followin	g patterns by adding the next three terms:
extend the followin	g patterns by adding the next three terms:

Conclusion and Assessment
Congratulations on completing the pattern recognition and creation activities! Assess your understanding of patterns and basic math operations by completing the following quiz:
<ul><li>1. What is a pattern?</li><li>2. How can basic math operations be used to create and extend patterns?</li><li>3. Identify the pattern in the following sequence: 3, 6, 9, 12, 15.</li></ul>

## Answer Key

- A pattern is a sequence of objects, numbers, or events that repeat in a predictable way.
   Basic math operations such as addition, subtraction, multiplication, and division can be used to create and extend patterns.

  3. The pattern is adding 3 to the previous term.

