

# **Dream Jobs Using Gerunds and Likes**

Student Name:		
Class:		
Due Date:		

### Introduction

This homework sheet is designed to support classroom learning objectives in English Language Arts, focusing on the use of gerunds and likes when discussing dream jobs. The activities and questions in this sheet are tailored for 16-year-old students and are estimated to take 30-40 minutes to complete.

## Section 1: Brainstorming

Dream Job	s	
		eam jobs. Consider what you enjoy doing, what you are good a efer. Write down your ideas in the space below:

## Section 2: Gerunds Practice

Complete the Sentences	
1. My dream job involves	(travel) around the world.
2. She loves	(help) people, which is why she wants to be a doctor.
3. He enjoys	(read) books, so he might become a librarian.
4. They are interested in	(develop) new software.
5. I hate	(wait) in long lines, so I wouldn't like a job that involves a lot of queuing.

## Section 3: Vocabulary Building

Match the Words		
1. Entrepreneur		
2. Flexible		
Deadline     Colleague		
5. Promotion		
A) A person who starts their own business		
B) A person you work with		
C) The time by which something must be finished		
D) Able to change or be changed easily to suit different conditions		
E) The act of moving someone to a more important job		
Write the correct letter next to each word:		

## Section 4: Short Essay

Describe Your Dream Job
Write a short essay (about 250-300 words) describing your dream job. Be sure to include:
<ul> <li>What your dream job is</li> <li>Why you want this job (using likes and dislikes)</li> <li>What activities this job involves (using gerunds)</li> <li>How this job aligns with your skills and interests</li> </ul>

## Section 5: Extension Activities

Choose any combination:		
1. Research and Presentation		
2. Creative Writing		

## Section 6: Self-Assessment

Success Criteria
To successfully complete this assignment, ensure you:
<ul> <li>Correctly use gerunds in sentences to describe activities</li> <li>Clearly express likes and dislikes related to your dream job</li> <li>Use vocabulary related to professions accurately</li> <li>Complete the short essay within the given word limit, incorporating all required elements</li> <li>Participate in self-assessment and reflection on your learning</li> </ul>
Assess your own work using the success criteria above. Write down your thoughts and reflections:

## Conclusion

This homework sheet is designed to help you practice English language skills and think critically about your future careers. Remember to have fun and be creative!