



Learning Objectives

By the end of this worksheet, students will be able to:

- Correctly use Simple Present Tense verb forms
- Apply Modal Verbs (can/cannot) in various contexts
- Demonstrate understanding of verb conjugation rules
- Create grammatically accurate sentences

Section 1: Verb Transformation Challenge

Transform verbs according to subject pronouns and demonstrate understanding of Simple Present Tense rules.

Grammar Rule: Simple Present Tense Conjugation

For most verbs, add -s or -es to the base form when the subject is he, she, or it.

- I play → She plays
- I watch → He watches
- I go → She goes

Verb Transformation Exercise

1. Base Verb Transformation

Complete these transformations:

- a) walk (She) → She walks
- b) study (They) → They study
- c) read (He) → He reads
- d) dance (We) → We dance

2. Third-Person Singular Modification

Add the correct ending to create third-person singular forms:

a) run → He runs

b) write → She writes

c) sleep → It sleeps

d) speak → John speaks

Section 2: Modal Verbs - Ability Exploration

Use modal verbs to express abilities and limitations.

Grammar Rule: Modal Verbs (Can/Cannot)

Use "can" to express ability or possibility

- I can swim = I am able to swim
- She cannot drive = She is not able to drive

Ability and Permission Exercise

1. Personal Abilities

Write sentences about your abilities:

- a) I can _____
- b) I cannot _____
- c) My best friend can _____
- d) My family cannot _____

2. Scenario-Based Modal Verb Usage

Complete these scenarios:

- a) At a restaurant, I ____ (can/cannot) order vegetarian meals.
- b) During swimming class, some students ____ (can/cannot) dive.
- c) In my school, students ____ (can/cannot) use mobile phones.

Section 3: Negative Sentence Formations

Learn how to create negative sentences in Simple Present Tense

Grammar Rule: Forming Negative Sentences

Use "do not" (don't) or "does not" (doesn't) before the base verb to create negative sentences

- I do not play → I don't play
- She does not sing → She doesn't sing
- They do not study → They don't study

Negative Sentence Transformation

1. Convert Positive to Negative

Change these sentences to negative form:

- a) She walks to school → She does not walk to school
- b) I play tennis → I do not play tennis
- c) They read books → They do not read books
- d) He speaks French → He does not speak French

2. Create Your Own Negative Sentences

Write 4 original negative sentences:

- a) _____
- b) _____
- c) _____
- d) _____

Section 4: Question Formation in Simple Present Tense

Master the art of creating questions using do/does

Grammar Rule: Forming Questions

Use "Do" or "Does" at the beginning of the sentence to create questions

- Do I play tennis? (first-person singular/plural)
- Does she sing well? (third-person singular)
- Do they study English? (third-person plural)

Question Formation Exercise

1. Convert Statements to Questions

Turn these statements into questions:

- a) She plays piano → Does she play piano?
- b) They study math → Do they study math?
- c) He works late → Does he work late?
- d) I like chocolate → Do I like chocolate?

2. Create Comprehensive Questions

Write full questions with possible answers:

- a) Do you _____? Yes, I do.
- b) Does she _____? No, she doesn't.
- c) Do they _____? Yes, they do.
- d) Does he _____? No, he doesn't.

Section 5: Advanced Modal Verb Exploration

Expand understanding of modal verbs beyond ability

Modal Verb Applications

Modal verbs express various meanings beyond ability:

- Can/Could: Ability, Permission
- May/Might: Possibility
- Must: Strong obligation
- Should: Recommendation

Modal Verb Context Exercise

1. Modal Verb Meaning Identification

Identify the purpose of modal verbs:

- a) You must finish homework → Obligation
- b) I might go to the party → Possibility
- c) She should study more → Recommendation
- d) May I use the restroom? → Permission

2. Contextual Modal Verb Usage

Complete sentences with appropriate modal verbs:

- a) Students ____ (must/might) wear uniforms.
- b) ____ (Can/Should) you help me with this?
- c) He ____ (may/must) be late today.
- d) We ____ (can/should) practice more.

Section 6: Comprehensive Grammar Challenge

Integrate all learned grammar concepts

Final Assessment Objectives

- Demonstrate mastery of Simple Present Tense
- Apply modal verbs correctly
- Create complex grammatical structures

Integrated Grammar Challenge

Complete the following comprehensive exercise:

1. Create 3 sentences using Simple Present Tense
2. Write 2 questions using do/does
3. Form 2 negative sentences
4. Use 3 different modal verbs in context

Sample Solution Framework

Example of integrated grammar usage:

- Simple Present: I walk to school every day.
- Question: Does she play tennis?
- Negative: They do not study on weekends.
- Modal Verb: You should practice English regularly.



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Well done on completing your grammar worksheet!

Remember: Practice makes perfect. Keep exploring and using these grammar rules in your daily communication.