

**Student Name:** \_\_\_\_\_**Class:** \_\_\_\_\_**Student ID:** \_\_\_\_\_**Date:** {{DATE}}

## Assessment Details

<b>Duration:</b> 30 minutes	<b>Total Marks:</b> 50
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Water Cycle</li><li>• Human Impact on Water Systems</li><li>• Water Conservation</li></ul>

## Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use the space provided for each question.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

Question 1

[2 marks]

What is the main source of water for humans?

A) Rivers

B) Lakes

C) Oceans

D) Rain

Question 2

[2 marks]

What is one way humans can help conserve water?

A) Taking long showers

B) Using a lot of paper

C) Turning off the tap while brushing teeth

D) Using a lot of energy

Question 3

[2 marks]

What is the process called when the sun heats up water and it turns into water vapor?

A) Evaporation

B) Condensation

C) Infiltration

D) Runoff

**Question 4**

**[10 marks]**

Describe one way humans use water in their daily lives.

**Question 5**

**[10 marks]**

What is one thing you can do to help reduce your impact on water systems?

**Question 6**

**[20 marks]**

Design a poster or drawing that shows the water cycle process. Be sure to include the following components:

- Evaporation
- Condensation
- Precipitation
- Runoff
- Infiltration

A large, empty rectangular area with a dashed border, intended for the student to draw or create a poster of the water cycle process.



