

Student Name: _____

Class: _____

Due Date: _____

Introduction

Welcome to our nonfiction text adventure! In this worksheet, we will explore the world of nonfiction texts and learn how to identify main ideas, supporting details, and author's purpose.


 A picture of a child reading a nonfiction book

What is Nonfiction?

Nonfiction texts are books or articles that tell us about real things, people, or events. They can be about animals, space, history, or even how to do something!

Questions:

1. What is nonfiction?
2. Can you think of a nonfiction book or article you have read?

 A picture of a nonfiction book

Identifying Main Ideas


The main idea is the most important idea in a text. It's like the big idea that the author wants us to know.

Activity: Read the following text and identify the main idea:

The sun is a star that is located at the center of our solar system. It is the primary source of light and heat for our planet.

Questions:

1. What is the main idea of the text?
2. How did you find the main idea?

 A picture of a child thinking

Supporting Details


Supporting details are facts or information that help us understand the main idea. They're like the little pieces of a puzzle that fit together to make the big picture.

Activity: Read the following text and identify the supporting details:

The sun is a star that is located at the center of our solar system. It is the primary source of light and heat for our planet. The sun's surface temperature is about 5,500 degrees Celsius.

Questions:

1. What are the supporting details in the text?
2. How do the supporting details help us understand the main idea?

 A picture of a puzzle

Author's Purpose


The author's purpose is why the author wrote the text. It's like the reason behind the text.

Activity: Read the following text and identify the author's purpose:

The sun is a star that is located at the center of our solar system. It is the primary source of light and heat for our planet. The author wants to inform readers about the importance of the sun.

Questions:


1. What is the author's purpose?
2. How did you find the author's purpose?

 A picture of an author writing

Graphic Organizers

Graphic organizers are tools that help us organize our thoughts and ideas. They can help us identify main ideas, supporting details, and author's purpose.

Activity: Use the following graphic organizer to identify the main idea, supporting details, and author's purpose:

 A picture of a graphic organizer

Questions:

1. How does the graphic organizer help you understand the text?
2. Can you think of other ways to use graphic organizers?

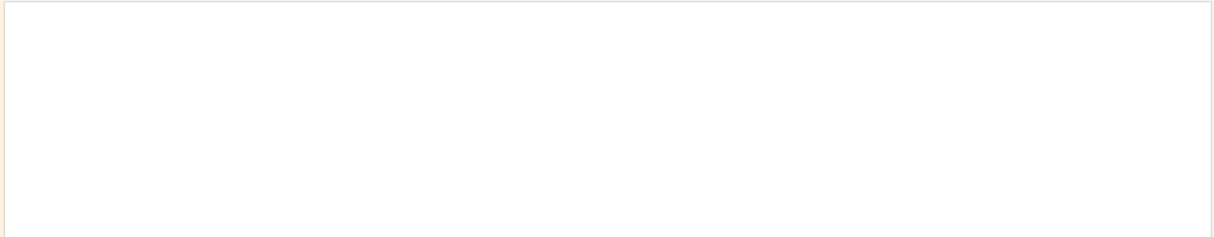
Nonfiction Texts in Our Lives


Nonfiction texts are all around us! We can find them in books, articles, and even on the internet.

Activity: Think of a time when you used a nonfiction text in your life. What was it? How did you use it?

Questions:

1. Can you think of a nonfiction text you used recently?
2. How did you use the nonfiction text?



 A picture of a child using a nonfiction text

Vocabulary Building


Vocabulary is the words we use to communicate. Building our vocabulary helps us understand and communicate better.

Activity: Match the following vocabulary words with their definitions:

Vocabulary Word	Definition
Nonfiction	_____
Main Idea	_____
Supporting Details	_____

Questions:

1. What is vocabulary?
2. Can you think of a word you learned recently?

 A picture of a dictionary

Critical Thinking


Critical thinking is when we think deeply about what we read. It helps us understand and make connections.

Activity: Read the following text and think critically about it:

The sun is a star that is located at the center of our solar system. It is the primary source of light and heat for our planet.

Questions:

1. What did you think about the text?
2. Can you think of a question you have about the text?

 A picture of a child thinking


Conclusion

Congratulations! You have completed our nonfiction text adventure!

Activity: Reflect on what you learned about nonfiction texts. What did you enjoy most? What did you find challenging?

Questions:

1. What did you learn about nonfiction texts?
2. Can you think of a way to apply what you learned?

 A picture of a child reading a nonfiction book with a smile