# **PLANT**Bridge Reverse Engineering and 3D Modeling STEM Project

Subject Area: STEM/Engineering Unit Title: Reverse Engineering and 3D Modeling Grade Level: 8th Grade (14 years) Lesson Number: 1-4 of 4 Duration: 4 Class Periods (45 mins each) Teacher: Engineering Instructor Room: STEM Laboratory Required Software: Tinkercad

# **Curriculum Standards Alignment**

# **Content Standards:**

- ETS1-1: Define the criteria and constraints of a design problem
- ETS1-2: Evaluate competing design solutions
- ETS1-3: Analyze data from tests to determine similarities and differences among solutions
- ETS1-4: Develop a model to generate data for iterative testing and modification

# Skills Standards:

- 3D modeling and spatial reasoning
- Technical measurement and analysis
- Engineering design process
- Digital fabrication techniques

# **Cross-Curricular Links:**

- Mathematics: Geometry, measurement, and scaling
- Physics: Forces, loads, and structural mechanics
- Technology: CAD software and 3D printing

# **Essential Questions & Learning Objectives**

## **Essential Questions:**

- How can reverse engineering help us understand complex structures?
- What role does precision measurement play in engineering?
- How do different bridge designs distribute loads?
- How can 3D modeling improve engineering design processes?

## Learning Objectives:

- Students will analyze bridge structural components through reverse engineering
- Students will accurately measure and document bridge components
- Students will create detailed 3D models using Tinkercad
- Students will evaluate structural integrity through testing



# Day 1: Introduction and Bridge Analysis

# Pre-Class Setup (15 mins)

- Prepare bridge model specimens
- Set up measurement stations with digital calipers
- Configure computer workstations with Tinkercad
- Distribute technical documentation templates

## Introduction (20 mins)

- · Present different bridge types and their characteristics
- Demonstrate structural analysis techniques
- Explain reverse engineering methodology
- Review safety protocols for equipment use

# **Teaching Strategies:**

- Visual presentations of bridge types
- Physical demonstrations of structural principles
- Interactive Q&A sessions
- Hands-on exploration of sample models

# Guided Practice (45 mins)

- Demonstrate proper measurement techniques
- Guide students through initial bridge analysis
- Practice documentation methods
- Begin structural component identification

## **Assessment Methods:**

- Observation of measurement technique
- Review of initial documentation
- Verbal questioning for understanding
- Group discussion of findings



# **Measurement and Documentation Protocols**

## **Required Tools:**

- Digital calipers (0.01mm precision)
- Angle measurement tools
- Documentation templates
- Photography equipment
- Sketching materials

## Measurement Procedures:

- Primary structural elements
  - Length, width, and thickness measurements
  - Angular relationships
  - Cross-sectional profiles
- Connection points
  - Joint geometry
  - Fastener specifications
  - Assembly relationships
- Support structures
  - $\circ~$  Base dimensions
  - Support angles
  - Reinforcement details

# **Documentation Requirements:**

- Detailed technical drawings
- Measurement data tables
- Assembly sequence diagrams
- Component relationship maps
- Material specifications



# **3D Modeling Implementation**

# Day 2-3: 3D Modeling in Tinkercad

# Software Introduction (30 mins)

- Tinkercad interface overview
- Basic shape manipulation
- Measurement tools in software
- · Group and alignment functions

### **Tutorial Sequence:**

- Navigation controls demonstration
- Shape creation and modification
- Dimension input methods
- Practice exercises

### **Component Modeling (2 hours)**

- Create individual bridge components
- Apply precise measurements
- Model connection points
- Generate support structures

### Assembly Process (1 hour)

- Component alignment
- Joint creation
- Structure verification
- Final adjustments

# **Modeling Guidelines**

#### **Quality Standards:**

- Dimensional accuracy within 0.1mm
- Proper component alignment
- Correct geometric relationships
- Appropriate use of symmetry
- Clear component labeling



# **Day 4: Testing and Evaluation**

## **Assessment Criteria:**

- Model Accuracy (30%)
  - Dimensional precision
  - Component relationships
  - Structural integrity
- Documentation Quality (25%)
  - Completeness of measurements
  - Technical drawing accuracy
  - Assembly documentation
- Process Understanding (25%)
  - Reverse engineering methodology
  - Modeling technique
  - Problem-solving approach
- Presentation (20%)
  - Technical communication
  - Project organization
  - Final demonstration

#### **Evaluation Methods:**

- Digital model review
- Documentation portfolio assessment
- · Peer review sessions
- Final presentation evaluation



# **Teaching Resources**

# **Digital Resources:**

- Tinkercad tutorial videos
- Bridge design presentations
- Measurement technique guides
- Documentation templates

### **Physical Materials:**

- Bridge model specimens
- Measurement tools
- Safety equipment
- Reference materials

## Support Documents:

- Lesson plans and timelines
- Assessment rubrics
- Technical specifications
- Troubleshooting guides

### Additional Support:

- Online help resources
- Technical support contacts
- Engineering reference materials
- Professional development resources