Introduction

Welcome to our exciting journey through the world of cars and buses! This lesson is specially designed for 4-year-old learners, aiming to ignite their curiosity and love for learning about different modes of transportation.

Activity 1: Car and Bus Sorting Game

Sort the pictures of cars and buses into categories. Can you find the cars and buses that are similar?

- 1. Picture 1: Car
- 2. Picture 2: Bus
- 3. Picture 3: Truck
- 4. Picture 4: Car
- 5. Picture 5: Bus

Count the number o ous have?	wheels on each vehicle. How many wheels does a car have? How many wheels does a
Car:Bus:Truck:	
Activity 3: Road S	afety
Activity 3: Road S	afety n we see a red light? What do we do when we see a green light?
-	we see a red light? What do we do when we see a green light?
Vhat do we do whe	we see a red light? What do we do when we see a green light?

raw a picture or	our favorite car or bus. What color is it? What shape is it?
[Space for draw	ing]
Activity 5: Vehic	ele Vocabulary
Activity 5: Vehic	with its name.
Match the vehicle • Car:	with its name.
Match the vehicle Car:	with its name.
Match the vehicle Car: Bus:	with its name.

Activity 6: Comm	unity Helpers
Who drives a bus?	Vho drives a car?
Bus driver:Car driver:	
i	
Activity 7: Transp	ortation and Environment
How can we help k	eep our air clean? What can we do to reduce pollution?
[Space for drawir	gl

Can you find the pat	tern? Car, bus, car, bus			
1. Picture 1: Car				
2. Picture 2: Bus 3. Picture 3:				
4. Picture 4:	<u></u>			
		it do? Where did it ao?	,	
ell a story about yo	Story Time ur favorite car or bus. What did I	it do? Where did it go?)	
ell a story about yo		it do? Where did it go?	,	
ell a story about yo		it do? Where did it go?	,	
ell a story about yo		it do? Where did it go?		
ell a story about yo		it do? Where did it go?		
activity 9: Vehicle fell a story about yo [Space for story]		it do? Where did it go?		

Activity 10: Review and Reflection
What did you learn about cars and buses today? What was your favorite activity?
Individual Reflection:
Individual Reflection.
1. What was the most surprising thing you learned today?
2. How will this learning change your actions in the future?
3. What questions do you still have about cars and buses?