



PLANIT
TEACHERS

Imaginative Stories of First Nations Peoples: Homework Sheet

Student Name: _____

Class: _____

Due Date: _____

Introduction

Welcome to our homework sheet on imaginative stories from First Nations peoples! In this worksheet, we will explore the rich and diverse cultures of Aboriginal and Torres Strait Islander communities through stories, activities, and questions. Get ready to learn, create, and have fun!

Story Time

Read the following story: "The Rainbow Serpent"

The Rainbow Serpent is a story from the Aboriginal people of Australia. It tells the story of a powerful serpent that created the world and all living things.

1. What is the main event in the story?

2. Who is the main character in the story?

3. What is the theme of the story?

Match the following vocabulary words with their definitions:

1. Dreamtime
2. Indigenous
3. Traditional
4. Culture
5. Community

Definitions:

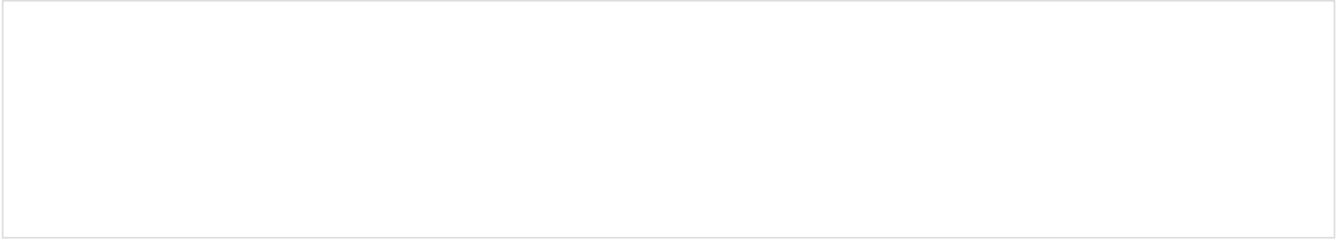
- A time when the world was created by ancestral beings
- Relating to the original inhabitants of a country
- Following established customs or ways of doing things
- The way of life of a particular group of people
- A group of people living together in a specific area

Creative Writing

Imagine you are a character in a story from a First Nations perspective. Write a short story (less than 100 words) about your adventures and experiences.

Picture Description

Look at the picture of a traditional Indigenous artwork. Describe what you see and what you think it means.



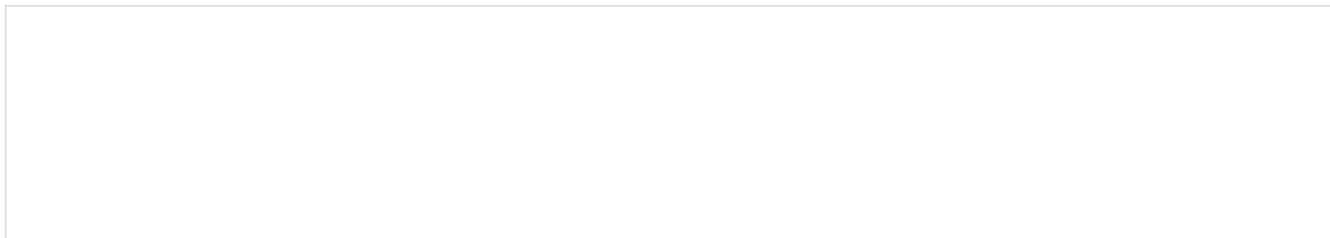
Story Sequencing

Put the following events from the story "The Eagle and the Crow" in order:

1. The Eagle and the Crow become friends
2. The Eagle and the Crow have a disagreement
3. The Eagle and the Crow meet for the first time
4. The Eagle and the Crow work together to solve a problem

Crossword Puzzle

Complete the crossword puzzle using vocabulary words from the story.

A large, empty rectangular box with a thin black border, intended for the crossword puzzle grid.

Reflection

Reflect on what you have learned from this homework sheet. What did you enjoy most? What did you find challenging? What would you like to learn more about?

Extension Activity

Create a visual representation of a character or event from a story from a First Nations perspective. Use traditional Indigenous art techniques and materials.

A large, empty rectangular box with a thin black border, intended for a student to draw a visual representation of a character or event from a First Nations perspective using traditional Indigenous art techniques and materials.

Conclusion

Congratulations on completing this homework sheet! We hope you had fun learning about imaginative stories from First Nations peoples. Remember to always respect and appreciate the cultures and traditions of Aboriginal and Torres Strait Islander communities.