



# Teacher Preparation Lesson Plan: Writing a Descriptive Essay

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**Subject Area:** English Language Arts  
**Unit Title:** Descriptive Writing  
**Grade Level:** 9th Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2024  
**Teacher:** Ms. Johnson  
**Room:** 205

## Introduction to Descriptive Writing

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Welcome to this lesson on writing a descriptive essay! In this lesson, we will explore the key elements of descriptive writing, including the use of vivid language and figurative devices. By the end of this lesson, students will be able to understand the importance of descriptive language in essay writing, identify and use various figurative devices, and apply these skills to craft a compelling descriptive essay.



## Lesson Objectives

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The learning objectives for this lesson are:

1. **Knowledge/Remembering:** Students will be able to define and identify the key elements of descriptive writing, including vivid language, figurative language, and sensory details.
2. **Comprehension/Understanding:** Students will be able to explain the importance of using vivid language and figurative devices in descriptive writing.
3. **Application/Applying:** Students will be able to apply the skills and techniques of descriptive writing to craft a descriptive essay that incorporates vivid language, figurative devices, and sensory details.
4. **Analysis/Analyzing:** Students will be able to analyze and evaluate the effectiveness of descriptive language and figurative devices in a sample essay.



## Prior Knowledge

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To write a descriptive essay, students should have a solid foundation in several key areas. Firstly, students should have a strong understanding of the basics of essay structure, including introduction, body, and conclusion. Secondly, students should be familiar with the concept of descriptive language, including the use of sensory details, such as sights, sounds, and smells. Thirdly, students should have a basic understanding of figurative language, including metaphors, similes, and personification.



## Lesson Plan

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### Introduction and Hook (5 minutes)

- Introduce the concept of descriptive writing and its importance in essay writing.
- Provide a hook to grab students' attention and generate interest in the topic.

### Direct Instruction (10 minutes)

- Define and explain the key elements of descriptive writing, including vivid language, figurative language, and sensory details.
- Provide examples of descriptive writing and ask students to identify the key elements.

### Guided Practice (15 minutes)

- Provide students with a guided practice activity to apply the skills and techniques of descriptive writing.
- Circulate around the room to assist students and provide feedback.

### Independent Practice (20 minutes)

- Provide students with an independent practice activity to apply the skills and techniques of descriptive writing.
- Allow students to work independently and circulate around the room to assist as needed.

### Sharing and Feedback (10 minutes)

- Allow students to share their work and provide feedback to their peers.
- Encourage students to use the key elements of descriptive writing in their feedback.

### Conclusion and Reflection (5 minutes)

- Summarize the key elements of descriptive writing and ask students to reflect on what they learned.
- Provide students with a reflection prompt to complete as homework.



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## Guided Practice

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The guided practice section of this lesson plan is designed to provide students with the opportunity to apply the skills and techniques learned during the direct instruction phase. The teacher will lead the class through a series of activities that will help students develop their descriptive writing skills, with a focus on incorporating vivid language and figurative devices.



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## Independent Practice

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The independent practice section of this lesson plan is designed to provide students with the opportunity to apply the skills and techniques learned during the guided practice phase. The teacher will provide students with a range of activities that cater to different learning styles and abilities, and that allow students to work independently to develop their descriptive writing skills.



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## Assessment and Evaluation

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The assessment and evaluation for this lesson will consist of a written descriptive essay, a peer review assessment, a self-assessment reflection, and a class discussion assessment. The rubrics for these assessments will include criteria such as the use of vivid language, figurative devices, and sensory details, as well as the overall coherence and organization of the essay.



## Conclusion

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In conclusion, writing a descriptive essay is a valuable skill that 14-year-old students can develop with practice, patience, and dedication. By incorporating vivid language and figurative language, students can bring their writing to life and create engaging, descriptive essays that capture the reader's attention.





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### Extension Activities

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The extension activities for this lesson are designed to provide students with a more challenging and enriching experience, while also allowing them to apply their knowledge and skills in a more creative and independent way.



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### Parent Engagement

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The parent engagement strategies for this lesson are designed to provide parents with the opportunity to support their child's learning and development, while also encouraging them to take an active role in their child's education.



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### Safety Considerations

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When teaching 14-year-old students to write descriptive essays, it is essential to consider several safety protocols and preventive measures to ensure a supportive and inclusive learning environment.



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### Teaching Tips

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To teach descriptive essay writing effectively, consider the following strategies: use sensory details, model figurative language, encourage brainstorming, provide feedback, use visual aids, and make it interactive.



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## Key Takeaways

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The key takeaways from this lesson on writing a descriptive essay are essential for students to understand and apply in their future writing endeavors. Firstly, students should understand the importance of using vivid language to create a sensory experience for the reader.



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### Reflection Questions

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As the teacher reflects on the effectiveness of this lesson, they should consider the following questions:  
What strategies were most effective in helping students to understand and apply the concepts of vivid language and figurative language in their descriptive writing?



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### Next Steps

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The next steps in the learning progression for writing a descriptive essay would involve building on the skills and concepts learned in this lesson, and providing students with opportunities to apply and refine their knowledge in new and challenging ways.