

Introduction

Concept Paper Assessment Worksheet

ction 1: Short Ans	wer Ouestions		
	se of a concept paper? (2 mar	ks)	
2. Identify the key el	ements of a concept paper. (3	marks)	
) What is the impo	topog of records skills in day	oloning a concept paper?	(2 marka)
s. What is the impor	tance of research skills in dev	eloping a concept paper?	(2 IIIaiks)

ose one or the	following topics an	nd write a well-str	uctured essay:		
1. Discuss the	importance of critic	cal thinking in de	veloping a concep	ot paper.	
2. Explain the	ole of research ski	lls in identifying t	the key elements o	of a concept paper.	

Section 3: Project-Based Question

Develop a concept paper outline on a topic of your choice. Ensure that your outline includes the key elements of a concept paper, such as research question, methodology, and expected outcomes.

Research Question	Methodology	Expected Outcomes

Section 4: Critical Thinking Exercise
Read the following scenario and answer the questions that follow:
"You are a researcher who wants to investigate the impact of social media on mental health. Develop a research question and identify the key elements of a concept paper that you would need to include in your proposal." 1. What is your research question? (1 mark)
2. What methodology would you use to collect data? (1 mark)
3. What are the expected outcomes of your research? (1 mark)
Section 5: Reflection and Feedback
Reflect on your performance in this assessment and provide feedback to yourself on the following:
1. What did you do well?
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2. What areas do you need to improve?
3. What strategies can you use to improve your performance?



Marking Guide

The marking guide will consist of clear rubrics and answer keys to evaluate your performance. The assessment will be marked based on the following criteria:

- Short answer questions: accuracy and completeness of answers (40%)
- Essay question: clarity, coherence, and depth of analysis (30%)
- Project-based question: completeness and organization of the concept paper outline (30%)

Additional Resources

The following resources are available to support your learning:

- Dictionary
- Thesaurus
- Research articles on concept papers and research skills

Note to Teachers

This worksheet is designed to be completed within a 45-minute class period. Please provide students with a copy of the worksheet and allow them to use dictionaries and thesauruses. Encourage students to use proper grammar and spelling, and provide feedback to students on their performance.

Differentiation Options

To cater to diverse learners, the following differentiation options can be used:

- For students with learning difficulties: provide extra time, use of a scribe, or modify the assessment questions.
- For English language learners: provide a bilingual dictionary, use of a translator, or modify the assessment questions.
- For gifted students: provide additional challenges, such as developing a full concept paper or presenting their concept paper outline to the class.

Bloom's Taxonomy Alignment

The assessment questions and tasks are aligned with Bloom's Taxonomy, which includes:

- Knowledge: recalling the key elements of a concept paper
- · Comprehension: understanding the importance of research skills and critical thinking
- Application: applying critical thinking to develop a concept
- Analysis: analyzing the role of research skills in identifying the key elements of a concept paper
- Synthesis: developing a concept paper outline
- Evaluation: evaluating the completeness and organization of the concept paper outline

Multiple Intelligence Approaches

The assessment questions and tasks incorporate multiple intelligence approaches, including:

- Linguistic intelligence: writing a well-structured essay
- Logical-mathematical intelligence: developing a concept paper outline
- Spatial intelligence: organizing ideas in a logical and coherent manner
- Bodily-kinesthetic intelligence: using proper grammar and spelling to convey ideas effectively

Clear Success Criteria

The success criteria for this assessment include:

- Identifying the key elements of a concept paper
- Demonstrating understanding of research skills and critical thinking
- Applying critical thinking to develop a concept
- Organizing ideas in a logical and coherent manner
- Using proper grammar and spelling to convey ideas effectively

Evidence Collection Methods

The assessment will collect evidence of students' learning through:

- Short answer questions
- Essay question
- Project-based question
- · Observation of students' ability to apply critical thinking and research skills

Feedback Opportunities

Feedback will be provided to students on their performance, including:

- Strengths and weaknesses
- Areas for improvement
- Suggestions for further development

Conclusion

By using this worksheet, teachers can evaluate students' understanding of the key elements of a concept paper, their research skills, and their ability to apply critical thinking to develop a concept. The worksheet provides a comprehensive evaluation of students' learning and provides feedback opportunities to improve their performance.