

## Introduction

*This worksheet is designed to assess the English Language Arts skills of 6-8 year old students. The activities and questions are aligned with the learning objectives of identifying and reading sight words, understanding basic sentence structures, recognizing and using correct punctuation, and demonstrating comprehension of short stories and poems.*

## Section 1: Sight Words

*Read the following sight words and write their meanings:*

1. the
2. and
3. is

*Identify the sight word in the sentence: "The cat is sleeping."*

*Write a short sentence using the sight word "and".*

## Section 2: Sentence Structures

Identify the correct sentence structure:

1. The dog run quickly
2. The dog runs quickly
3. The dog running quickly

Write a short paragraph about your favorite animal, using correct sentence structures and punctuation.

Identify the punctuation mark used to end a sentence:

1. period
2. comma
3. question mark

## Section 3: Comprehension

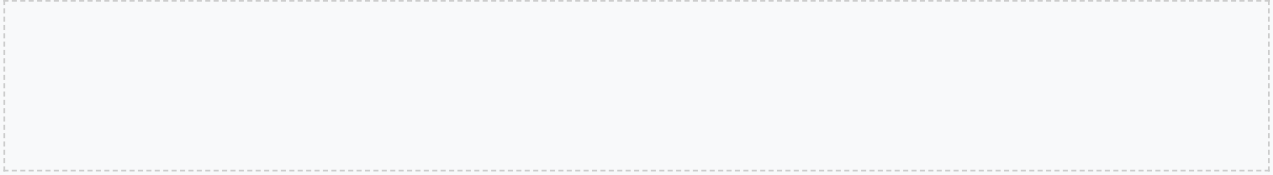
Read the following short story and answer the questions:

"The Cat in the Hat"

1. What is the main idea of the story?
2. Who is the main character?

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Write a short poem about a season, using descriptive language and correct punctuation.



## Section 4: Picture-Based Questions

*Identify the sight word in the picture.*

*Describe the picture and write a short sentence about it.*

*What is the main idea of the picture story?*

## Section 5: Creative Writing

*Create a short story using the picture as a prompt, using correct sentence structures and punctuation.*

*Write a short paragraph about your favorite hobby, using correct sentence structures and punctuation.*

## Assessment Rubric

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*Accuracy and fluency in reading sight words (20 points)*

*Understanding of basic sentence structures and punctuation (20 points)*

*Comprehension of short stories and poems (20 points)*

*Use of correct punctuation and grammar in written responses (20 points)*

*Creativity and coherence in written responses (20 points)*

## Note to Teachers

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*Please provide clear instructions and examples for each section.*

*Encourage students to ask questions and seek clarification if needed.*

*The assessment should be conducted in a quiet and comfortable environment, with minimal distractions.*

## Differentiation Options

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*For students with visual impairments: large print or braille versions of the assessment, assistive technology to read the questions and tasks.*

*For students with hearing impairments: sign language interpreters or written instructions.*

*For English language learners: bilingual versions of the assessment, visual aids and graphic organizers to support comprehension.*

*For students with learning disabilities: extra time to complete the assessment, use of a scribe or assistive technology to complete written responses.*

