

#### **Welcome to the World of Maths!**

This lesson plan is designed to introduce 5-year-old students to the fundamental concepts of mathematics and shapes, laying the groundwork for a lifelong love of learning and exploration. By incorporating engaging and interactive activities, students will develop essential skills in recognizing, creating, and manipulating basic shapes, while also fostering their problem-solving abilities and critical thinking.

## **Lesson Objectives**

- Recognize and name basic shapes (square, circle, triangle, rectangle)
- Describe the characteristics of each shape (number of sides, corners, edges)
- Develop problem-solving skills through interactive games and activities



### **Section 1: Introduction to Shapes (10 minutes)**

Introduce the concept of shapes and ask students if they know what shapes are. Write the word "shape" on the board and ask students to share examples of shapes they see in the classroom or at home. Explain that today, we will be going on a shape scavenger hunt to find and identify different shapes.

### **Section 2: Shape Scavenger Hunt (15 minutes)**

Provide each student with a worksheet containing pictures of different shapes. Ask students to find and circle the shapes they see in the classroom or at home. Encourage students to use descriptive language to explain the shapes they find.



## **Section 3: Shape Sorting (15 minutes)**

Provide students with a set of shape cards or foam shapes. Ask students to sort the shapes into categories (e.g., squares, circles, triangles, rectangles). Encourage students to explain why they sorted the shapes in a particular way.

### **Section 4: Shape Creation (15 minutes)**

Provide students with various materials (e.g., playdough, blocks, puzzles). Ask students to create and manipulate different shapes. Encourage students to experiment with different shapes and think creatively about how they can be used to solve problems or create new shapes.



## **Section 5: Conclusion and Review (10 minutes)**

Review the shapes learned and ask students to share one thing they learned about shapes. Use a shape-themed story or video to reinforce the learning and provide a fun and engaging conclusion to the lesson.

#### **Assessment and Evaluation**

Observe students during the shape scavenger hunt and shape sorting activities to assess their understanding of shapes. Review student worksheets and shape creations to assess their ability to recognize and describe shapes. Use the assessment results to inform future lessons and adjust instruction to meet the needs of students.



#### **Extension Activities**

- Create a shape-themed obstacle course for students to navigate
- Have students create a shape-themed art project using different materials and textures
- Play shape-themed games, such as "Shape Bingo" or "Shape Memory Match"

## **Safety Considerations**

Ensure the classroom or learning space is free from hazards and obstacles. Provide students with washable and non-toxic materials. Supervise students at all times during activities.



#### **Conclusion**

In conclusion, introducing 5-year-old students to fun maths basics and shapes is a crucial step in developing their problem-solving skills, critical thinking, and creativity. Through engaging and interactive activities, students can develop a solid foundation in mathematical concepts and build a lifelong love of learning.

### **Teaching Tips**

- Use real-world examples to illustrate mathematical concepts
- Incorporate storytelling and narratives to make maths and shapes more engaging and interactive
- · Provide opportunities for students to apply mathematical concepts to real-world scenarios
- Encourage student reflection and self-assessment
- Differentiate instruction to meet the needs of diverse learners



### **Reflection Questions**

- How effectively did the lesson engage students and promote participation?
- Were the learning objectives clearly achieved, and how can they be built upon in future lessons?
- What opportunities were provided for students to apply mathematical concepts to real-world scenarios, and how can these opportunities be expanded in future lessons?

#### **Next Steps**

- Lesson 2: Exploring Patterns and Sequences
- · Lesson 3: Introduction to Numbers and Counting
- Lesson 4: Shape Art and Design