

# **PLANIT** Introduction to Art Fundamentals Assessment Handout

Student Name:	Class:
Student ID:	Date:
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#### **Assessment Details**

<b>Duration:</b> 45 minutes	Total Marks: 100
Topics Covered:	<ul><li>Art Elements</li><li>Primary Colors</li><li>Art Styles</li><li>Basic Drawing Skills</li></ul>

#### **Instructions to Students:**

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Use the space provided for each question.
- 4. If you need more space, use the additional pages at the end.
- 5. Time management is crucial allocate approximately 1 minute per mark.

## Section A: Multiple Choice Questions [20 marks]

Question 1	[2 marks
What is the primary color that is often	associated with warmth and energy?
A) Blue	B) Red
C) Yellow	D) Green
Question 2	[2 marks
Which art style is characterized by its (	use of small dots of color?
A) Impressionism	B) Expressionism
C) Pointillism	D) Cubism
Question 3	[2 marks
What is the term for the way an artist ι	uses color to create a mood or atmosphere?
A) Color harmony	B) Color contrast
C) Color temperature	D) Color theory

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### Section B: Short Answer Questions [40 marks]

Question 4	[8 marks]
Describe the difference between primary and secondary co	olors. Provide an example of each.
Question 5	[8 marks]
What is the purpose of using a color wheel in art? Explain hackers.	now it can be used to create harmonious color
Question 6	[8 marks
Describe the characteristics of the Impressionist art style.	
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# Section C: Project-Based Task [40 marks]

Question 7 [10 mark	(s]
Create a simple still-life drawing using primary colors. Consider the principles of composition, line, shape and color when creating your drawing.	Э,

## Marking Guide

The marking guide will consist of clear rubrics and answer keys for each section.

- Multiple Choice Questions: 1 point for each correct answer, 0 points for each incorrect answer
- Short Answer Questions: 4 points for each question (2 points for content knowledge, 1 point for clarity and coherence, 1 point for creativity and originality)
- Project-Based Task: 10 points (4 points for technical skill, 3 points for creativity and originality, 3 points for understanding of art elements)

# Implementation Guidelines The assessment will be administered in a 45-minute class period. Students will be provided with a pencil, eraser, and paper for the multiple-choice and short-answer sections. For the project-based task, students will be provided with a still-life setup, paper, and primary-colored markers or paints.

#### Differentiation Options and Feedback Opportunities

To accommodate diverse learners, the following differentiation options can be implemented:

- For students with visual impairments: provide large-print or braille versions of the assessment, offer assistive technology
- For students with learning disabilities: provide extra time to complete the assessment, offer a reader or scribe
- For English language learners: provide a bilingual version of the assessment, offer a graphic organizer

The assessment will provide opportunities for feedback through immediate feedback on multiple-choice questions, written feedback on short-answer questions, and verbal feedback on the project-based task.