

World War 2 Formative Assessment

Introduction

Welcome to the World War 2 formative assessment! This 45-minute assessment is designed to evaluate your understanding of the major causes and effects of World War 2, key events, figures, and the war's global impact. You will complete multiple-choice questions, short answer questions, and an essay question. Remember to read each question carefully and answer to the best of your ability.

Multiple Choice Questions

Choose the correct answer for each question.

- 1. Which of the following was a major cause of World War 2?
 - o a) The Treaty of Versailles
 - o b) The Rise of the Roman Empire
 - o c) The Discovery of America
 - o d) The Industrial Revolution
- 2. Who was the leader of Nazi Germany during World War 2?
 - o a) Adolf Hitler
 - o b) Benito Mussolini
 - o c) Joseph Stalin
 - o d) Winston Churchill

Foundation Level Support:

Use the graphic organizer below to help you eliminate incorrect answers.

Option	Reason
a) The Treaty of Versailles	Led to German resentment and rise of Nazi Party
b) The Rise of the Roman Empire	Not related to World War 2
c) The Discovery of America	Not related to World War 2
d) The Industrial Revolution	Not a direct cause of World War 2

Short Answer Questions
Answer each question in 5-7 sentences.
1. Describe the role of the Treaty of Versailles in leading to World War 2.
2. What were the main consequences of the Blitz for British civilians?
Core Level Support:
Use the sentence stem below to help you start your answer.

"The Treaty of Versailles led to World War 2 because..."

Use the diagram below to help you organize your answer.

Consequences	Description
Destruction	Buildings and homes destroyed
Fear	Civilians lived in fear of air raids
Evacuation	Children evacuated to countryside

Essay Question

Analyze the impact of World War 2 on the world order. How did the war influence the formation of the United Nations and the Cold War? (20 marks)

Extension Level Support:

Use the additional sources below to support your answer.

- Primary source: Excerpt from the United Nations Charter
- Secondary source: Article on the origins of the Cold War

Marking Guide

Multiple Choice Questions:

- 1. Answer: a) The Treaty of Versailles
- 2. Answer: a) Adolf Hitler

Short Answer Questions:

- 1. Criteria: Understanding of the Treaty of Versailles, identification of its key clauses, and explanation of how it contributed to the outbreak of World War 2.
- 2. Criteria: Description of the consequences of the Blitz, understanding of its impact on civilians.

Essay Question:

- Introduction (2 marks): Clear thesis statement on the impact of World War 2.
- Body (12 marks): Discussion of the formation of the United Nations and the onset of the Cold War.
- Conclusion (4 marks): Summary of main points and reiteration of thesis.
- Presentation and Use of Evidence (2 marks): Clarity, organization, and effective use of historical evidence.

Differentiation Options

The following options are available to support students with different learning needs:

- Foundation Level: Graphic organizer for multiple-choice questions, sentence stems for short answer questions.
- Core Level: List of key terms, diagrams or timelines to support explanations.
- Extension Level: Additional sources, debate on the significance of World War 2's impact on the world order.

Teaching Tips and Background Information

Causes of World War 2: The Treaty of Versailles, rise of fascist and nationalist ideologies, policy of appearsement.

Key Events: Invasion of Poland, Battle of Britain, D-Day, atomic bombings of Hiroshima and Nagasaki.

Key Figures: Adolf Hitler, Winston Churchill, Joseph Stalin, Benito Mussolini.

Impact: Formation of the United Nations, onset of the Cold War, division of Europe, and significant human and economic losses.

Implementing Bloom's Taxonomy

Remembering: Identifying causes and events of World War 2.

Understanding: Describing key figures and their roles.

Applying: Analyzing the impact of the Treaty of Versailles.

Analyzing: Discussing the consequences of the Blitz.

Evaluating: Assessing the significance of World War 2 on the world order.

Creating: Designing a timeline of major World War 2 events or a diagram of its causes and effects.