Subject Area: Language Arts

Unit Title: Nursery Rhymes and Storytelling **Grade Level:** Preschool (4-year-olds)

Lesson Number: 1 of 14

Duration: 45 minutes **Date:** [Insert Date]

Teacher: [Insert Teacher's Name] **Room:** [Insert Room Number]

Curriculum Standards Alignment

Content Standards:

- · Recognize and recite nursery rhymes
- · Understand basic storytelling structures
- · Enhance vocabulary and communication skills

Skills Standards:

- Language and Literacy
- Creative Expression
- · Social-Emotional Learning

Cross-Curricular Links:

- Math (counting, patterns)
- Science (exploration, discovery)
- Art (creativity, self-expression)

Essential Questions & Big Ideas

Essential Questions:

- What are nursery rhymes and why are they important?
- · How do stories help us understand the world around us?
- · What are some ways we can use language to communicate effectively?

Enduring Understandings:

- · Nursery rhymes and stories help us develop language skills and imagination
- Language is a powerful tool for communication and self-expression
- Stories can help us understand different perspectives and cultures

Student Context Analysis

Class Profile:

• Total Students: 20 • ELL Students: 5 • IEP/504 Plans: 2 • Gifted: 3

Learning Styles Distribution:

Visual: 40%Auditory: 30%Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- · Arrange chairs in a circle for storytelling
- · Prepare visual aids and props for nursery rhymes
- · Set up a designated area for creative play

Technology Needs:

None required

Materials Preparation:

- Nursery rhyme books and props
- Storybooks and puppets
- · Art supplies (paper, crayons, markers)

Safety Considerations:

- · Ensure a safe and comfortable learning environment
- · Supervise children during creative play
- · Be aware of any allergies or sensitivities

Detailed Lesson Flow

Introduction to Nursery Rhymes (10 minutes)

- Introduce the topic of nursery rhymes and their importance
- · Recite a few popular nursery rhymes and ask children to join in
- · Use visual aids and props to support learning

Sharing Favorite Nursery Rhymes (15 minutes)

- Ask children to share their favorite nursery rhymes and why they like them
- Encourage discussion and sharing among children
- Use this opportunity to assess children's prior knowledge and understanding of nursery rhymes

New Nursery Rhyme (10 minutes)

- · Introduce a new nursery rhyme, using visual aids and props
- · Ask children to repeat the rhyme and join in
- · Use this opportunity to teach new vocabulary and comprehension skills

Storytelling

Introduction to Storytelling:

- Read an engaging story and ask children to predict what happens next
- Use visual aids and props to support learning
- Encourage children to ask questions and make connections to their own experiences

Sharing Stories

Sharing Stories:

- Ask children to share their own stories or experiences related to the theme of the story
- Encourage discussion and sharing among children
- Use this opportunity to assess children's ability to sequence events and use vocabulary in context

Conclusion

Recap of Key Learning Objectives:

- · Recognize and recite nursery rhymes
- Understand basic storytelling structures
- Enhance vocabulary and communication skills

Reflection and Evaluation:

- Provide opportunities for children to reflect on what they have learned
- Ask children to share their favorite part of the lesson and what they would like to learn more about

Assessment and Evaluation

Formative Assessment Strategies:

- Observation
- Questioning
- Self-assessment

Success Criteria:

- Children can recognize and recite nursery rhymes
- Children can understand basic storytelling structures
- Children can enhance vocabulary and communication skills

Feedback Methods:

- Verbal feedback
- · Written feedback
- Peer feedback

Extension Activities

Creating Own Nursery Rhymes:

- · Provide opportunities for children to create their own nursery rhymes
- · Encourage children to use their imagination and creativity
- · Support children in writing and illustrating their own nursery rhymes

Drawing Pictures:

- · Provide opportunities for children to draw pictures related to the nursery rhymes
- · Encourage children to use their imagination and creativity
- · Support children in developing their fine motor skills

Parent Engagement

Strategies for Parent Engagement:

- · Reading together
- Singing nursery rhymes
- · Asking open-ended questions

Supporting Children's Learning:

- Provide opportunities for children to practice their language skills
- · Encourage children to use their imagination and creativity
- Support children in developing their social-emotional skills

Safety Considerations

Safety Protocols:

- Ensure a safe and comfortable learning environment
- Supervise children during creative play
- Be aware of any allergies or sensitivities

Emergency Procedures:

- Have a first aid kit available
- Know the emergency contact information for each child
- Have a plan in place for evacuations and emergencies

Teaching Tips

Engaging Children:

- · Use visual aids and props to support learning
- Encourage children to ask questions and make connections to their own experiences
- · Provide opportunities for children to practice their language skills

Supporting Diverse Learners:

- Provide opportunities for children to learn at their own pace
- Use differentiated instruction to support diverse learners
- Encourage children to use their imagination and creativity

Reflection Questions

Reflection Questions:

- What did I learn from this lesson?
- What would I do differently next time?
- What strategies worked well for engaging children?

Action Plan:

- Implement changes to the lesson plan based on reflection
- · Continue to provide opportunities for children to practice their language skills
- Seek feedback from colleagues and parents

Next Steps

Follow-up Lessons:

- Continue to build on the learning objectives and outcomes
- Provide opportunities for children to practice their language skills
- · Encourage children to use their imagination and creativity

Assessment and Evaluation:

- Continue to assess children's understanding and skills
- Use a variety of assessment strategies, including observation, questioning, and self-assessment
- · Provide feedback and guidance to support children's learning and development

Conclusion

Summary of Key Learning Objectives:

- · Recognize and recite nursery rhymes
- Understand basic storytelling structures
- · Enhance vocabulary and communication skills

Final Thoughts:

- Provide a supportive and engaging learning environment
- · Encourage children to use their imagination and creativity
- Support children in developing their social-emotional skills

References

References:

- National Council of Teachers of English. (2019). The Importance of Nursery Rhymes in Language Development.
- International Literacy Association. (2020). The Power of Storytelling in Education.
- National Association for the Education of Young Children. (2018). The Role of Play in Learning.

Appendices

Appendix A: Nursery Rhyme Examples

- Twinkle, Twinkle, Little Star
- The Wheels on the Bus
- Old MacDonald Had a Farm

Appendix B: Storytelling Examples

- The Very Hungry Caterpillar
- Goldilocks and the Three Bears
- The Little Red Hen