

Present Continuous Tense: Interactive Learning Journey

Learning Objectives and Warm-Up (15 minutes)

By the end of this lesson, you will be able to:

- Form and use the present continuous tense correctly
- Describe ongoing actions in various situations
- Distinguish between present simple and present continuous
- Apply the correct pronunciation of -ing forms

Quick Activation Exercise:

Look around your classroom right now. Write five sentences describing what your classmates are doing:

1. _____
2. _____
3. _____
4. _____
5. _____

Grammar Formation Rules (20 minutes)

Study the following structure and complete the exercises:

Present Continuous Formula:

Subject + am/is/are + verb-ing

- I am studying English
- She is reading a book
- They are playing football

Practice Exercise:

Complete these sentences using the correct form of 'to be' and the verb in brackets:

1. Maria _____ (write) an email right now.
2. The children _____ (play) in the garden.
3. I _____ (learn) Italian this year.
4. We _____ (have) lunch at the moment.
5. He _____ (work) on a new project.

Verb Transformation Challenge (25 minutes)

Learn how to change verbs into their -ing form:

Spelling Rules for -ing Forms:

1. Most verbs: add -ing
work → working, play → playing
2. Verbs ending in -e: remove -e, add -ing
write → writing, dance → dancing
3. Short verbs with one vowel + one consonant: double the consonant
run → running, sit → sitting

Transform these verbs:

Base Verb	-ing Form	Your Sentence
study		
make		
swim		

Picture Description Activity (20 minutes)

Look at each picture and write a detailed description using present continuous:

Scene 1: Family in a Kitchen

What is each person doing? Write at least 4 sentences:

1. _____
2. _____
3. _____
4. _____

Scene 2: Park Activities

Describe the activities happening in the park:

1. _____
2. _____
3. _____
4. _____

Interactive Dialogue Creation (30 minutes)

Work with a partner to create and perform conversations using present continuous:

Situation 1: Phone Call with a Friend

Complete the dialogue using present continuous tense:

A: Hi! What _____ you _____ (do) right now?
B: I _____ (watch) a movie. What about you?
A: I _____ (prepare) dinner. My family _____ (come) over.
B: That's nice! What _____ you _____ (cook)?
A: I _____ (make) pasta and my sister _____ (bring) dessert.

Situation 2: Create Your Own

Write a dialogue between two people describing their current activities:

A: _____
B: _____
A: _____
B: _____
A: _____

Error Correction Challenge (15 minutes)

Find and correct the mistakes in these present continuous sentences:

1. They is playing football in the park.

2. She watching TV right now.

3. I am eat lunch at the moment.

4. We are study English together.

5. He are reading a book.

[Empty dashed box for writing]

Time Expressions & Present Continuous (25 minutes)

Learn how to use time expressions with present continuous:

Common Time Expressions:

- now
- at the moment
- right now
- currently
- these days
- nowadays
- this week/month/year

Practice Exercise:

Complete the sentences using appropriate time expressions:

1. The company _____ is expanding its operations (_____)
2. She _____ is learning to drive (_____)
3. We _____ are renovating our house (_____)
4. They _____ are having a meeting (_____)
5. I _____ am preparing for my exams (_____)

Contrasting Present Simple vs. Present Continuous (30 minutes)

Usage Comparison:

Present Simple	Present Continuous
Habits and routines	Actions happening now
I work in London	I am working in London this week
She plays tennis	She is playing tennis now

Writing Workshop: Daily Blog Entry (35 minutes)

Create a blog post describing your day using present continuous:

Blog Template:

Title: A Day in My Life

Introduction:

Morning Activities:

Afternoon Activities:

Evening Plans:

Progressive Verbs: Special Cases (25 minutes)

Non-Progressive Verbs:

Some verbs are not usually used in the continuous form:

- Like, love, hate, want
- Know, understand, remember
- Believe, think, mean
- Belong, contain, consist
- Seem, appear, look like

Correction Exercise:

Identify and correct the incorrect uses of present continuous:


1. I am knowing the answer.
2. She is loving chocolate.
3. They are having three cars.
4. He is wanting to go home.

5. We are understanding the problem.

Social Media Status Updates (30 minutes)

Create social media updates using present continuous:

Instagram Post Template:

 Location: _____
Caption: _____
Hashtags: #currentlydoing #rightnow

Twitter Update Template:

What's happening? (280 characters max)

Facebook Status Template:

Feeling: _____
Status: _____
Location: _____

Weather Report Project (40 minutes)

Create a weather report using present continuous:

Weather Report Script:

Good morning! This is [Name] reporting live from [Location].

Current Conditions:

Temperature Trends:

Weather Warnings:

Final Assessment Activities (45 minutes)

1. Picture Story Sequence

Write a story connecting these images using present continuous:

Image 1: Morning Scene

Image 2: Afternoon Activities

Image 3: Evening Events

2. News Reporter Role Play

Create a live news report about events happening in your school:

Introduction:

Main Events:

Interviews:

3. Written Comprehension Check

1. Explain why we use present continuous for temporary actions.
2. List five verbs that are not usually used in continuous form.
3. Write three sentences about changes happening in your life.
4. Describe what your family members are doing right now.
5. Create two sentences comparing present simple and present continuous usage.

Homework Assignment

Complete these tasks for next class:

1. Write 10 sentences describing what your family members are doing in the evening.
2. Create a diary entry about your day using present continuous.
3. Complete the online exercise (Unit 5, Present Continuous).

Remember:

- Use the correct form of 'to be' (am/is/are)
- Add -ing to the main verb
- Check your spelling when adding -ing
- Include time expressions (now, at the moment, currently)

Self-Assessment

Rate your understanding of today's lesson:

I can...	 Yes	 Sometimes	 Need Help
Form present continuous correctly			
Use -ing forms properly			
Describe ongoing actions			