

## **Teacher Preparation Lesson Plan**

Subject Area: Geography

**Unit Title:** Exploring Geospatial Technology

**Grade Level:** 9th Grade **Lesson Number:** 1 of 10

**Duration:** 60 minutes **Date:** March 12, 2024 **Teacher:** Ms. Johnson

**Room: 205** 

### **Curriculum Standards Alignment**

#### **Content Standards:**

- · Understand the concept of geospatial technology and its importance in everyday life
- Describe the different types of maps and their uses
- Use GIS software to create a simple map and perform basic spatial analysis

#### **Skills Standards:**

- · Analyze and interpret geographic data
- · Use critical thinking and problem-solving skills to apply geospatial technology to real-world problems

#### **Cross-Curricular Links:**

- · Mathematics: spatial reasoning and geometry
- Science: environmental science and geography

### **Essential Questions & Big Ideas**

#### **Essential Questions:**

- What is geospatial technology and how is it used in everyday life?
- · How can geospatial technology be used to analyze and interpret geographic data?

#### **Enduring Understandings:**

- · Geospatial technology is a powerful tool for analyzing and interpreting geographic data
- Geospatial technology has many real-world applications, including environmental science, urban planning, and emergency response

### **Student Context Analysis**

### **Class Profile:**

• Total Students: 25 • ELL Students: 5

• IEP/504 Plans: 3 • Gifted: 2

## **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



### **Pre-Lesson Preparation**

#### **Room Setup:**

- Arrange desks in pairs
- · Set up GIS software on computers

#### **Technology Needs:**

- · Computers with GIS software
- Internet access

#### **Materials Preparation:**

- · GIS software tutorials
- Sample datasets

#### **Safety Considerations:**

· Ensure students are aware of potential risks and limitations of geospatial technology

#### **Detailed Lesson Flow**

### Introduction to Geospatial Technology (10 minutes)

- · Introduce the concept of geospatial technology
- Ask students if they have ever used a GPS device or a mapping app

#### Mapping (20 minutes)

- Explain the different types of maps
- Demonstrate how to create a simple map using GIS software

#### **Engagement Strategies:**

- Think-pair-share
- Group discussion

#### Spatial Analysis (20 minutes)

- Introduce the concept of spatial analysis
- Demonstrate how to use GIS software to perform spatial analysis

#### **Checking for Understanding:**

- · Formative assessment
- Peer review

#### GIS Software (20 minutes)

- · Introduce students to the basics of ArcGIS or QGIS
- Have students work in pairs to complete a simple GIS exercise

### Case Study (20 minutes)

- Provide a case study on the application of geospatial technology
- Have students work in groups to analyze the case study and answer guiding questions

## **Conclusion (10 minutes)**

- Summarize the key learning objectives
- Ask students to reflect on what they have learned





### **Differentiation & Support Strategies**

#### For Struggling Learners:

- · Provide additional support and scaffolding
- Offer one-on-one instruction

#### For Advanced Learners:

- Provide additional challenges and extensions
- Encourage independent research and projects

#### **ELL Support Strategies:**

- · Provide visual aids and graphic organizers
- · Offer bilingual resources and support

#### **Social-Emotional Learning Integration:**

- · Encourage teamwork and collaboration
- Teach self-awareness and self-regulation skills

#### **Assessment & Feedback Plan**

### **Formative Assessment Strategies:**

- Ouizzes and classwork
- · Peer review and self-assessment

### **Success Criteria:**

- Students can define geospatial technology and explain its importance
- · Students can create a simple map using GIS software

### **Feedback Methods:**

- Verbal feedback
- · Written feedback

#### **Homework & Extension Activities**

#### **Homework Assignment:**

Have students complete a geospatial technology-themed worksheet or quiz

#### **Extension Activities:**

- · Have students research and create a presentation on a real-world application of geospatial technology
- Invite a guest speaker to talk to the class about their work in geospatial technology

#### **Parent/Guardian Connection:**

Send a newsletter to parents explaining the lesson and its objectives

# **Teacher Reflection Space**

### **Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### **Post-Lesson Reflection:**

- · What went well?
- What would I change?
- Next steps for instruction?



# **Introduction to Geospatial Technology**

## What is Geospatial Technology?

Geospatial technology is an exciting and rapidly evolving field that combines geography, computer science, and spatial analysis to understand and interpret geographic data.

## **Importance of Geospatial Technology**

Geospatial technology has many real-world applications, including environmental science, urban planning, and emergency response.

## **Types of Maps**

There are several types of maps, including topographic, thematic, and interactive maps.



# **Creating a Simple Map**

To create a simple map, students will use GIS software to add data and create a map.

# Scale, Projection, and Legend

Students will learn about the importance of scale, projection, and legend in creating a map.

# **Group Activity**

Students will work in pairs to create a simple map using GIS software.



## **Introduction to Spatial Analysis**

Spatial analysis is the process of analyzing and interpreting geographic data to understand patterns and relationships.

## **Techniques of Spatial Analysis**

Students will learn about the different techniques of spatial analysis, including buffering, overlay, and network analysis.

## **Group Activity**

Students will work in pairs to complete a simple spatial analysis exercise using GIS software.



## **Introduction to ArcGIS or QGIS**

Students will learn the basics of ArcGIS or QGIS, including creating a new project, adding data, and performing basic analysis.

## **Group Activity**

Students will work in pairs to complete a simple GIS exercise using ArcGIS or QGIS.

## **Tips and Tricks**

Students will learn tips and tricks for using GIS software, including how to troubleshoot common issues and optimize performance.



# **Introduction to the Case Study**

Students will learn about a real-world application of geospatial technology, including the use of GIS software to analyze and interpret geographic data.

## **Group Activity**

Students will work in groups to analyze the case study and answer guiding questions.

### **Presentations**

Students will present their findings and answer questions from the class.



# **Summary of Key Learning Objectives**

Students will summarize the key learning objectives and reflect on what they have learned.

## **Final Thoughts**

Students will reflect on the importance of geospatial technology and its applications in real-world scenarios.

## **Next Steps**

Students will discuss next steps for instruction and how to apply what they have learned to future lessons.





## **Formative Assessment Strategies**

Students will learn about formative assessment strategies, including quizzes, classwork, and peer review.

#### **Success Criteria**

Students will learn about the success criteria for the lesson, including the ability to define geospatial technology and explain its importance.

### **Feedback Methods**

Students will learn about feedback methods, including verbal and written feedback.