



**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

**Date:** {{DATE}}

## Assessment Details

<b>Duration:</b> 60 minutes	<b>Total Marks:</b> 100
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Psychoanalytic theory of play</li><li>• Cognitive-Developmental theory</li><li>• Sociocultural theory</li><li>• Motor Skills theory</li></ul>

## Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use the space provided for each question.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

**Question 1**

**[2 marks]**

What is the primary focus of the Psychoanalytic theory of play?

A) Social interaction

B) Cognitive development

C) Emotional development

D) Unconscious thoughts and feelings

**Question 2**

**[2 marks]**

Which theory of play emphasizes the importance of social interaction and cooperation?

A) Cognitive-Developmental theory

B) Sociocultural theory

C) Psychoanalytic theory

D) Motor Skills theory

**Question 3**

**[2 marks]**

What is the role of play in cognitive development, according to the Cognitive-Developmental theory?

A) Play has no role in cognitive development

B) Play is essential for cognitive development

C) Play is only important for social development

D) Play is only important for emotional development

**Question 4**

**[8 marks]**

Describe a scenario where the Play Therapy theory can be applied to support a child's emotional development.

**Question 5**

**[8 marks]**

Explain how the Sociocultural theory of play can be used to promote social skills in a preschool setting.

**Question 6**

**[8 marks]**

Analyze the role of play in supporting children's physical development, according to the Motor Skills theory.

**Question 7**

**[40 marks]**

Design a play-based intervention to support a child's social and emotional development. Include the following:

- Identification of the child's strengths and challenges
- Selection of a play theory to inform the intervention
- Design of a play-based activity to support the child's social and emotional development
- Justification of the selection of the play theory and the design of the activity





## Conclusion

This assessment is designed to evaluate students' understanding of key concepts in Child Development and Theories of Play. The assessment aims to measure students' ability to understand, apply, analyze, and evaluate the major play theories and their impact on child development and learning.

## References

- Piaget, J. (1962). Play, dreams, and imitation in childhood. New York: Norton.
- Vygotsky, L. S. (1978). Mind in society: The development of higher psychological processes. Cambridge, MA: Harvard University Press.
- Erikson, E. H. (1963). Childhood and society. New York: Norton.