



Introduction

The integration of digital tools into the preschool curriculum is a vital aspect of modern education. This lesson plan is designed to introduce preschoolers to the world of digital learning, focusing on enhancing their literacy and numeracy skills through interactive and engaging digital tools.

Lesson Objectives

The learning objectives for this lesson are designed to align with Bloom's Taxonomy, ensuring that students develop a range of skills and knowledge in literacy and numeracy. The four specific, measurable learning objectives are:

- Remembering: Students will be able to recall and identify the alphabet letters and numbers 1-10 using digital tools.
- Understanding: Students will be able to demonstrate an understanding of basic literacy and numeracy concepts, such as recognizing shapes and colors, and understanding basic number sense.
- Applying: Students will be able to apply their knowledge of literacy and numeracy skills to complete a digital task, such as creating a simple sentence using digital letters and numbers.
- Analyzing: Students will be able to analyze and compare digital images and patterns, identifying shapes and colors.



Lesson Plan

Section 1: Introduction to Digital Learning (Minutes 1-5)

- Introduce the concept of digital learning and explore the various digital tools and resources available in the classroom.
- Use a multimedia presentation to showcase the tools and encourage students to share their prior experiences with technology.

Section 2: Literacy Skills (Minutes 6-10)

- Use interactive educational apps and websites to teach alphabet recognition and basic reading skills.
- Demonstrate how to use the apps and have students work in pairs to complete interactive exercises and activities.

Section 3: Numeracy Skills (Minutes 11-15)

- Use digital tools to teach basic math concepts, such as number sense and counting.
- Have students work in pairs to complete interactive exercises and activities.

Section 4: Guided Practice (Minutes 16-20)

- Have students work in small groups to complete digital activities and exercises that reinforce the learning objectives.
- Circulate around the room to provide support and feedback as needed.

Section 5: Independent Practice (Minutes 21-25)

- Have students work independently to explore the digital tools and resources, applying the skills and concepts learned during the lesson.

Section 6: Conclusion (Minutes 26-30)

- Review the learning objectives and discuss the importance of digital literacy and numeracy skills.
- Provide feedback and encouragement, and have students reflect on their learning and share their experiences with the class.



Digital Tools and Resources

The following digital tools and resources will be used to support the lesson:

- ABCmouse app: A digital learning tool that provides interactive alphabet and number games.
- PBS Kids website: A digital resource that provides interactive literacy and numeracy games.
- Tablets: Portable computers used to support learning.
- Number lines printout: A physical material used to support numeracy skills.
- Alphabet flashcards: Physical materials used to support literacy skills.
- Smartboard: An interactive whiteboard used to support teaching and learning.



PLANIT
TEACHERS

Integrating Digital Tools into Preschool Curriculum: Enhancing Literacy and Numeracy Skills

Assessment

The summative assessment for this lesson will evaluate the students' understanding of the literacy and numeracy skills taught through digital tools and resources. The following assessment methods will be used:

- Digital Portfolio: Students will create a digital portfolio using a tool like Seesaw or Google Classroom.
- Literacy and Numeracy Quizzes: Students will complete quizzes using digital tools like Kahoot or Quizlet.
- Interactive Presentation: Students will create an interactive presentation using a tool like PowerPoint or Google Slides.
- Observation Checklist: The teacher will use an observation checklist to assess students' ability to navigate digital tools and resources.



PLANIT
TEACHERS

Integrating Digital Tools into Preschool Curriculum: Enhancing Literacy and Numeracy Skills

Extension Activities

The following extension activities can be used to provide challenging and engaging enrichment opportunities for students who have demonstrated a strong understanding of the learning objectives:

- **Create a Digital Book:** Students will create their own digital book, incorporating letters, numbers, and basic math concepts.
- **Math Games:** Students will play digital math games and participate in simulations, reinforcing numeracy skills and promoting problem-solving and critical thinking.
- **Digital Art:** Students will create their own digital artwork, incorporating letters, numbers, and basic math concepts.



PLANIT
TEACHERS

Integrating Digital Tools into Preschool Curriculum: Enhancing Literacy and Numeracy Skills

Parent Engagement

The following parent engagement strategies can be used to provide opportunities for parents to support their child's learning and development:

- **Digital Updates:** Provide parents with regular digital updates on their child's progress.
- **Parent-Child Activities:** Provide parents with a list of activities and games that they can play with their child at home, reinforcing the learning objectives and promoting a love of learning.
- **Digital Workshops:** Host digital workshops for parents, providing them with the opportunity to learn about the digital tools and resources used in the classroom.



PLANIT
TEACHERS

Integrating Digital Tools into Preschool Curriculum: Enhancing Literacy and Numeracy Skills

Safety Considerations

When integrating digital tools into the preschool curriculum, it is essential to consider the safety and well-being of young learners. The following safety protocols and preventive measures must be implemented:

- **Device Configuration:** Ensure that all digital devices and tools are properly configured and maintained.
- **Online Safety:** Teach students about online safety and digital etiquette.
- **Device-Free Zones:** Designate device-free zones in the classroom.
- **Health Risks:** Be aware of potential health risks associated with device use, such as eye strain and posture problems.



PLANIT
TEACHERS

Integrating Digital Tools into Preschool Curriculum: Enhancing Literacy and Numeracy Skills

Conclusion

In conclusion, integrating digital tools into the preschool curriculum is a highly effective way to enhance literacy and numeracy skills in young learners. By incorporating a range of digital learning tools and resources, teachers can create engaging and interactive learning experiences that cater to different learning styles and abilities.



PLANIT
TEACHERS

Integrating Digital Tools into Preschool Curriculum: Enhancing Literacy and Numeracy Skills

Teaching Tips

The following teaching tips can be used to support the integration of digital tools into the preschool curriculum:

- Differentiated Instruction: Use digital tools to cater to different learning styles and abilities.
- Flipped Classroom: Use digital tools to deliver instruction at home, and use classroom time for hands-on activities and projects.
- Gamification: Use digital games and simulations to make learning fun and engaging.
- Collaboration: Use digital tools to facilitate collaboration and communication among students.
- Formative Assessment: Use digital tools to assess student learning and understanding.
- Parent Engagement: Use digital tools to engage parents in their child's learning.



PLANIT
TEACHERS

Integrating Digital Tools into Preschool Curriculum: Enhancing Literacy and Numeracy Skills

Reflection Questions

The following reflection questions can be used to inform future practice and improve student learning outcomes:

- How can I ensure that digital tools are used to support learning objectives, rather than replacing traditional teaching methods?
- What strategies can I use to differentiate instruction and cater to the diverse needs of my students, using digital tools and resources?
- How can I assess the effectiveness of digital tools in enhancing literacy and numeracy skills, and what adjustments can I make to improve student learning outcomes?