

**Subject Area:** Environmental Science  
**Unit Title:** Climate Change and Water Resources  
**Grade Level:** 9th Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2023  
**Teacher:** Ms. Maria Rodriguez  
**Room:** Science Lab 101

## Curriculum Standards Alignment

### Content Standards:

- Understand the concept of climate change and its impact on the environment
- Explain the water cycle and its importance in the ecosystem

### Skills Standards:

- Analyze data and information to draw conclusions
- Communicate effectively through written and oral presentations

### Cross-Curricular Links:

- Mathematics: data analysis and graphing
- Language Arts: writing and presentation skills

## Essential Questions & Big Ideas

### Essential Questions:

- What is climate change and how does it affect the environment?
- How does the water cycle impact the ecosystem?

### Enduring Understandings:

- Climate change has a significant impact on the environment and human societies
- The water cycle is essential for maintaining life on Earth

## Student Context Analysis

### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a U-shape to facilitate discussion
- Set up whiteboard and markers

### Technology Needs:

- Computer with internet access
- Projector and screen

### Materials Preparation:

- Handouts with guided notes
- Whiteboard markers

### Safety Considerations:

- Ensure students are seated safely and comfortably
- Monitor student behavior during activities

## Detailed Lesson Flow

### Introduction (10 minutes)

- Introduce the topic of climate change and its impact on the environment
- Ask students to share their prior knowledge and experiences

### Direct Instruction (20 minutes)

- Present a lecture on the water cycle and its importance in the ecosystem
- Use visual aids and examples to illustrate key concepts

### Engagement Strategies:

- Ask questions to encourage critical thinking
- Use think-pair-share to facilitate discussion

### Guided Practice (20 minutes)

- Distribute handouts with guided notes
- Have students work in pairs to complete a graphic organizer on the water cycle

### Scaffolding Strategies:

- Provide sentence stems to support writing
- Offer one-on-one support as needed

### Independent Practice (20 minutes)

- Have students work individually to complete a short writing assignment on the impact of climate change on the water cycle

- Allow students to use their notes and graphic organizer as references

### **Closure (10 minutes)**

- Review key concepts and vocabulary
- Ask students to share their writing assignments and provide feedback

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide additional support during guided practice
- Offer one-on-one instruction as needed

### For Advanced Learners:

- Provide additional challenges during independent practice
- Encourage students to research and present on a related topic

### ELL Support Strategies:

- Provide visual aids and graphic organizers to support understanding
- Offer sentence stems and writing frames to support writing

### Social-Emotional Learning Integration:

- Encourage students to reflect on their own learning and set goals
- Model and teach empathy and self-awareness skills

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Observe student participation during activities
- Review student work and provide feedback

### Success Criteria:

- Students will be able to explain the water cycle and its importance in the ecosystem
- Students will be able to analyze data and information to draw conclusions

### Feedback Methods:

- Verbal feedback during activities
- Written feedback on assignments

## Homework & Extension Activities

### Homework Assignment:

Have students research and write a short essay on the impact of climate change on a local water source.

### Extension Activities:

- Have students create a public service announcement about the importance of water conservation
- Invite a guest speaker to talk to the class about water management and conservation

### Parent/Guardian Connection:

Send a letter home to parents/guardians explaining the lesson and asking for their support in encouraging students to conserve water at home.

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What are my goals for this lesson?
- What challenges do I anticipate?
- What strategies will I use to support struggling learners?

### Post-Lesson Reflection:

- What went well during the lesson?
- What would I change for next time?
- What additional support or resources do students need?

## What is Climate Change?

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### **Definition:**

Climate change refers to the long-term warming of the planet due to an increase in average global temperature.

### **Causes:**

- Greenhouse gases, such as carbon dioxide and methane
- Deforestation and land-use changes
- Industrial activities, such as burning fossil fuels

## Effects of Climate Change

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### **Temperature Increase:**

The average global temperature has risen by about 1°C since the late 1800s.

### **Sea-Level Rise:**

The global sea level has risen by about 15-20 cm since 1900.

### **Extreme Weather Events:**

- More frequent and intense heatwaves
- More frequent and intense droughts
- More frequent and intense storms

## What is the Water Cycle?

### Definition:

The water cycle, also known as the hydrologic cycle, is the continuous process by which water is circulated between the Earth and the atmosphere.

### Stages:

- Evaporation: water evaporates from the oceans, lakes, and rivers into the atmosphere
- Condensation: water vapor in the atmosphere condenses into clouds
- Precipitation: water falls back to the Earth as rain, snow, or hail

## Importance of the Water Cycle

### Ecosystems:

The water cycle supports all life on Earth by providing water for plants and animals.

### Weather Patterns:

The water cycle helps regulate weather patterns, including precipitation and temperature.

### Human Activities:

- Agriculture: irrigation and crop growth
- Industry: water supply and wastewater treatment
- Energy: hydroelectric power generation

## Changes in Precipitation Patterns

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### **Increased Frequency of Extreme Events:**

More frequent and intense droughts and floods.

### **Changes in Seasonal Patterns:**

Earlier springs and later autumns, leading to changes in water availability.

## Impact on Water Quality

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### **Increased Pollution:**

More frequent and intense storms lead to increased runoff and pollution.

### **Changes in Water Temperature:**

Warmer water temperatures affect aquatic ecosystems and water quality.



### Summary of Key Points

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**Climate Change:**

Long-term warming of the planet due to an increase in average global temperature.

**Water Cycle:**

Continuous process by which water is circulated between the Earth and the atmosphere.

**Impact of Climate Change on Water Resources:**

- Changes in precipitation patterns
- Impact on water quality

### Final Thoughts

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**Importance of Water Conservation:**

Every small action counts in reducing our impact on the environment.

**Call to Action:**

Make a personal commitment to reduce your water usage and encourage others to do the same.