



# Classroom Activity: Designing and Conducting Experiments to Measure and Control Thermal Energy Transfer in Various Systems

---

## Introduction (10 minutes)

---

Read the introduction and answer the following questions:

1. What is thermal energy transfer?
2. What are the three mechanisms of heat transfer?
3. Why is it important to understand thermal energy transfer?

## Activity 1: Understanding Heat Transfer Mechanisms (15 minutes)

---

Complete the following tasks:

1. Describe the three mechanisms of heat transfer: conduction, convection, and radiation.
2. Provide an example of each mechanism.
3. Explain how the mechanisms differ from one another.

## Activity 2: Designing an Experiment (20 minutes)

*Design an experiment to measure the thermal energy transfer of a material. Consider the following:*

- What material will you use?
- How will you measure the thermal energy transfer?
- What variables will you control?

### Group Task:

Work in groups to design an experiment. Use the following template:

Material	Measurement Method	Controlled Variables

## Differentiation

*For struggling students:*

- Provide a template for the experiment design.
- Offer one-on-one support.

*For advanced students:*

- Challenge them to design an experiment to optimize thermal energy transfer in a real-world system.

### Activity 3: Conducting an Experiment (25 minutes)

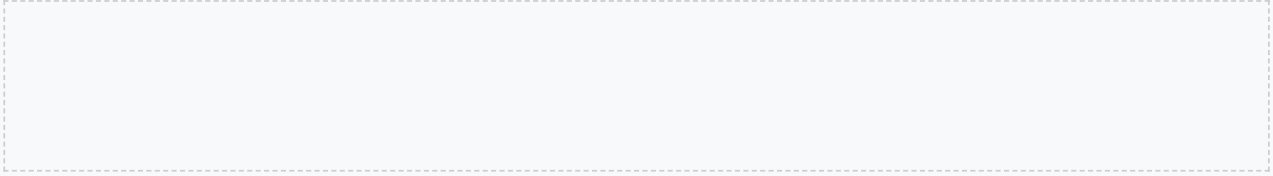
*Conduct the experiment designed in Activity 2. Record your data and results.*

### Questions

1. What were your results?
2. How did the material affect the thermal energy transfer?
3. What would you do differently next time?

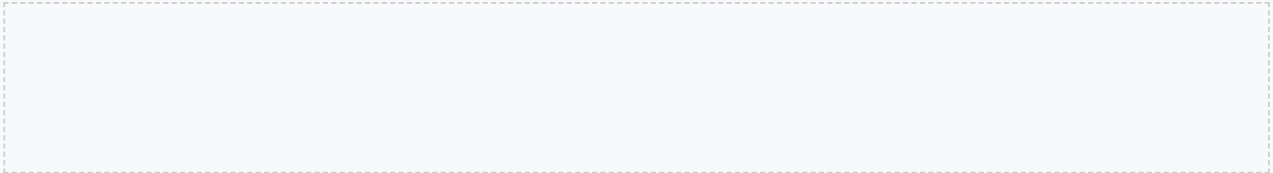
#### Activity 4: Analyzing Data (20 minutes)

Analyze the data collected in Activity 3. Create a graph to display your results.



#### Questions

1. What does the graph show?
2. How does the graph relate to the heat transfer mechanism?
3. What conclusions can you draw from the data?



## Activity 5: Real-World Applications (25 minutes)

---

*Research and present on a real-world application of thermal energy transfer, such as a power plant or a refrigeration system.*

### **Group Task:**

Work in groups to research and present on a real-world application.

[Space for presentation notes]

## Differentiation

---

*For struggling students:*

- Provide pre-researched information.
- Offer guidance on presentation skills.

*For advanced students:*

- Challenge them to research and present on a complex system, such as a nuclear power plant.

## Conclusion (10 minutes)

---

*Summarize what you have learned about thermal energy transfer.*

### **Individual Reflection:**

1. What was the most surprising thing you learned about thermal energy transfer?
2. How will this learning change your actions in the future?
3. What questions do you still have about thermal energy transfer?

## Assessment

---

*Completed experiment design and results, graph and analysis of data, and presentation on real-world application.*

## Extension

*Design and conduct an experiment to optimize thermal energy transfer in a real-world system.*

## Additional Resources

*List additional resources for further learning about thermal energy transfer.*

