	aster-themed lesson plan, designed to engage 2-year-old children in a fun and interactive ster and spring, incorporating science, math, and English language arts (ELA) concepts.
cience Activity	v: Planting Seeds (15 minutes)
ant seeds in sm	all pots and learn about the life cycle of plants. Discuss the importance of water, sunlight
ant seeds in sm d care for plant	all pots and learn about the life cycle of plants. Discuss the importance of water, sunlight
ant seeds in sm d care for plant	all pots and learn about the life cycle of plants. Discuss the importance of water, sunlight s to grow.
ant seeds in sm nd care for plant	all pots and learn about the life cycle of plants. Discuss the importance of water, sunlight s to grow.
ant seeds in sm d care for plant	all pots and learn about the life cycle of plants. Discuss the importance of water, sunlight s to grow.
ant seeds in sm d care for plant 1. What do pla	all pots and learn about the life cycle of plants. Discuss the importance of water, sunlight s to grow.
ant seeds in sm od care for plant 1. What do pla	all pots and learn about the life cycle of plants. Discuss the importance of water, sunlight s to grow. Ints need to grow?

ount and sort plas orting by attribute	stic Easter eggs by color. Introduce basic math concepts: one-to-one correspondence and s.
1. How many e	ggs are in the basket?
2. Can you sort	the eggs by color?
A Activity: Eas	ster Story Time (10 minutes)
ten to a story ab	out the Easter bunny and sequence events. Discuss the concept of storytelling, sequence
sten to a story ab events, and voca	out the Easter bunny and sequence events. Discuss the concept of storytelling, sequence
sten to a story ab events, and voca	out the Easter bunny and sequence events. Discuss the concept of storytelling, sequence abulary building.
iten to a story ab events, and voca	out the Easter bunny and sequence events. Discuss the concept of storytelling, sequence abulary building.
iten to a story ab events, and voca	out the Easter bunny and sequence events. Discuss the concept of storytelling, sequence abulary building.
eten to a story ab events, and voca 1. What is the E	out the Easter bunny and sequence events. Discuss the concept of storytelling, sequence abulary building. Easter bunny's favorite food?
sten to a story ab events, and voca	out the Easter bunny and sequence events. Discuss the concept of storytelling, sequence abulary building. Easter bunny's favorite food?
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	nnets using construction paper, glue, and other craft supplies. Encourage family participation opportunity for children to share their learning with their parents.
1. What is yo	our favorite part of the Easter bonnet?
2. Can you c	escribe your bonnet to your parent?
ealth and Sa	fety Component (10 minutes)
	fety Component (10 minutes) ortance of staying safe during Easter celebrations. Teach children about potential hazards:
scuss the imp	
iscuss the imp	ortance of staying safe during Easter celebrations. Teach children about potential hazards:
iscuss the imp	ortance of staying safe during Easter celebrations. Teach children about potential hazards: s from small toys or candy, and how to safely participate in outdoor activities during spring.
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iscuss the imp noking hazard 1. What are	ortance of staying safe during Easter celebrations. Teach children about potential hazards: s from small toys or candy, and how to safely participate in outdoor activities during spring. some things we need to be careful about during Easter?
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	children during activities and note their ability to follow instructions, demonstrate understanding, ar ith the activities.
1. Can	the child follow instructions and complete tasks?
2. Can	the child demonstrate understanding of the concepts?
xtensio	n Activities (15 minutes)
xtensio	n Activities (15 minutes)
aster Eg	g Science Experiment: Fill a container with water and add food coloring. Ask children to predict wh
aster Eg	g Science Experiment: Fill a container with water and add food coloring. Ask children to predict when when they add a hard-boiled egg to the water.
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aster Eg ill happe 1. Wha	g Science Experiment: Fill a container with water and add food coloring. Ask children to predict when when they add a hard-boiled egg to the water. at do you think will happen when we add the egg to the water?
aster Eg ill happe 1. Wha	g Science Experiment: Fill a container with water and add food coloring. Ask children to predict when when they add a hard-boiled egg to the water.
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	is Easter-themed lesson plan is a fun and engaging way to teach science, math, and ELA ear-old children.	4
	estions (10 minutes) did the lesson engage the children and capture their attention?	
1. Were the a	activities appropriately adapted to meet the diverse needs of the children?	
2. How well of learning?	did the parent involvement activity promote family participation and reinforce the chil	drer
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	re the concept of insects	and their role in the ecosys	stem during the spring season.	
velop math skills by introducing basic addition concepts using Easter-themed manipulatives. 1. Can you count the number of eggs in the basket?				
1. Can you count the number of eggs in the basket?	loping Math Skills (15	minutes)		
	op math skills by introduc	ing basic addition concept	ts using Easter-themed manipu	latives.
2. Can you add more eggs to the basket and count the total number?	Can you count the numb	er of eggs in the basket?		
2. Can you add more eggs to the basket and count the total number?				
2. Can you add more eggs to the basket and count the total number?				
	Can you add more eggs	to the basket and count th	ne total number?	

hasize language an	d literacy skills by creating Easter-themed stories and sequencing events.
1. Can you sequence	e the events of the Easter story?
2. Can you create yo	our own Easter story using pictures and words?
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