



## Introduction to Fine Motor Skills (10 minutes)

*Read the following introduction and answer the questions:*

Developing fine motor skills is an essential part of early childhood development. Fine motor skills refer to the ability to use small muscles in the hands and fingers to perform tasks such as drawing, cutting, and manipulating objects.

1. What are fine motor skills?

2. Why are fine motor skills important?

3. Can you think of any activities that help develop fine motor skills?

## Activity 1: Finger Painting (20 minutes)

*Provide children with a piece of paper and some finger paint. Ask them to paint a picture using their fingers.*

1. What is your favorite color?

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2. Can you show me how to make a straight line with your finger?

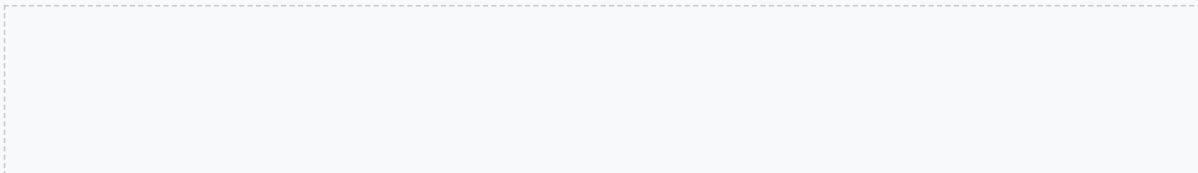
3. What happens when you mix two colors together?



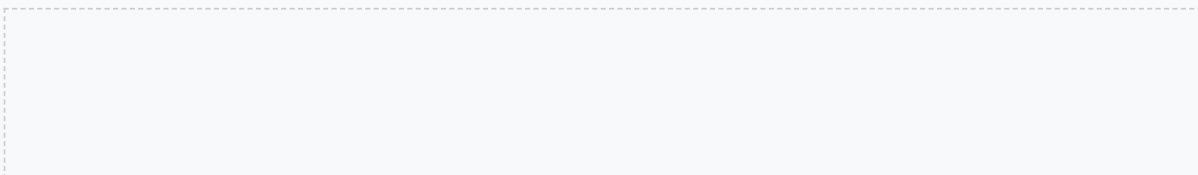
## Activity 2: Playdough Creations (25 minutes)

*Provide children with a ball of playdough and some basic tools such as rollers and shape cutters. Ask them to create a shape or object using the playdough.*

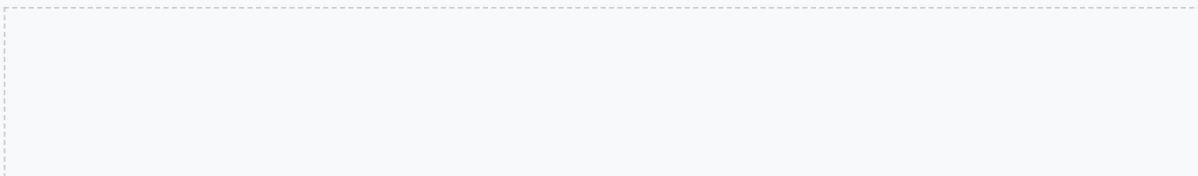
1. What shape did you create?



2. Can you show me how to make a ball with the playdough?



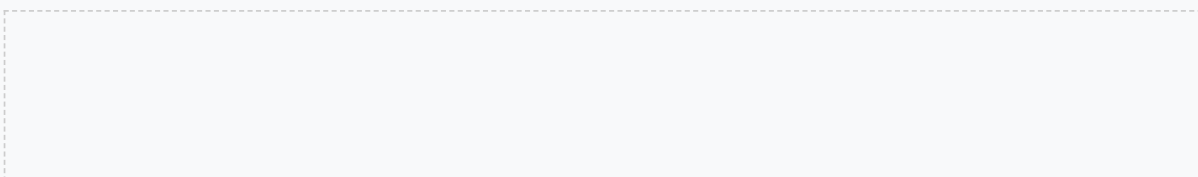
3. What happens when you add more playdough to your shape?



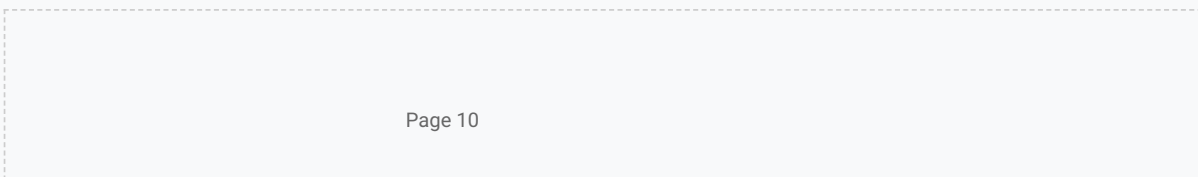
## Activity 3: Crayon and Marker Activity (20 minutes)

*Provide children with a crayon and a marker. Ask them to draw a picture using both the crayon and the marker.*

1. What is the difference between a crayon and a marker?



2. Can you show me how to make a circle with the crayon?



3. What happens when you color over a marker line with a crayon?



## Extension Tasks for Advanced Learners (30 minutes)

Choose one of the following activities:

1. Create a collage using scissors, glue, and paper.
2. Draw a picture using a variety of materials such as crayons, markers, and paint.
3. Create a 3D model using playdough, clay, or recycled materials.

[Space for creative work]

## Conclusion and Reflection (15 minutes)

### Individual Reflection:

1. What was the most challenging part of the activities for you?

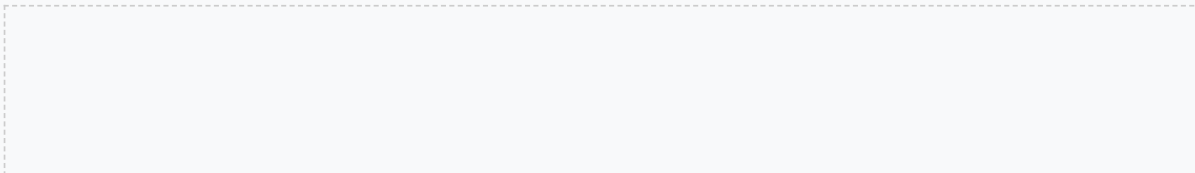
2. What did you learn about fine motor skills?

3. How can you apply what you learned to your daily life?

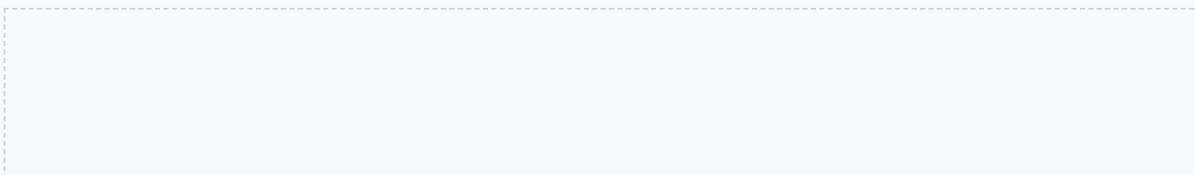
## Assessment (10 minutes)

*Observe children's ability to use fine motor skills during activities. Evaluate their ability to follow instructions and complete tasks.*

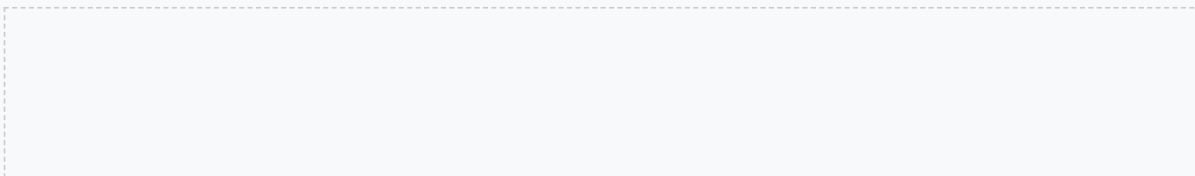
1. Can the child use scissors to cut a straight line?



2. Can the child draw a picture using a crayon or marker?



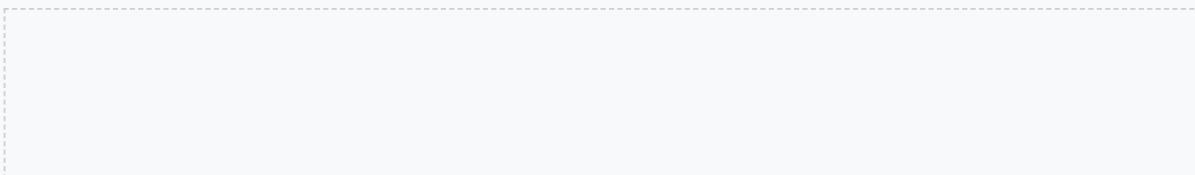
3. Can the child create a shape or object using playdough?



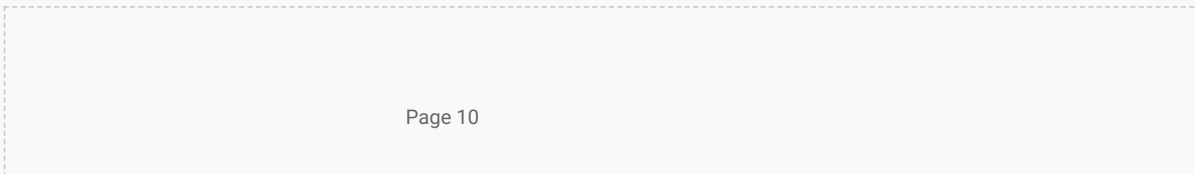
## Extension (20 minutes)

*Create a display of children's artwork in the classroom or school hallway. Invite parents to participate in art and craft activities with their children.*

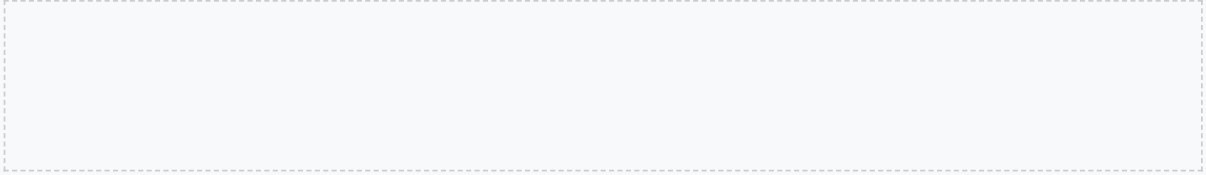
1. What materials can be used to create a display?



2. How can parents be involved in the art and craft activities?



3. What are the benefits of displaying children's artwork?



## Fine Motor Skills Development (20 minutes)

*Read the following information and answer the questions:*

Fine motor skills development is an ongoing process that requires practice and patience. Children can develop their fine motor skills through a variety of activities such as drawing, cutting, and manipulating objects.

1. What are some activities that can help develop fine motor skills?

2. Why is it important to practice fine motor skills?

3. How can parents and caregivers support fine motor skills development?

## Art and Craft Activities (25 minutes)

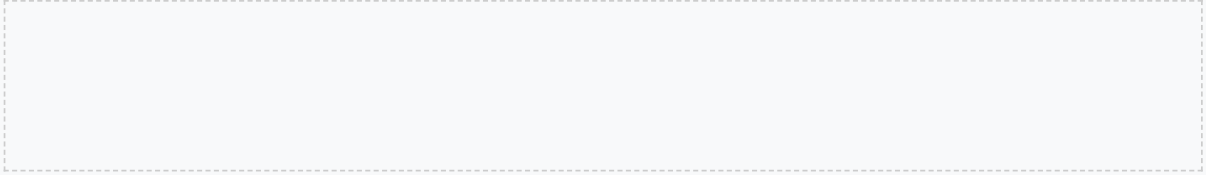
*Provide children with a variety of art and craft materials and ask them to create a project of their choice.*

1. What materials can be used for art and craft activities?

2. How can children be encouraged to use their imagination and creativity?

3. What are the benefits of art and craft activities for fine motor skills development?

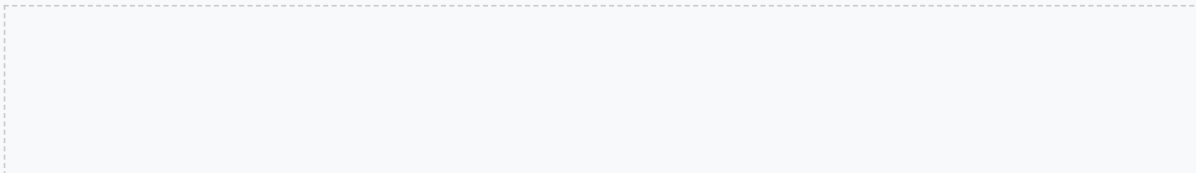




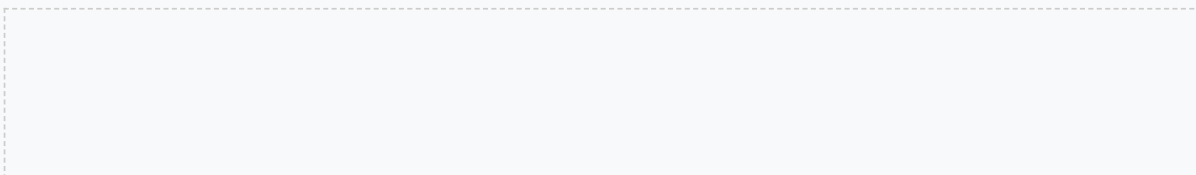
## Playdough Activity (20 minutes)

*Provide children with a ball of playdough and some basic tools such as rollers and shape cutters. Ask them to create a shape or object using the playdough.*

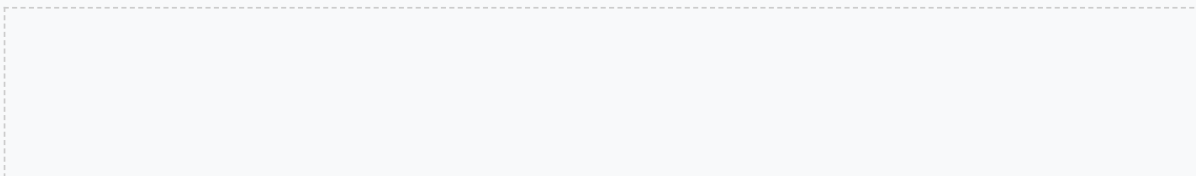
1. What shape can you create using the playdough?



2. How can you use the rollers and shape cutters to create different textures and shapes?



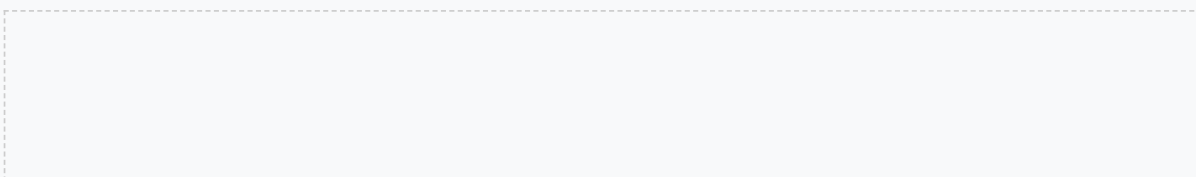
3. What happens when you add more playdough to your shape?



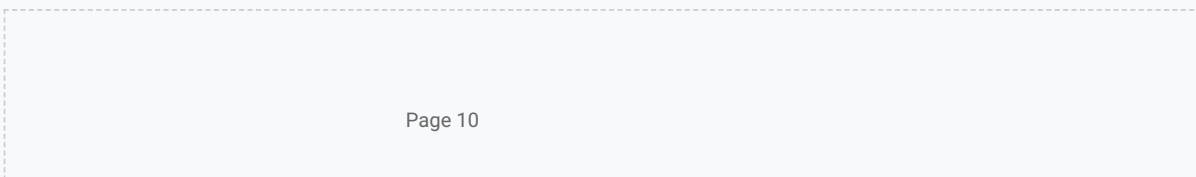
## Crayon and Marker Activity (20 minutes)

*Provide children with a crayon and a marker. Ask them to draw a picture using both the crayon and the marker.*

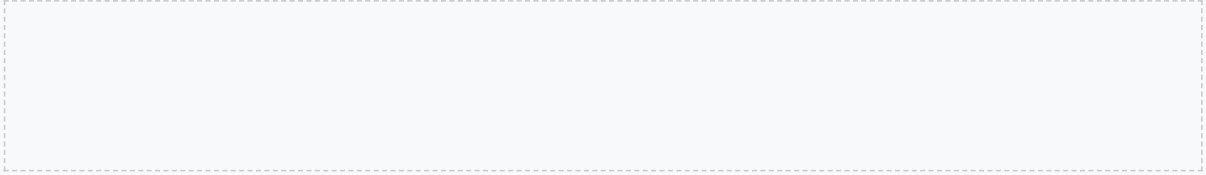
1. What is the difference between a crayon and a marker?



2. How can you use the crayon and marker to create different colors and textures?



3. What happens when you color over a marker line with a crayon?



## Fine Motor Skills Assessment (20 minutes)

*Observe children's ability to use fine motor skills during activities. Evaluate their ability to follow instructions and complete tasks.*

1. Can the child use scissors to cut a straight line?

2. Can the child draw a picture using a crayon or marker?

3. Can the child create a shape or object using playdough?

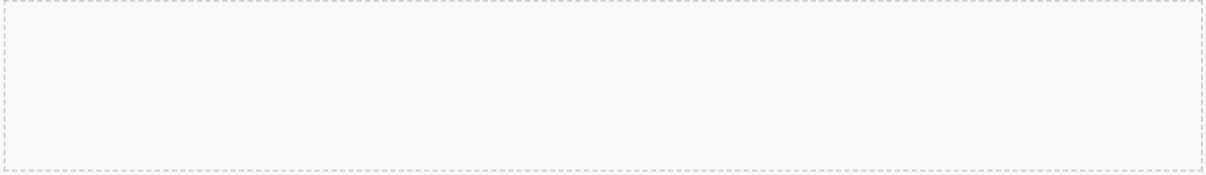
## Fine Motor Skills Development Plan (20 minutes)

*Create a plan to support fine motor skills development in children. Include activities and strategies to promote fine motor skills development.*

1. What activities can be included in the plan to promote fine motor skills development?

2. How can parents and caregivers be involved in the plan?

3. What are the benefits of having a plan to support fine motor skills development?



## Conclusion (10 minutes)

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*Read the following conclusion and answer the questions:*

Developing fine motor skills is an essential part of early childhood development. Fine motor skills refer to the ability to use small muscles in the hands and fingers to perform tasks such as drawing, cutting, and manipulating objects.

1. What are fine motor skills?

2. Why are fine motor skills important?

3. How can fine motor skills be developed in children?