

Introduction

This 45-minute formative assessment is designed to evaluate students' understanding and application of grammatical rules in sentence structure, vocabulary usage in context, identification and explanation of literary devices, and reading comprehension strategies.

Section 1: Multiple Choice Questions

Choose the correct answer for each question.

1. Which of the following sentences is in the correct verb tense?
 - a. I go to the store yesterday
 - b. I went to the store yesterday
 - c. I am going to the store yesterday
 - d. I will go to the store yesterday
2. Which of the following sentences demonstrates correct subject-verb agreement?
 - a. The cat and the dog chase each other
 - b. The cat and the dog chases each other
 - c. The cat and the dogs chase each other
 - d. The cat and the dogs chases each other
3. Which of the following sentences uses correct punctuation?
 - a. Let's eat grandma!
 - b. Let's eat, grandma!
 - c. Let's eat grandma
 - d. Let's eat, grandma
4. What does the word "nuance" mean in the following sentence?
 - a. A subtle difference or shade of meaning
 - b. A bold and obvious difference
 - c. A lack of difference or shade of meaning
 - d. A type of art style
5. Which of the following words is a synonym for "happy"?
 - a. Joyful
 - b. Sad
 - c. Angry
 - d. Fearful

Section 2: Short Answer Questions

Answer each question in complete sentences.

1. Identify and explain the literary device used in the following sentence:

"The sun smiled down on us."

2. Read the following passage and answer the questions that follow:

"The old man and the sea had a special bond. The sea had taken everything from him, but he still loved it."

- a. What is the main idea of the passage?
- b. What inference can be made about the old man's relationship with the sea?

Section 3: Essay Question

Write a paragraph explaining the importance of using correct grammatical rules in sentence structure. Be sure to include examples and explanations of literary devices used in the paragraph.

Section 4: Reading Comprehension

Read the following passage and answer the questions that follow:

"The city was a bustling metropolis, full of life and energy. The streets were filled with people from all walks of life, each with their own unique story to tell."

1. What is the main idea of the passage?
2. What literary device is used in the passage, and what effect does it have on the reader?

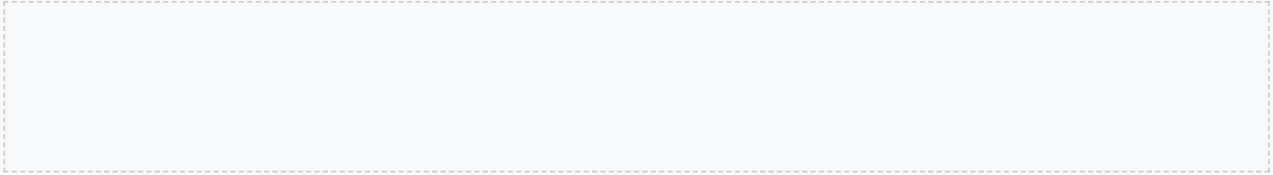
Answer Key

Check your answers with the following key.

1. b) I went to the store yesterday
2. a) The cat and the dog chase each other
3. b) Let's eat, grandma!
4. a) A subtle difference or shade of meaning
5. a) Joyful
6. The literary device used is personification, and it gives the sun human-like qualities, creating a sense of warmth and friendliness.
7. The main idea of the passage is the old man's relationship with the sea. An inference that can be made is that the old man has a deep respect and love for the sea, despite its power and ability to take things away from him.

Extension Activity

Create a visual project that demonstrates your understanding of grammatical rules and vocabulary usage. This can be a poster, infographic, or comic strip that showcases your knowledge of literary devices and reading comprehension strategies.



Note

This assessment is designed to be completed within 45 minutes. Please ensure that students have access to a dictionary and thesaurus, and provide clear instructions and examples for each section. Allow students to ask questions and seek clarification before starting the assessment.

