

# **Chemical Reactions & Energy Transfer**

Student Name:		
Class:		
Due Date:		

Part 1: Key Concepts Review (30 minutes)		

# **Essential Understanding:**

- Types of chemical reactions
- Energy changes in reactions
- Factors affecting reaction rates
- Chemical equilibrium

Complete these concept checks:
<ul> <li>1. Define and give an example of:</li> <li>Exothermic reaction</li> <li>Endothermic reaction</li> <li>Catalyst</li> <li>Activation energy</li> </ul>
<ul> <li>2. Draw and label an energy diagram for:</li> <li>A combustion reaction</li> <li>A decomposition reaction</li> </ul>

#### Part 2: Applied Problem Solving (45 minutes)

#### **Scenario 1: Industrial Chemistry**

A chemical plant produces hydrogen gas through the water-gas shift reaction:

$$CO(g) + H_2O(g) \rightleftharpoons CO_2(g) + H_2(g) + energy$$

- 1. Analyze how these changes would affect hydrogen production:
  - Increasing temperature
  - o Adding more CO
  - ∘ Removing H₂
  - Adding a catalyst

- 2. Calculate the theoretical yield if:
  - Initial CO = 5.0 moles
  - Initial  $H_2O = 4.0$  moles
  - Reaction efficiency = 85%

<b>Scenario</b>	2:	<b>Environmental</b>	Chemistry
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Study the formation of acid rain:

$$SO_2 + H_2O + \frac{1}{2}O_2 \rightarrow H_2SO_4$$

1. Explain each step of this multi-stage reaction

2. Propose three methods to reduce acid rain formation

3. Calculate	the pH if 0.01M	H₂SO₄ is form	ed		

#### Part 3: Research Investigation (60 minutes)

#### Choose ONE of these topics for detailed research:

- 1. Green Chemistry in Industry
  - Research 3 examples of green chemistry innovations
  - o Analyze their environmental impact
  - o Evaluate economic feasibility
  - Suggest future applications
- 2. Biochemical Reactions in Sports
  - $\circ \ \ \text{Explain ATP production during exercise}$
  - o Analyze lactic acid formation
  - Connect to athletic performance
  - Suggest optimal training strategies
- 3. Chemistry in Space Exploration
  - Research rocket fuel reactions

<ul> <li>Study life support systems</li> <li>Analyze materials science challeng</li> <li>Propose solutions for Mars mission</li> </ul>	

# **Extension Activities (Optional)**

#### Choose any combination:

- 1. Design and explain a chemical battery
  - o Draw detailed diagrams
  - Write half-equations
  - o Calculate potential voltage
- 2. Create a chemical reaction simulation
  - Use online modeling tools
  - Show concentration changes
  - o Demonstrate equilibrium shifts
- 3. Write a scientific paper analyzing a recent chemical discovery
  - Include primary research
  - Evaluate methodology
  - o Discuss implications

# Part 4: Case Studies (40 minutes)

Case Study 1: Industrial Application
A manufacturing plant uses a chemical reaction to produce a product. The reaction is:
$A + B \rightarrow C + D$
1. Analyze the reaction and identify the type of reaction
2. Calculate the theoretical yield of the product if 10 moles of A and 10 moles of B are used
2. Outdate the theoretical yield of the product if To moles of A and To moles of B are used
Case Study 2: Environmental Impact
A chemical reaction occurs in the environment, releasing a pollutant into the air. The reaction is:
$X + Y \rightarrow Z + W$
1. Analyze the reaction and identify the type of reaction
Propose a method to reduce the amount of pollutant released into the air

# Part 5: Review Questions (30 minutes)

# Part 6: Assessment (60 minutes)

1. What type	of reaction is the cor	nbustion of gasc	oline?		
2. What is th	e purpose of a cataly	st in a chemical i	reaction?		
ction B: Shor	Answer Questions				
	Answer Questions concept of activation	n energy			
		n energy			
		n energy			
		n energy			
1. Explain the			s and heterogene	eous catalyst	
1. Explain the	concept of activation		s and heterogene	eous catalyst	

# Summary: Summarize the key concepts learned in this activity

Part 7: Conclusion (10 minutes)

# Teacher Notes and Guidance

Introduction:
Provide a brief introduction to the activity and the topics that will be covered
Assessment:
Provide guidance on how to assess student understanding and progress throughout the activity