

**Student Name:** \_\_\_\_\_**Class:** \_\_\_\_\_**Student ID:** \_\_\_\_\_**Date:** {{DATE}}

## Assessment Details

**Duration:** 30 minutes**Total Marks:** 100**Topics Covered:**

- Qin Dynasty
- Han Dynasty
- Tang Dynasty
- Song Dynasty
- Ming Dynasty
- Qing Dynasty

## Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use a device or computer with internet connection for the interactive timeline activity.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

Which dynasty is known for building the Great Wall of China?

A) Qin

B) Han

C) Ming

D) Qing

Question 2

[2 marks]

Which dynasty is credited with the invention of paper, gunpowder, and the compass?

A) Tang

B) Song

C) Yuan

D) Ming

Question 3

[2 marks]

Who was the first emperor of China?

A) Qin Shi Huang

B) Han Wu Di

C) Tang Taizong

D) Song Taizu

**Question 4**

**[5 marks]**

Describe the key characteristics of the Han dynasty.

**Question 5**

**[5 marks]**

What were the significant achievements of the Tang dynasty?

**Question 6**

**[5 marks]**

How did the Ming dynasty contribute to Chinese culture and society?

**Question 7**

**[5 marks]**

What were the main reasons for the fall of the Qing dynasty?



### Section C: Interactive Timeline Activity [40 marks]

Create a timeline of the major Chinese dynasties in chronological order. Include the following information:

- Dynasty name
- Time period
- Key characteristics
- Significant events or achievements



## Multiple Choice Questions

1. 1. a) Qin
2. 2. b) Song
3. 3. a) Qin Shi Huang

## Short Answer Questions

1. 4. The Han dynasty was known for its:
  - Strong centralized government
  - Economic prosperity
  - Cultural achievements (e.g., development of Confucianism)
  - Military conquests
2. 5. The Tang dynasty achieved:
  - Significant economic growth
  - Cultural advancements (e.g., poetry, art, music)
  - Military expansions
  - Development of Buddhism
3. 6. The Ming dynasty contributed to:
  - The construction of the Forbidden City
  - The development of Chinese literature and art
  - The improvement of the Chinese economy
  - The strengthening of the Chinese military
4. 7. The Qing dynasty fell due to:
  - Internal conflicts and corruption
  - External pressures from European colonial powers
  - Economic decline
  - Military weaknesses

## Interactive Timeline Activity

- Accuracy of timeline (10 marks)
- Completeness of information (10 marks)
- Organization and presentation (5 marks)
- Key characteristics and significant events (5 marks)

## Implementation Guidelines

Time allocation: 30 minutes

Administration tips:

- Ensure students have access to a device or computer with internet connection for the interactive timeline activity.
- Provide students with a blank timeline template or a printed copy of the Chinese dynasties timeline.
- Encourage students to use their prior knowledge and understanding of the subject matter.

**For students with learning difficulties:**

- Provide additional support and accommodations, such as extra time or a reader.
- Offer a simplified version of the assessment, with fewer questions or a shorter timeline activity.

**For English language learners:**

- Provide bilingual resources and support.
- Offer a translated version of the assessment.

**For gifted students:**

- Provide additional challenges, such as more complex questions or a longer timeline activity.
- Encourage students to research and present on a specific dynasty or topic in depth.



## Conclusion

This diagnostic assessment is designed to evaluate your prior knowledge and understanding of the major Chinese dynasties. The combination of multiple-choice questions, short-answer questions, and an interactive timeline activity provides a comprehensive evaluation of your knowledge and skills. Good luck!

