

**Student Name:** \_\_\_\_\_

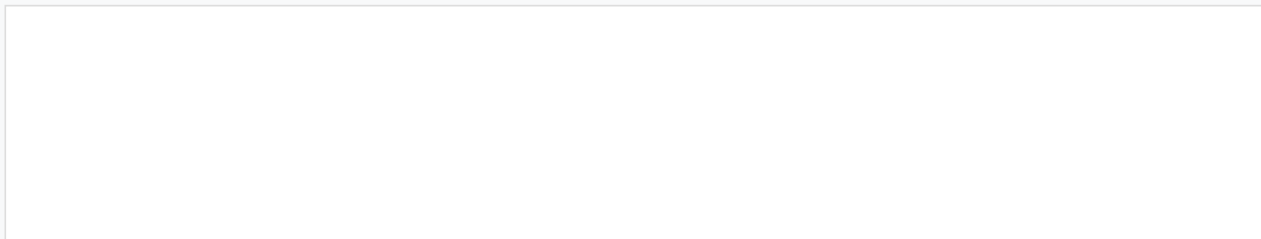
**Class:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

## Introduction and Greeting

**Hello, my name is \_\_\_\_\_.**

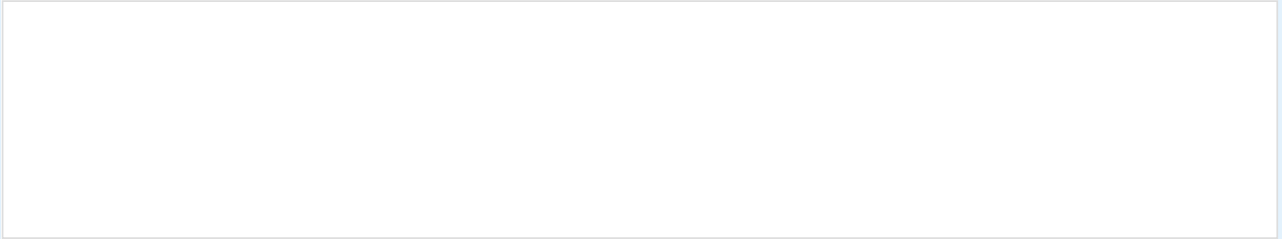
**Draw a picture of yourself:**



### My Body

- Head
- Eyes
- Nose
- Mouth

Match the body parts with their names and label them:



### My Favorite Things

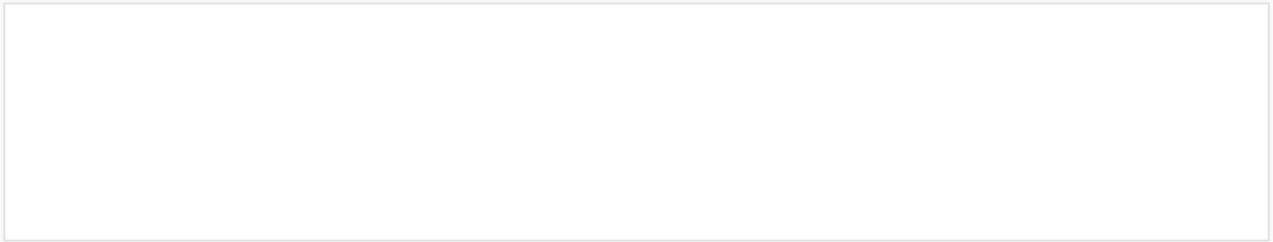
- Toys
- Animals
- Foods

Circle your favorite things and write a short sentence about why you like them:

### My Family

- Mom
- Dad
- Brother
- Sister

Match the family members with their names and draw a picture of your own family:



**New Words**

- Book
- Chair
- Table

Match the vocabulary words with their meanings and use them in a short sentence:

**I Like...**

- Apples
- Bananas
- Cars

Complete the sentence "I like \_\_\_\_\_":

## Role-Play

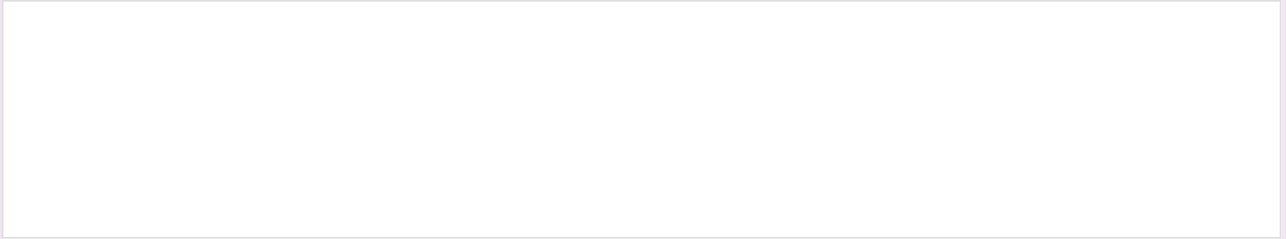
### Let's Talk

- Introducing oneself
- Asking for something

Role-play the scenarios with a partner or family member:

**Draw and Write**

Draw a picture of yourself and write a short sentence about what you like or what you are doing:

A large, empty rectangular box with a light gray border, intended for a child to draw a picture of themselves and write a short sentence about what they like or are doing.



### Review Time

Review of vocabulary and sentence structures learned in the lesson:

## Conclusion and Feedback

### I Did It!

Reflect on what you learned and provide feedback to the teacher: