

Student Name: _____

Class: _____

Due Date: _____

Introduction to Pakistan

Welcome to this exciting homework assignment, where you will learn about the basics of Pakistani culture and traditions, daily life, and traditional festivals. This assignment is designed for students aged 7-9 years and aligns with the Social Studies curriculum.

Match the Pictures

Picture	Name
1.	_____
2.	_____
3.	_____

Daily Life in Pakistan

Write a short paragraph (5-7 sentences) about what you think a typical day is like for a child in Pakistan.

Pakistani Festival Research

Choose a traditional Pakistani festival (e.g. Eid-al-Fitr, Eid-al-Azha, Basant) and research its significance, traditions, and customs. Create a short presentation (poster, diagram, or short essay) to share with the class.

Cultural Comparison

Compare and contrast Pakistani culture with your own culture. Write a short essay (10-12 sentences) about the similarities and differences you found.

Section 3: Extension Level

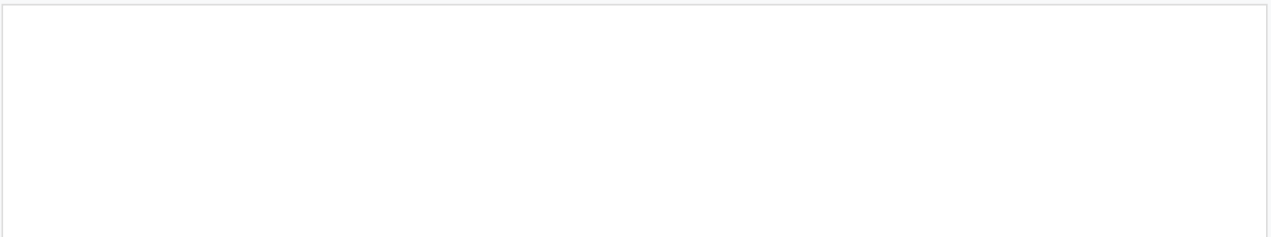
Creative Writing

Imagine you are a child living in Pakistan. Write a short story (1-2 pages) about your daily life, including your favorite foods, games, and traditions.



Cultural Exchange

Design a brochure or poster about a Pakistani festival or tradition that you would like to share with your friends and family. Include pictures, recipes, and interesting facts.



Section 4: Extension Activities

Research Project

Research and create a presentation about a specific aspect of Pakistani culture, such as its history, architecture, or music.

Cultural Event

Organize a cultural event or festival at school to share Pakistani traditions and customs with the rest of the school community.

Section 5: Success Criteria and Self-Assessment

To successfully complete this assignment, you will:

- Demonstrate an understanding of Pakistani culture and traditions
- Describe daily life in Pakistan
- Identify and explain a traditional Pakistani festival or celebration
- Complete all activities to the best of your ability
- Show creativity and imagination in your work

Reflect on your learning and assess your own understanding of Pakistani culture and traditions.

Section 6: Parent/Guardian Notes

To support your child's learning, please:

- Encourage them to ask questions and seek help when needed
- Provide access to resources and materials (books, articles, online resources)
- Help them manage their time and stay on task
- Review their work and provide feedback and encouragement

Section 7: Time Management Guidelines and Conclusion

Estimated completion time:

- Foundation Level: 10 minutes
- Core Level: 15 minutes
- Extension Level: 10-15 minutes
- Total estimated completion time: 30-40 minutes

Congratulations on completing this assignment! You have learned about the basics of Pakistani culture and traditions, daily life, and traditional festivals. Remember to ask for help and feedback from your teacher and peers.

Mixed Ability Differentiation

Foundation Level: For students who need extra support, provide additional resources and guidance.

Core Level: For students who are working at the expected level, provide opportunities for independent learning and research.

Extension Level: For students who need a challenge, provide more complex tasks and activities that require critical thinking and creativity.