

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}

Assessment Details

Duration: 45 minutes	Total Marks: 60
Topics Covered:	<ul style="list-style-type: none">• Japanese American Internment during World War II• Historical Context and Significance• Literary Works and Analysis

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use the provided literary works and historical context to support your answers.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice Questions [10 points, 10 minutes]

Question 1

[1 point]

What was the main reason for the Japanese American internment during World War II?

A) Fear of espionage and sabotage

B) Economic competition

C) Racial prejudice

D) Lack of resources

Question 2

[1 point]

Which of the following authors wrote about their personal experience of internment in their work?

A) Kiku Hughes

B) Todd Kunioka

C) Both A and B

D) Neither A nor B

Question 3

[1 point]

What was the name of the executive order that authorized the internment of Japanese Americans?

A) Executive Order 9066

B) Executive Order 9100

C) Executive Order 9200

D) Executive Order 9300

Question 4

[5 points]

Describe the historical context of the Japanese American internment during World War II.

Question 5

[5 points]

Analyze the theme of identity in *Displacement* by Kiku Hughes. How does the author's experience of internment shape their sense of identity?

Question 6

[10 points]

What is the significance of the Japanese American internment in understanding the theme of social justice? Provide examples from *Relocation and Internment* by Todd Kunioka.

Question 7

[30 points]

Choose one of the following essay prompts and write a well-developed essay response.

Prompt 1: Discuss the importance of empathy and perspective-taking in understanding the Japanese American internment during World War II. Use examples from *Displacement* by Kiku Hughes and *Relocation and Internment* by Todd Kunioka to support your argument.

Prompt 2: Analyze the theme of community in the context of the Japanese American internment. How did the internment experience affect the sense of community among Japanese Americans? Use historical evidence and literary examples to support your argument.

Marking Guide

Multiple Choice Questions: 1 point for each correct answer, 0 points for each incorrect answer

Short Answer Questions: 5 points for each question (content knowledge, analysis and critical thinking, writing quality and clarity)

Essay Question: 30 points (thesis statement and argument, use of evidence and examples, analysis and critical thinking, writing quality and clarity)

Implementation Guidelines

Time Allocation: 45 minutes

Administration Tips:

- Ensure students have access to the literary works and historical context before the assessment
- Provide clear instructions and examples for each question type
- Allow students to ask questions and seek clarification before starting the assessment
- Encourage students to use their time wisely and manage their workload effectively

Differentiation Options

For Students with Learning Difficulties:

- Provide extra time to complete the assessment
- Offer one-on-one support and guidance
- Use visual aids and graphic organizers to support understanding

For English Language Learners:

- Provide bilingual resources and support
- Offer extra time to complete the assessment
- Use simplified language and clear instructions

For Gifted Students:

- Provide additional challenging questions and tasks
- Encourage students to conduct further research and analysis
- Offer opportunities for students to create their own literary works or historical presentations