

Teaching Script: Creation Story (Grade 1)

Lesson Overview

Grade Level: 1st Grade (Ages 5-6)

Duration: 45 minutes

Subject: Religious Education

Topic: God's Creation Story

Learning Objectives:

- Sequence the seven days of creation
- Recognize God's role as creator
- Connect creation to their daily experiences
- Express gratitude for God's creation

- ✓ Creation story picture cards
- ✓ Student journals
- ✓ Colored pencils
- ✓ Nature sounds audio
- ✓ Puppet
- ✓ Star stickers
- ✓ Planting materials
- ✓ Light control

Pre-Lesson Setup (15 minutes before)

Room Preparation:

- Arrange students' chairs in a semicircle
- Test audio equipment and nature sounds
- Prepare creation wall display
- Set out journals at tables
- Check light controls

Environment Creation:

- Create a calm, welcoming atmosphere
- Display creation-themed artwork
- Have gentle background music playing

- Ensure all students can see display area

Opening Segment (0-5 minutes)

"Good morning, children! Today we're going on an amazing journey to discover how God made our beautiful world."

[Gather students in circle, use welcoming body language]

"Before we begin, let's thank God for bringing us together today."

[Lead opening prayer]

*"Dear God,
Thank you for this wonderful day,
Help us learn about your creation,
And see your love in everything you made.
Amen"*

Engagement Strategies:

- Use gentle, warm tone
- Make eye contact with each child
- Model reverent prayer posture
- Smile and show enthusiasm

Introduction to Creation (5-10 minutes)

[Dim lights gradually]

"Close your eyes and imagine a time when there was nothing at all. No trees, no animals, no sun, no moon - just darkness."

[Pause for effect - 5 seconds]

"But God had a wonderful plan. God was going to create the most amazing things!"

Key Concepts to Emphasize:

- God existed before anything else
- Creation came from nothing
- God had a special plan
- Everything was made with purpose

Support Strategies:

- Use simple gestures for key words
- Repeat important phrases
- Provide visual supports
- Allow movement responses

Day 1: Light and Darkness (10-15 minutes)

"On the very first day, God said something very powerful. He said 'Let there be light!'"

[Turn lights on dramatically]

"And suddenly, there was light! God separated the light from the darkness. He called the light 'day' and the darkness 'night.'"

[Show Day 1 picture card]

Interactive Elements:

- Students stand for "light" and crouch for "darkness"
- Practice saying "Let there be light!" together
- Share experiences of light and dark

Movement Break: "Let's play 'Day and Night'"

- When I say "day" - stand tall with arms up
- When I say "night" - curl up small
- Practice 3-4 times with increasing speed

Day 2: Sky and Waters (15-20 minutes)

"On the second day, God made something we see every time we look up - the sky! And below, He separated the waters."

[Play gentle water sounds, show Day 2 picture card]

Interactive Sky and Water Movements:

1. Sky Stretches:
 - o "Reach up high to touch the sky!"
 - o "Wave to the clouds floating by"
 - o "Pretend to fly like a bird in the sky"
2. Water Movements:
 - o "Make gentle waves with your arms"
 - o "Splash in puddles with your feet"
 - o "Show me rain falling down"

Sensory Integration:

- Use blue ribbons for water movement
- Spray light water mist
- Show pictures of different types of water
- Create cloud shapes with cotton balls

Common Questions to Address:

- "Where does rain come from?"
- "Why is the sky blue?"
- "How do clouds stay up there?"

Creative Response Time (20-25 minutes)

[Distribute creation journals and art materials]

"Now we're going to be artists like God and create pictures of what we've learned about Days 1 and 2."

Journal Activity Steps:

1. Draw a line to divide paper in half
2. On top half: Day 1 (Light and Dark)
3. On bottom half: Day 2 (Sky and Waters)
4. Add details and colors
5. Write "God made..." at the bottom

Support Options:

- Pre-drawn templates for struggling artists
- Word cards for copying text

- Stickers for additional decoration
- Partner work for mutual support

Day 3: Land and Plants (25-30 minutes)

"On the third day, God did something amazing - He made dry land appear from the waters! And then He covered it with beautiful plants!"

[Display Day 3 picture card and real plants]

Planting Activity:

1. Give each student a small cup
2. Add soil together
3. Plant seeds carefully
4. Water gently
5. Place on windowsill

Plant Observation Points:

- Different types of leaves
- Various seed shapes
- Plant colors and sizes
- Growth patterns

Day 4: Sun, Moon, and Stars (30-35 minutes)

"God wasn't finished yet! On day four, He made the sun to shine in the day, the moon to glow at night, and filled the sky with twinkling stars!"

[Use star projector or darkened room with star stickers]

Solar System Movement Game:

- "Sun" children stand in center
- "Earth" children orbit around
- "Moon" children circle Earth children
- "Star" children twinkle in place

Star Mobile Creation:

1. Cut out paper stars
2. Decorate with glitter
3. Attach string

Day 5: Fish and Birds (35-40 minutes)

"On day five, God filled the seas with fish and the skies with birds! Can you imagine all the wonderful creatures He made?"

[Show Day 5 picture card, play bird sounds]

Animal Movement Station:

- Fish swimming movements
- Bird flying actions
- Whale spouting water
- Penguin waddling

Creation Mural - Water and Sky:

1. Paint blue background
2. Add paper fish cutouts
3. Create tissue paper birds
4. Label creatures

Sound Exploration:

- Listen to different bird calls
- Make fish bubbling sounds
- Create ocean waves with instruments
- Practice whale songs

Day 6: Animals and People (40-45 minutes)

"The sixth day was very special! God made all the animals that live on land, and then He made His most special creation - people!"

[Display Day 6 picture card and animal puppets]

God's Special Creation:

- Made in God's image
- Given responsibility for creation
- Created to love and care
- Each person is unique

Animal Classification Game:

1. Sort animal pictures
2. Match babies to parents
3. Identify animal homes

Day 7: God's Rest (45-50 minutes)

"On the seventh day, God looked at everything He had made and saw that it was very good. Then He rested and made this day special."

[Create peaceful atmosphere with soft music]

Gratitude Circle:

- Share favorite parts of creation
- Draw thank you pictures
- Say simple prayers
- Sing creation songs

"Dear God,
Thank you for making our wonderful world.
Help us to take care of your creation.
Thank you for making each of us special.
Amen"

Assessment and Extension Activities

Understanding Checks:

- Sequence creation days cards
- Match creation items to days
- Draw favorite day of creation
- Retell story with puppets

Take-Home Activities:

- Creation scavenger hunt
- Family creation journal
- Nature collection box
- Creation care calendar

Teacher Resources and Notes

Behavior Management Strategies:

- Use "creation cleanup" routine
- Implement quiet signal
- Rotate activity leaders
- Celebrate positive choices

Differentiation Options:

- Simplified version for younger students
- Extended activities for advanced learners
- ESL picture supports
- Modified movements for different abilities

Family Connection Ideas:

- Weekly creation updates
- Photo documentation
- Creation celebration event
- Parent volunteer opportunities

Closing Prayer and Reflection (25-30 minutes)

"Let's thank God for His wonderful creation and all we've learned today."

"Dear God,
Thank you for making light and dark,
For the beautiful sky so high,
And the waters below.
Help us remember your love in all you made.
Amen"

Group Discussion:

- What was your favorite part of God's creation today?
- How do you feel when you look at the sky?
- What makes you thankful about day and night?

Remember:

- God made everything with love
- Each part of creation has a special purpose
- We can thank God for His creation every day