

Exploring 2D and 3D Shapes Homework Sheet

| Student Name: | | |
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| Class: | | |
| Due Date: | | |
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Introduction to 2D and 3D Shapes

Welcome to this homework assignment on 2D and 3D shapes! In this activity, you will learn about the properties of different shapes, including vertices, edges, and faces. By the end of this assignment, you will be able to identify and describe the key properties of 2D and 3D shapes.

Shape Identification Task

| Identify and label the vertices, edges, and faces of the following shapes: | | | | |
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| A square (2D) A cube (3D) A triangle (2D) A pyramid (3D) A circle (2D) A sphere (3D) | | | | |
| For each shape: | | | | |
| Vertices: Count and label each vertex (corner point). | | | | |
| Edges: Count and label each edge (the line connecting two vertices). | | | | |
| • Faces: Count and label each face (the flat surface of a 3D shape or the shape itself for 2D). | | | | |
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| Continue labeling the vertices, edges, and faces of the given shapes. | | | | | | |
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Shape Identification Task (Continued)

Questions on 2D and 3D Shapes

| 1. What are the key differences between the properties of 2D and 3D shapes? | | | | |
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| 2. Define what a vertex, an edge, and a face are in the context of geometry. | | | | |
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| 3. Provide an example of a real-world object that represents a 2D shape and one that represents a 3D shape. | | | | |
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| 4. How do the properties of vertices, edges, and faces help in identifying and distinguishing between different shapes? | | | | |
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| 5. Create your own 2D shape and 3D shape, labeling their vertices, edges, and faces. | | | | |
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| Continue answering the questions on 2D and 3D shapes. | | | | | | |
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Questions on 2D and 3D Shapes (Continued)

Imagine you are an engineer tasked with designing a bridge. Using your knowledge of 2D and 3D shapes, design a simple bridge that incorporates various shapes. Label the vertices, edges, and faces of the shapes used in your design.

Extension Activity: Design a Bridge

Choose a piece of art (painting, sculpture, etc.) and identify the 2D and 3D shapes used in it. Discuss how the artist's use of these shapes contributes to the overall effect of the piece.

Extension Activity: Shape in Art

Find examples of 2D and 3D shapes in your everyday environment. Draw or describe the shapes you find and label their vertices, edges, and faces.

Real-World Applications: Shapes in Real Life

Self-Assessment: Check Your Understanding

| eview your work and assess your understanding of 2D and 3D shapes. Ask yourself: | | | |
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| Can I identify and label the vertices, edges, and faces of different shapes? | | | |
| Can I provide clear and concise definitions of vertices, edges, and faces? | | | |
| Can I apply my knowledge of shapes to real-world problems? | | | |
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Conclusion

Congratulations on completing this homework assignment! You have learned about the properties of 2D and 3D shapes and applied your knowledge to real-world problems. Remember to use your knowledge of shapes to identify and describe the world around you.