## Welcome and Introduction

Welcome to this interactive worksheet designed to help you develop your problem-solving skills through maths and literacy activities. Please read the introduction below and complete the activities that follow.

This worksheet is designed to help you develop your problem-solving skills through interactive maths and literacy activities. You will engage in a variety of fun and challenging tasks that will help you think critically, work collaboratively, and communicate effectively.

| e the following maths                         | problems and explain your rea | asoning:  |
|---|-------------------------------|---|
| . If a book costs \$15                        | nd a pencil costs \$0.50, hov | w much will it cost to buy 2 books and 5 pencils? |
| . A bakery sells 250 k<br>bakery make in a da |                               | ch loaf costs \$2.50, how much money does the     |
| bakery make in a da                           | ?                             |   |

|                   | ection on a time when you had to solve a difficult problem. What strategies did you use?<br>In from the experience?                          |
|-------------------|--|
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|                   |  |
| Activity 3: Inter | disciplinary Project   |
|                   | ent, such as a festival or a fundraiser. Calculate the costs and allocate resources. Write a eplaining your plan and justifying your budget. |
| short proposal ex |  |
| short proposal ex |  |

| 'ork in a g           | oup to solve a maths puzzle. Share your strategies and solutions with each other.                                    |
|-----------------------|--|
| Solve th<br>ball. How | following puzzle: A bat and a ball together cost \$1.10. The bat costs \$1.00 more than the much does the ball cost? |
| ctivity 5:            | Critical Thinking  |
|                       | article on a current event. Identify the main issues and propose solutions. Write a short essa<br>our thoughts.      |

| Design a new product<br>design and justifying | or service that solves a real-world problem. Write a short proposal explaining your s feasibility. |
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| Activity 7: Media L                           | teracy   |
| Analyze a news article                        | teracy<br>or a social media post. Identify biases and misinformation. Write a short reflection or  |
|   |  |

| Activity 8: Problem-Solving Scenarios   |
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| Solve the following problem-solving scenarios:  |
| 1. A water tank can hold 1200 liters of water. If 300 liters of water are already in the tank, and 50 liters of water are added every hour, how many hours will it take to fill the tank? |
|   |
| 2. A car travels from City A to City B at an average speed of 60 km/h. If the distance between the two cities is 240 km, how long will it take to make the trip?                          |
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| Activity 9: Reflection and Feedback   |
| Reflect on what you learned from the activities. What did you find challenging? What did you enjoy? Provide feedback to your peers on their work.   |
| Individual Reflection:  |
| 1. What was the most surprising thing you learned today?  |
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|   |
| 2. How will this learning change your actions in the future?  |
|   |
| Developing Problem-Solving Skills through Interactive Maths and Literacy Activities   |
| 3. What questions do you still have விவர் problem-solving?  |
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| Activity 10: Conclusion  |     |  |  |  |
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| Write a short conclusion on what you learned from the worksheet. What skills did you develop? What wou you like to learn more about? | uld |  |  |  |
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