



**PLANIT**  
TEACHERS

# Introduction to the Basics of English Grammar and Vocabulary

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## Welcome to the World of English Language Learning!

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As a beginner, it's essential to start with the basics of English grammar and vocabulary. This lesson plan is designed to introduce you to the fundamental concepts of English language, providing a solid foundation for future learning. In this welcome pack, we'll explore the basics of sentence structures, parts of speech, and vocabulary building, making learning fun and accessible for all.

## Lesson Plan Overview

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This lesson plan is divided into several sections, each designed to introduce and reinforce key concepts in English grammar and vocabulary. The sections include:

- Introduction to Basic Sentence Structures
- Exploring Parts of Speech
- Vocabulary Building
- Grammar Practice
- Conclusion and Next Steps



## Introduction to Basic Sentence Structures

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In this section, we'll introduce the concept of basic sentence structures, including subject-verb-object word order. You'll learn how to construct simple sentences using nouns, verbs, and adjectives.

### Activity 1: Sentence Building

- Objective: Construct simple sentences using basic sentence structures.
- Instructions: Use the word cards provided to build simple sentences.
- Example: "The cat sleeps."

### Activity 2: Sentence Completion

- Objective: Complete simple sentences using correct grammar.
- Instructions: Fill in the blanks with the correct form of the verb.
- Example: "The cat \_\_\_\_\_ (sleep) on the couch."



## Exploring Parts of Speech

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In this section, we'll explore the different parts of speech, including nouns, verbs, adjectives, and adverbs. You'll learn how to identify and use each part of speech correctly.

### Activity 1: Parts of Speech Sorting

- Objective: Identify and sort words into their respective parts of speech.
- Instructions: Sort the words into nouns, verbs, adjectives, and adverbs.
- Example: "The big red car" (adjective, adjective, noun)

### Activity 2: Parts of Speech Identification

- Objective: Identify the part of speech of a given word.
- Instructions: Identify the part of speech of the word "happy."
- Example: Adjective



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## Vocabulary Building

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In this section, we'll introduce new vocabulary related to everyday topics, such as hobbies and interests. You'll learn how to use these words in simple sentences.

### Activity 1: Vocabulary Matching

- Objective: Match vocabulary words with their definitions.
- Instructions: Match the vocabulary words with their definitions.
- Example: "Book" - "a written or printed work"

### Activity 2: Vocabulary Building

- Objective: Use vocabulary words in simple sentences.
- Instructions: Use the vocabulary words in simple sentences.
- Example: "I like reading books."



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## Grammar Practice

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In this section, we'll practice using grammar concepts in context. You'll learn how to use verb tenses, subject-verb agreement, and sentence structure correctly.

### Activity 1: Grammar Scavenger Hunt

- Objective: Find and identify examples of grammar concepts in a text.
- Instructions: Find and identify examples of verb tenses, subject-verb agreement, and sentence structure.
- Example: "I went to the store yesterday." (past tense)

### Activity 2: Grammar Practice

- Objective: Practice using grammar concepts in context.
- Instructions: Complete the grammar exercises.
- Example: "If I \_\_\_\_\_ (go) to the store, I will buy some milk."



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## Conclusion and Next Steps

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In this final section, we'll review the key concepts learned in this lesson and provide next steps for continued learning.

### Review

- Review the key concepts learned in this lesson.
- Example: Basic sentence structures, parts of speech, vocabulary building, and grammar practice.

### Next Steps

- Provide next steps for continued learning.
- Example: Lesson 2 - Exploring Verb Tenses, Lesson 3 - Building Vocabulary through Reading, and Lesson 4 - Grammar in Context.



## Additional Resources

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- Grammar Guidebook
- Vocabulary Flashcards
- Sentence Building Worksheet
- Online Grammar Games
- Vocabulary Building Apps

## Glossary

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- **Noun:** a word that refers to a person, place, thing, or idea
- **Verb:** a word that shows action or a state of being
- **Adjective:** a word that modifies or describes a noun
- **Adverb:** a word that modifies or describes a verb, adjective, or another adverb



## Assessment

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- **Quiz:** a 20-question multiple-choice quiz to assess understanding of key concepts
- **Vocabulary Test:** a 15-question test to evaluate understanding of vocabulary words
- **Sentence Writing:** a writing assignment to assess ability to construct grammatically correct sentences

## Extension Activities

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- **Grammar Scavenger Hunt:** a scavenger hunt to find and identify examples of grammar concepts in a text
- **Vocabulary Charades:** a game to act out vocabulary words without speaking
- **Creative Project:** a multimedia project to demonstrate understanding of grammar and vocabulary concepts





## Parent Engagement

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- **Regular Progress Updates:** provide regular updates on progress
- **Parent-Child Activities:** provide activities and resources for parents to support learning at home
- **Volunteer Opportunities:** offer opportunities for parents to volunteer in the classroom or assist with special events

## Safety Considerations

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- Establish a respectful and supportive classroom culture
- Be aware of potential allergies or sensitivities
- Promote digital safety and responsibility
- Ensure all learning materials and resources are free from bias, stereotypes, and cultural insensitivity



## Conclusion

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In conclusion, this lesson plan provides a comprehensive introduction to the basics of English grammar and vocabulary. By following the activities and exercises outlined in this lesson, you'll gain a solid foundation in English language and be well-prepared for future learning. Remember to practice regularly, have fun, and stay engaged!

## Reflection Questions

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- How effectively did the icebreaker activity engage students and promote participation?
- Were the grammar concepts and vocabulary introduced at a pace that was suitable for all students?
- How can the lesson be adapted or modified to better meet the needs of students with varying learning styles or abilities?