



Introduction to Black History Month

Black History Month is an annual celebration of the achievements and contributions of African Americans throughout history. This assessment is designed to measure students' understanding of key figures, events, and primary sources from the Black History era.

The history of Black Americans is a rich and complex one, spanning centuries and encompassing a wide range of experiences, from slavery and segregation to freedom and equality. Throughout this assessment, we will explore the key figures, events, and primary sources that have shaped the Black History era.

Learning Objectives

By the end of this assessment, students will be able to:

1. Identify key figures in Black History, such as Martin Luther King Jr., Rosa Parks, and Harriet Tubman
2. Understand the significance of major events in Black History, including the Civil Rights Movement and the Underground Railroad
3. Analyze primary sources from the Black History era, such as speeches, letters, and photographs
4. Recognize the impact of Black History on contemporary society, including its influence on social justice and equality

Section 1: Multiple Choice Questions

Choose the correct answer for each question.

1. Who was the leader of the Civil Rights Movement?
 - a) Martin Luther King Jr.
 - b) Rosa Parks
 - c) Harriet Tubman
 - d) Frederick Douglass
2. What was the main purpose of the Underground Railroad?
 - a) To escape from slavery
 - b) To fight in the Civil War
 - c) To participate in the Civil Rights Movement
 - d) To explore the American West
3. What is the main idea of Martin Luther King Jr.'s "I Have a Dream" speech?
 - a) To advocate for equality and justice
 - b) To promote segregation and discrimination
 - c) To encourage violence and protest
 - d) To support the status quo

Section 2: Short Answer Questions

Answer each question in 100 words or less.

1. Describe the significance of the Montgomery Bus Boycott.
2. What message do you think the artist intended to convey through the "I Am a Man" poster?
3. How do you think the legacy of Black History influences social justice movements today?

Section 3: Essay Question

Choose a key figure from Black History and describe their contribution to the Civil Rights Movement. Be sure to include specific examples and primary sources to support your argument. (250 words)

Section 4: Primary Source Analysis

Analyze the following primary source:

"I Have a Dream" speech by Martin Luther King Jr.

1. What is the main idea of the speech?
2. What tone does the speaker use?
3. What evidence does the speaker use to support their argument?

Section 5: Graphic Organizer

Complete the graphic organizer to help you understand the relationships between key figures and events in Black History.

Key Figure	Event	Significance
Martin Luther King Jr.	Civil Rights Movement	
Rosa Parks	Montgomery Bus Boycott	
Harriet Tubman	Underground Railroad	

Section 6: Reflection

Reflect on what you have learned about Black History. How do you think the legacy of Black History influences contemporary society? What can we learn from the experiences of Black History figures?

Section 7: Word Bank

Match the vocabulary words to their definitions.

1. Abolitionist
2. Segregation
3. Suffrage
4. Emancipation
5. Protest

Section 8: Timeline

Create a timeline of major events in Black History.

- 1619: First enslaved Africans arrive in America
- 1863: Emancipation Proclamation
- 1955: Montgomery Bus Boycott
- 1963: March on Washington

Section 9: Class Discussion

Discuss the following questions with your classmates:

1. What is the significance of Black History Month?
2. How do you think the legacy of Black History influences contemporary society?
3. What can we learn from the experiences of Black History figures?

Section 10: Conclusion

Summarize what you have learned about Black History. How do you think the assessment has helped you understand the significance of Black History? What do you think is the most important aspect of Black History?

Section 11: Group Activity

Divide into small groups and discuss the following questions:

1. What are some ways that Black History has influenced contemporary society?
2. How can we apply the lessons of Black History to our own lives and communities?
3. What are some challenges that still need to be addressed in order to achieve true equality and justice?

Group Activity Instructions

Each group should assign a leader to facilitate the discussion and ensure that all members have a chance to participate. The leader should also take notes on the group's discussion and be prepared to share the group's findings with the class.

Section 12: Reflection and Self-Assessment

Take a few minutes to reflect on what you have learned throughout this assessment. Consider the following questions:

1. What did you learn about Black History that you did not know before?
2. How has your understanding of Black History changed or been reinforced?
3. What are some areas where you would like to learn more?

Reflection Prompt

Write a short reflection (approx. 250 words) on your experience with this assessment. What did you find most challenging or rewarding? How do you think this assessment has helped you grow as a learner?

Section 13: Connecting to Contemporary Issues

Consider the following contemporary issues and how they relate to Black History:

1. Racial disparities in education and employment
2. Police brutality and systemic racism
3. Voting rights and voter suppression

Case Study: The Black Lives Matter Movement

The Black Lives Matter movement has brought attention to issues of police brutality and systemic racism. How does this movement relate to the legacy of Black History? What can we learn from the experiences of Black History figures in addressing these contemporary issues?

Section 14: Conclusion and Next Steps

Congratulations on completing this assessment! Take a moment to review what you have learned and consider the following questions:

1. What are some key takeaways from this assessment?
2. How can you apply what you have learned to your own life and community?
3. What are some next steps you can take to continue learning about and engaging with Black History?

Final Activity

Create a plan for how you will continue to learn about and engage with Black History in the future. This could include reading books, attending events, or participating in community activities. Share your plan with a partner or in a small group and provide feedback and support.

Section 15: Additional Resources

For further learning and exploration, consider the following resources:

- Books: "The New Jim Crow" by Michelle Alexander, "Between the World and Me" by Ta-Nehisi Coates
- Documentaries: "The African Americans: Many Rivers to Cross," "I Am Not Your Negro"
- Websites: National Museum of African American History and Culture, Black Lives Matter

Reflection Prompt

Choose one of the resources listed above and explore it in more depth. Write a short reflection (approx. 250 words) on what you learned and how it has helped you grow as a learner.

Section 16: Glossary

Define the following terms:

1. Abolitionist
2. Segregation
3. Suffrage
4. Emancipation
5. Protest

Glossary Activity

Create flashcards or a concept map to help you remember the definitions of these terms. Quiz yourself or a partner to reinforce your understanding.

Section 17: Bibliography

List the sources used in this assessment:

- "The African Americans: Many Rivers to Cross" by Henry Louis Gates Jr.
- "The New Jim Crow" by Michelle Alexander
- "Between the World and Me" by Ta-Nehisi Coates

Reflection Prompt

Choose one of the sources listed above and write a short reflection (approx. 250 words) on its significance and contribution to your understanding of Black History.

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Black History Month Reading Comprehension Assessment

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