

Subject Area: Exploring Personal Preferences and Interests

Unit Title: Introduction to Self-Awareness

Grade Level: 5-Year-Olds

Lesson Number: 1 of 10

Duration: 45 minutes

Date: [Insert Date]

Teacher: [Insert Teacher's Name]

Room: [Insert Room Number]

Curriculum Standards Alignment

Content Standards:

- Identify and name personal preferences and interests
- Demonstrate an understanding of the concept of personal preferences
- Apply knowledge of personal preferences in a TPR activity

Skills Standards:

- Communication
- Self-Awareness
- Social-Emotional Learning

Cross-Curricular Links:

- Language Arts
- Social Studies
- Physical Education

Essential Questions & Big Ideas

Essential Questions:

- What are my personal preferences and interests?
- How can I express my preferences and interests?
- Why is it important to understand and respect others' preferences and interests?

Enduring Understandings:

- Personal preferences and interests are unique to each individual
- Understanding and respecting others' preferences and interests is essential for building positive relationships
- Self-awareness and self-expression are crucial for personal growth and development

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange chairs in a circle for discussion
- Prepare realia objects for exploration
- Set up TPR activity stations

Technology Needs:

- None required

Materials Preparation:

- Flashcards with vocabulary words
- Realia objects (e.g., soccer ball, book, crayon)
- TPR activity cards

Safety Considerations:

- Ensure ample space for students to move around
- Inspect realia objects for potential hazards

Detailed Lesson Flow

Introduction and Warm-Up (5 minutes)

- Introduce topic of personal preferences and interests
- Use visual aids and gestures to support ELL/ESL students
- Review vocabulary related to likes and dislikes

Vocabulary Building (5 minutes)

- Introduce new vocabulary related to hobbies and interests
- Use realia and pictures to demonstrate each word
- Encourage students to repeat words and perform associated actions

TPR Activity (10 minutes)

- Students participate in TPR activity to act out favorite hobbies or interests
- Use action cards with pictures or words to prompt students
- Encourage students to guess activity being performed

Engagement Strategies:

- Use visual aids and gestures to support ELL/ESL students
- Simplify language and use demonstrations to facilitate understanding
- Encourage participation and provide feedback that is positive and specific

Realia Exploration (5 minutes)

- Bring in various objects representing different hobbies
- Ask students to identify preferences and explain why they like or dislike each object

Conclusion and Reflection (3 minutes)

- Review key vocabulary and concepts covered during lesson
- Ask students to share one thing they learned about classmates' preferences and interests

Closing Activity (2 minutes)

- Provide students with simple worksheet with pictures of different hobbies
- Ask students to circle favorite activities

Differentiation & Support Strategies

For Struggling Learners:

- Provide additional support during TPR activity
- Use visual aids and gestures to facilitate understanding
- Offer one-on-one assistance during realia exploration

For Advanced Learners:

- Provide additional challenges during TPR activity
- Encourage students to create their own realia objects
- Ask students to lead a small group discussion on preferences and interests

ELL Support Strategies:

- Use visual aids and gestures to support ELL/ESL students
- Simplify language and use demonstrations to facilitate understanding
- Encourage students to repeat words and perform associated actions

Social-Emotional Learning Integration:

- Encourage students to respect and appreciate differences in preferences and interests
- Model and teach empathy and self-awareness
- Provide opportunities for students to reflect on their own preferences and interests

Assessment & Feedback Plan

Formative Assessment Strategies:

- Observe student participation during TPR activity
- Review student worksheets for understanding
- Conduct one-on-one interviews to assess student understanding

Success Criteria:

- Students can identify and name at least three personal preferences or interests
- Students demonstrate an understanding of the concept of personal preferences
- Students apply knowledge of personal preferences in a TPR activity

Feedback Methods:

- Verbal feedback during TPR activity
- Written feedback on student worksheets
- One-on-one conferences to discuss student progress

Homework & Extension Activities

Homework Assignment:

Ask students to create a collage representing their personal preferences and interests

Extension Activities:

- Preference Charades: Students act out favorite hobbies or interests for the class to guess
- Interest Museum: Students create a small exhibit about their favorite hobby or interest
- Preference Survey: Students design and conduct a simple survey to find out about classmates' preferences and interests

Parent/Guardian Connection:

Send out a weekly newsletter with suggestions for how parents can support their child's learning at home

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

Guided Practice

TPR Charades:

- Students act out a hobby or interest without speaking
- Classmates try to guess what it is

Realia Sorting:

- Students sort realia objects into categories (e.g., sports, arts, reading)
- Students explain their reasoning

Preference Interviews:

- Students interview each other about personal preferences and interests
- Students share findings with the class

Independent Practice

Picture Matching:

- Students match pictures of different hobbies with corresponding vocabulary words

Preference Collage:

- Students create a collage representing their personal preferences and interests

Interest Interview:

- Students conduct an in-depth interview with a partner about preferences and interests

Assessment

Formative Quizzes:

- Regular quizzes to check students' understanding of vocabulary and concepts

Self-Evaluation Checklists:

- Students assess their own participation and understanding of the lesson

Peer Feedback:

- Students provide feedback to their peers on participation and engagement

Conclusion

In conclusion, the lesson on exploring personal preferences and interests using Total Physical Response and realia is a valuable and engaging way to introduce 5-year-old students to the concept of self-awareness and social skills. By incorporating ELL/ESL strategies and using visual aids, simple language, and demonstrations, the lesson can be made accessible and enjoyable for all students.

Teaching Tips

- Use visual aids and realia to support ELL/ESL students
- Simplify language and use demonstrations to facilitate understanding
- Encourage participation and provide feedback that is positive and specific

Reflection Questions

- How effectively did the integration of TPR and realia enhance student engagement and understanding?
- What opportunities arose during the lesson for students to develop and practice social-emotional skills?
- What adjustments can be made to the lesson to better support ELL/ESL students?

Next Steps

Plan follow-up lessons to build upon the learning progressions and continue to support the development of social-emotional skills and language acquisition. Consider introducing lessons on "Sharing Preferences with the Community," "Exploring Career Interests," and "Cultural Exchange" to further enhance student learning and engagement.