

# **Teacher Preparation Lesson Plan**

Subject Area: Mathematics

Unit Title: Understanding Fraction Basics and

Equivalent Ratios

Grade Level: 6-8

**Lesson Number:** 1 of 10

**Duration:** 60 minutes **Date:** [Insert Date]

**Teacher:** [Insert Teacher Name] **Room:** [Insert Room Number]

# **Curriculum Standards Alignment**

#### **Content Standards:**

- Understand the concept of fractions and equivalent ratios
- Apply fraction concepts to solve problems
- · Analyze and compare different fractions

#### **Skills Standards:**

- Problem-solving
- Critical thinking
- Communication

#### **Cross-Curricular Links:**

- · Science: measurement and data
- · Real-world applications: cooking, construction, and finance

# **Essential Questions & Big Ideas**

## **Essential Questions:**

- What is a fraction and how is it represented?
- · How are equivalent ratios used in real-world scenarios?
- How can fractions be applied to solve problems?

## **Enduring Understandings:**

- Fractions are a way to represent part of a whole
- Equivalent ratios are used to compare and analyze fractions
- Fractions can be applied to solve problems in various contexts

# **Student Context Analysis**

# **Class Profile:**

• Total Students: 25 • ELL Students: 5

• IEP/504 Plans: 3 • Gifted: 2

# **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



# **Pre-Lesson Preparation**

## **Room Setup:**

- Arrange desks in pairs
- · Prepare whiteboard and markers
- · Set up fraction blocks and strips

## **Technology Needs:**

- · Computer with internet access
- · Fraction software or apps

## **Materials Preparation:**

- · Fraction blocks and strips
- Whiteboard and markers
- · Printed copies of fraction worksheets

### **Safety Considerations:**

- · Ensure students handle materials safely
- · Supervise students during group work

## **Detailed Lesson Flow**

## Introduction (10 minutes)

- · Introduce the concept of fractions and equivalent ratios
- Provide a brief overview of the lesson objectives

## **Direct Instruction (20 minutes)**

- Provide direct instruction on the concept of fractions and equivalent ratios
- · Use visual aids and hands-on activities to help students understand the concept

## **Engagement Strategies:**

- Think-pair-share
- Group discussion

## **Guided Practice (20 minutes)**

- Provide guided practice, where students work in pairs or small groups to apply fraction concepts to solve problems
- · Use fraction blocks and strips to help students visualize the concept

# **Scaffolding Strategies:**

- · Provide temporary support and guidance
- · Encourage students to ask questions and seek help

- Provide independent practice, where students work individually to apply fraction concepts to solve problems
- Use printed copies of fraction worksheets

# Closure (10 minutes)

- Assess student understanding and provide feedback
- Provide a summary of the lesson and preview the next lesson





# **Differentiation & Support Strategies**

## For Struggling Learners:

- · Provide extra support and guidance
- Use visual aids and hands-on activities to help students understand the concept

#### For Advanced Learners:

- Provide challenging activities and problems
- Encourage students to create their own fraction problems and solutions

## **ELL Support Strategies:**

- · Provide visual aids and hands-on activities to help students understand the concept
- · Use simple language and definitions

## **Social-Emotional Learning Integration:**

- · Encourage students to work in pairs and small groups
- · Provide opportunities for students to share their thoughts and feelings

## **Assessment & Feedback Plan**

#### **Formative Assessment Strategies:**

- · Ouizzes and class discussions
- · Student self-assessment and reflection

### **Success Criteria:**

- · Students can define and identify fractions and equivalent ratios
- · Students can apply fraction concepts to solve problems

#### **Feedback Methods:**

- Verbal feedback
- · Written feedback

## **Homework & Extension Activities**

#### **Homework Assignment:**

Complete the fraction worksheet and create a visual representation of a real-world scenario that involves fractions.

#### **Extension Activities:**

- Create a fraction game or puzzle
- · Research and present on a real-world application of fractions

#### **Parent/Guardian Connection:**

Encourage parents/guardians to ask their child about their learning and provide feedback.

# **Teacher Reflection Space**

# **Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

# **Post-Lesson Reflection:**

- · What went well?
- What would I change?
- Next steps for instruction?



# What is a Fraction?

## **Definition:**

A fraction is a way to represent part of a whole.

# **Example:**

1/2 is a fraction that represents one part out of two equal parts.

# **Types of Fractions**

## **Proper Fractions:**

A fraction where the numerator is less than the denominator.

## **Improper Fractions:**

A fraction where the numerator is greater than or equal to the denominator.

## **Mixed Numbers:**

A combination of a whole number and a proper fraction.

# **Visualizing Fractions**

#### **Number Lines:**

A number line can be used to visualize fractions as parts of a whole.

## **Circle Models:**

A circle can be divided into equal parts to represent fractions.



# **What are Equivalent Ratios?**

## **Definition:**

Equivalent ratios are ratios that have the same value or proportion.

# **Example:**

1/2 and 2/4 are equivalent ratios because they represent the same proportion.

# **Finding Equivalent Ratios**

#### Method 1:

Multiply or divide both the numerator and denominator by the same number.

#### Method 2:

Find the greatest common divisor (GCD) of the numerator and denominator and divide both by the GCD.

# **Real-World Applications of Equivalent Ratios**

# Cooking:

Equivalent ratios can be used to scale up or down recipes.

#### **Construction:**

Equivalent ratios can be used to determine the proportions of building materials.



# **Adding and Subtracting Fractions**

Rule:

Fractions can be added or subtracted by finding a common denominator.

**Example:** 

1/4 + 1/4 = 2/4 = 1/2

# **Multiplying and Dividing Fractions**

Rule:

Fractions can be multiplied by multiplying the numerators and denominators separately.

**Example:** 

 $1/2 \times 3/4 = 3/8$ 

# **Real-World Applications of Fractions**

#### Measurement:

Fractions can be used to measure lengths, weights, and capacities.

Finance:

Fractions can be used to calculate interest rates and investment returns.



# **Summary**

# **Key Concepts:**

- Fractions and equivalent ratios
- · Adding, subtracting, multiplying, and dividing fractions
- Real-world applications of fractions

## **Assessment and Evaluation**

#### **Formative Assessment:**

Quizzes and class discussions will be used to assess student understanding.

## **Summative Assessment:**

A project-based assessment will be used to evaluate student understanding and application of fraction concepts.

## **Future Lessons**

## **Next Lesson:**

Introduction to decimals and percentages.

# **Future Topics:**

- · Ratios and proportions
- · Geometry and measurement



# **Fraction Vocabulary**

# **Key Terms:**

- Fraction
- Numerator
- Denominator
- · Equivalent ratios

# **Fraction Concepts**

# **Key Concepts:**

- Adding and subtracting fractionsMultiplying and dividing fractions
- Equivalent ratios

# **Real-World Applications**

# **Examples:**

- Cooking and measurement
- Finance and investment
- Construction and architecture



# **Formative Assessment Rubric**

## Criteria:

- · Understanding of fraction concepts
- · Application of fraction concepts to solve problems
- Communication and explanation of fraction concepts

## **Summative Assessment Rubric**

## Criteria:

- · Depth of understanding of fraction concepts
- Accuracy and completeness of work
- · Communication and explanation of fraction concepts

# **Project-Based Assessment Rubric**

## Criteria:

- · Depth of understanding of fraction concepts
- · Accuracy and completeness of work
- Creativity and originality of project



# **Textbooks and Resources**

## Textbooks:

• [Insert textbook title and author]

## **Online Resources:**

• [Insert online resource URL and description]

# **Research Studies**

## Studies:

• [Insert study title and author]

# **Websites and Blogs**

## Websites:

• [Insert website URL and description]

# Blogs:

• [Insert blog URL and description]