PLANIT TEACHERS

Teaching Script: Family & Physical Descriptions

Topic: Physical Descriptions & Family Vocabulary

Level: A1-A2 Senior EFL Learners

Duration: 90 minutes

Language Focus: Descriptive adjectives, family relationships

Key Vocabulary: Physical characteristics, hair colors, age descriptions, family members

Learning Objectives:

- Accurately describe people's physical appearance using appropriate adjectives
- Identify and name immediate and extended family members
- Construct basic sentences describing celebrities and family members
- Use correct pronunciation for descriptive vocabulary

✓ PowerPoint presentation

✓ Celebrity photos

✓ Vocabulary handouts

✓ Digital projector

✓ Whiteboard markers

✓ Student worksheets

✓ Timer

✓ Family tree templates

Pre-Lesson Preparation (15 mins before class)

[Room Setup Checklist]

- Test digital projector and computer connection
- Load PowerPoint presentation and test transitions
- Arrange seating in semi-circle for optimal viewing
- Write lesson objectives on one side of whiteboard
- Prepare vocabulary cards for quick access
- Set up teacher's station with all materials within reach

Classroom Management Tips:

- Position weaker students closer to front
- Ensure clear sightlines to board and screen
- Have extra handouts ready for late arrivals
- Check lighting for screen visibility

Warm-Up Phase (0-10 mins)

"Good morning everyone! Today we're going to learn how to describe people in English. Let's start by looking at some famous faces!"

[Display celebrity photos one at a time]

Engagement Sequence:

1. Show George Clooney photo
   - Point to hair: "What color is his hair?"
   - Gesture height: "Is he tall or short?"
   - Indicate age: "Is he young or old?"
2. Show Sofia Vergara photo
   - Point to hair: "And her hair?"
   - Gesture build: "Is she slim or curvy?"
   - Indicate height: "And how tall?"

Target Responses: Write student contributions on board in categories:

- Hair: grey, brown, long, short
- Height: tall, short, medium height
- Build: slim, athletic, curvy
- Age: young, middle-aged, elderly

Vocabulary Introduction (10-25 mins)

"Now let's learn some new words to describe people. We'll start with hair colors and styles."

Vocabulary Presentation Sequence:

1. Hair Colors (7 mins)
   - Brown (brunette) - Show Sofia Vergara
   - Grey/Gray (graying) - Show George Clooney
   - Blonde - Show young Queen Elizabeth
   - Black - Show additional celebrity
   - Red (ginger) - Show additional celebrity
2. Hair Styles (8 mins)
   - Long - Demonstrate with gestures
   - Short - Point to examples
   - Straight - Show with hand movement
   - Curly - Draw spiral on board
   - Wavy - Show undulating hand motion

Pronunciation Focus:

- Model each word clearly 3 times
- Students repeat as group
- Individual repetition for problem sounds
- Pay attention to 'r' in brown, grey, red
- Note difference between 'hair' and 'here'

Support Strategies:

- Visual learners: Use color cards
- Kinesthetic learners: Touch own hair when describing
- Verbal learners: Create simple rhymes
- Struggling students: Provide word bank with images

Practice Activities (25-40 mins)

Activity 1: Celebrity Match (7 mins)

"Let's play a game! I'll describe a celebrity, and you guess who it is."

[Display celebrity collage on screen]

Example Descriptions:

- "This person has grey hair. He's tall and middle-aged. He's an actor."
- "She has long, brown hair. She's curvy and tall. She's an actress."

Activity 2: Chain Description (8 mins)

"Now let's make a chain. Each person will describe someone in their family."

> **Sentence Frames:**
>
> - "My [family member] has [hair color] hair."
> - "He/She is [height] and [build]."
> - "He/She is [age description]."

Family Vocabulary Introduction (40-55 mins)

"Now we're going to learn about family members. Let's look at this family tree together."

[Display interactive family tree]

Vocabulary Presentation Sequence:

1. Immediate Family (7 mins)
    - Mother/Father (parents)
    - Sister/Brother (siblings)
    - Daughter/Son (children)
    - Wife/Husband (spouse)
2. Extended Family (8 mins)
    - Grandmother/Grandfather (grandparents)
    - Aunt/Uncle
    - Cousin
    - Niece/Nephew

Cultural Awareness Note:

- Acknowledge different family structures
- Include step-family vocabulary if relevant
- Be sensitive to students' family situations
- Highlight cultural differences in family terms

Interactive Practice (55-70 mins)

Activity 3: Family Tree Creation (15 mins)

"Let's create our own family trees and describe our family members."

1. Distribute blank family tree templates
2. Students fill in names and relationships
3. Add physical descriptions for each person
4. Practice describing in pairs

Model Description: "This is my mother, Maria. She has short brown hair and brown eyes. She's medium height and slim. She's middle-aged."

Scaffolding Options:

- Provide word banks for weaker students
- Allow use of photos for visual support
- Offer simplified tree structure if needed
- Extension: Add more detailed descriptions

Consolidation Activities (70-85 mins)

Activity 4: Family Description Game (15 mins)

1. Divide class into teams of 4
2. One student describes a family member
3. Team must guess the relationship
4. Points awarded for correct guesses

Point System:

- Correct relationship = 2 points
- Correct physical description = 1 point
- Bonus point for using new vocabulary

Game Management:

- Set clear time limits (30 seconds per description)
- Maintain rapid pace to keep engagement
- Monitor for accurate vocabulary use
- Encourage peer correction

Assessment & Wrap-up (85-90 mins)

Quick Assessment Check:

1. Show 3 final photos (1 min each)
   - Students write quick descriptions
   - Volunteer shares answers
   - Class confirms/corrects
2. Exit Ticket Activity
   - Describe one family member
   - Use minimum 3 new vocabulary items
   - Include relationship and physical description

Homework Task:

Create a "Family Album" with:

- 3 family member descriptions
- Complete physical descriptions
- Family relationship terms
- Optional: Include photos or drawings

Extension Activities & Resources

Additional Activities for Fast Finishers:

1. Celebrity Family Trees
   - Research famous family relationships
   - Create and present mini-presentations
   - Compare different celebrity families
2. Digital Family Album
   - Create PowerPoint presentations
   - Record audio descriptions
   - Share with classmates
3. Writing Activity
   - Write a "Family Member of the Week" profile
   - Include detailed physical description
   - Add personality traits and hobbies

Recommended Online Resources:

- Family vocabulary interactive games
- Description flashcard sets
- Online family tree makers
- Physical description quizzes

Teacher Reflection & Notes

Lesson Evaluation Points:

- Student engagement levels
- Vocabulary retention
- Activity timing effectiveness
- Cultural sensitivity maintenance
- Individual student progress

Possible Adaptations:

- Adjust activity timing based on class level
- Modify vocabulary complexity
- Add more visual aids if needed
- Include additional cultural elements
- Expand or reduce family tree complexity

Next Lesson Connection:

- Review family vocabulary
- Introduce personality descriptions
- Connect to daily routines vocabulary
- Prepare for family presentation project

Assessment & Wrap-Up (40-45 mins)

Final Activity: Family Tree Descriptions

"For our final activity, you'll complete this family tree with descriptions."

Success Criteria:

- Use at least 3 descriptive adjectives per family member
- Include hair descriptions for each person
- Use correct family relationship terms
- Write in complete sentences

Homework:

Students will bring a family photo and prepare a short presentation describing two family members using today's vocabulary.

Lesson Reflection

Key Learning Points:

- Physical description vocabulary mastery
- Family relationship terms understanding
- Sentence structure for descriptions
- Pronunciation of new vocabulary

Next Steps:

- Review challenging vocabulary in next lesson
- Build on descriptions with personality adjectives
- Integrate new vocabulary into conversation practice