Introdu	uction (5 minutes)
and res	ne to this worksheet on building sentence structures with gerunds and infinitives for job descriptions umes. Read the introduction and answer the following questions: That is the main purpose of this worksheet?
2. W	hat age group is this worksheet designed for?
	standing Gerunds and Infinitives (15 minutes)
	e following explanations and examples, and then complete the exercises: and is a verb form ending in -ing that functions as a noun. For example:
• W	riting is my favorite hobby. Inging is a great way to express yourself.
	itive is a verb form beginning with to that functions as a noun, adjective, or adverb. For example:
	want to learn how to play the guitar. ne loves to read books in her free time.
Identi	fy the gerunds and infinitives in the following sentences:
1. W	Page 1-4 'riting is my favorite hobby. (gerund/infinitive)

Using Gerunds and Infinitives in Job Descriptions and Resumes (20 minutes)			
Read the following examples and complete the	e exercises:		
Gerunds and infinitives are commonly used in experiences, and qualifications. For example:	n job descriptions and resumes to describe skills,		
	ch involves leading meetings and making presentations. ch enables me to communicate effectively with clients.		
Create your own sentences using gerunds a qualifications:	and infinitives to describe your skills, experiences, and		
1. I am proficient in	(gerund/infinitive)		
2. The job requires	(gerund/infinitive)		
ELL/ESL Support Strategies (10 minutes	;)		
Read the following strategies and discuss with	your partner:		
o support ELL/ESL students, the following s	trategies can be used:		
infinitives.Offer simplified vocabulary and definition	ond charts, to illustrate the difference between gerunds and ons to help students understand the concepts. small groups to practice creating sentence structures with		
What other strategies can you think of to su	pport ELL/ESL students?		
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Activities and Exercises (25 minutes)

Complete the following activities and exercises:

Activity 1: Gerund and Infinitive Sorting	
Sort the following sentences into two categories: gerunds and infinitives.	
1. Writing is my favorite hobby. (gerund/infinitive)	
2. I want to learn how to play the guitar. (gerund/infinitive)	
3. Singing is a great way to express yourself. (gerund/infinitive)	
4. She loves to read books in her free time. (gerund/infinitive)	
Activity 2: Sentence Building	
Create your own sentences using gerunds and infinitives to describe your skills, experiences, an	d
qualifications.	
1. I am proficient in (gerund/infinitive)	
Dogg 1 A	
Page 1-4	
2. The job requires (gerund/infinitive)	
3. I love (gerund/infinitive)	

Assessment and Evaluation (10 minutes) Read the following evaluation criteria and assess your own work: To assess student understanding, the following evaluation criteria can be used: • Accuracy and completeness of sentences • Use of gerunds and infinitives in sentence structures • Clarity and coherence of writing Assess your own work using the above criteria and provide feedback to your partner.

Conclusion (5 minutes)
Read the conclusion and answer the following questions:
In conclusion, building sentence structures with gerunds and infinitives is an essential skill for job descriptions and resumes. By mastering gerunds and infinitives, students can improve their language skills, enhance their ability to communicate effectively, and increase their chances of success in their future careers.
What is the main purpose of building sentence structures with gerunds and infinitives?
2. How can mastering gerunds and infinitives benefit students in their future careers?
Additional Resources (5 minutes)
Explore the following resources to further practice and review:
For further practice and review, students can use the following resources:
 Online grammar guides and tutorials Language learning apps and websites Resume and job description templates
What other resources can you think of to further practice and review?