# Using Base Ten Blocks to Represent and Solve Two-Digit Contraction Problems with Partitioning for Developing Learners

## Introduction to Base Ten Blocks

Read the following introduction and answer the questions:

This worksheet is designed for 7-year-old developing learners to practice using base ten blocks to represent and solve two-digit addition problems with partitioning. The activities and questions are tailored to cater to mixed-ability groups, ensuring each student is challenged and supported appropriately.

1. What are base ten blocks, and how are they used in mathematics?

2. Draw a picture of a base ten block set, labeling each block with its value (ones, tens, hundreds).

3. Use base ten blocks to represent the number 45. Draw a picture and write the numerical value.

## Representing Two-Digit Numbers

Use base ten blocks to represent the following numbers:

1.	23:	
		r
2	EC.	-1
Ζ.	30.	
3.	19:	-1
		1

Write the numerical value of each number represented by the base ten blocks.

 1. 23: \_\_\_\_\_

 2. 56: \_\_\_\_\_\_

 3. 19: \_\_\_\_\_\_

Can you think of a real-life scenario where you would use two-digit numbers? Describe it.

Partitioning and Addition
What is partitioning in mathematics, and how is it used in addition?
Use base ten blocks to solve the following addition problems:
1. 14 + 25:
2. 36 + 17:
3. 48 + 22:
Explain how you used partitioning to solve each problem.

### Word Problems

Solve the following word problems using base ten blocks:

- 1. Tom has 14 pencils in his pencil case. His friend gives him 25 more. How many pencils does Tom have now?
- 2. A bookshelf has 36 books on it. If 17 more books are added, how many books are on the bookshelf now?
- 3. Can you think of a word problem that involves adding two-digit numbers? Write it and solve it using base ten blocks.

### **Mixed-Ability Activities**

#### **For Beginner Learners**

1. Use base ten blocks to represent the number 10. Draw a picture and write the numerical value.

2. Solve the addition problem 5 + 3 using base ten blocks.

#### **For Intermediate Learners**

1. Use base ten blocks to solve the addition problem 24 + 19.

2. Write a word problem that involves adding two-digit numbers and solve it using base ten blocks.

#### For Advanced Learners

1. Use base ten blocks to solve the addition problem 45 + 27.

#### Page of 10

2. Can you think of a real-life scenario where you would use base ten blocks to solve a multi-digit addition problem? Describe it.

## **Error Analysis**

Look at the following addition problem: 34 + 17 = 51. Is this answer correct? Why or why not?

Use base ten blocks to solve the problem and explain your reasoning.

Can you think of a common error that students might make when using base ten blocks to solve addition problems? How would you correct it?

Real-World Applications		
How are base ten blocks used in real-life scenarios, such as shopping or measuring?		
Can you think of a situation where you would use base ten blocks to solve a problem? Describe it		
Use base ten blocks to solve a real-world problem, such as calculating the total cost of items.		

## **Reflection and Feedback**

#### **Individual Reflection:**

1. What did you learn about using base ten blocks to represent and solve two-digit addition problems with partitioning?

2. What challenges did you face, and how did you overcome them?

3. Can you think of a way to improve your understanding of base ten blocks and partitioning? Describe it.

Extension Activities
1. Use base ten blocks to solve a three-digit addition problem.
2. Create a word problem that involves adding two-digit numbers and solve it using base ten blocks.
3. Can you think of a game or activity that involves using base ten blocks to practice addition skills? Describe it.

Assessment and Conclusion
Use base ten blocks to solve the following addition problems:
1. 23 + 19:
2. 46 + 25:
3. 58 + 22:
Reflect on what you have learned about using base ten blocks to represent and solve two-digit addition problems with partitioning.
What do you think is the most important concept you learned in this worksheet? Why?