



Teaching Script: CVC Words with Letters A-C

Lesson Overview:

Topic: Blending Basics - CVC Words (Letters A-C)

Grade Level: Kindergarten (Age 5-6)

Duration: 30 minutes

Focus Skills: Phonemic awareness, letter recognition, sound blending

Learning Objectives:

- Accurately identify and produce sounds for letters A, B, C
- Successfully blend CVC words using target letters
- Demonstrate understanding through interactive activities

✓ Magnetic letters (A,B,C, vowels)

✓ Magnetic board

✓ Picture cards

✓ Individual letter cards

✓ Sound boxes

✓ Student whiteboards

✓ Chart paper

✓ Letter manipulatives

Pre-Lesson Setup (Complete 15 mins before)

Room Organization:

- Arrange student seats in semicircle facing magnetic board
- Create designated space for movement activities
- Set up three learning stations:
 - Station 1: Letter recognition
 - Station 2: Sound blending
 - Station 3: Word building

Quick Assessment Checks:

- Use letter flashcards to verify individual letter recognition
- Listen for proper sound production

- Note students needing extra support

Warm-Up Phase (0-5 minutes)

[Gather students in circle formation]

"Good morning, sound detectives! Today we're going on an exciting adventure to build words. First, let's wake up our listening ears!"

Lead Alphabet Energizer:

1. Touch ears: "Ears are listening!"
2. Touch eyes: "Eyes are watching!"
3. Touch lips: "Lips are ready!"

"Let's practice our special sound movements:

- *When we see 'a', open mouth wide like biting an apple: /æ/*
- *For 'b', bounce like a ball: /b/*
- *With 'c', curve your hand like a cat's tail: /k/*

Engagement Indicators:

- All students participating in movements
- Maintaining eye contact
- Showing enthusiasm

Sound Review (5-10 minutes)

"Now we're going to be sound detectives! Watch my mouth carefully as we make each sound."

Sound Practice Sequence:

1. Display 'A' card:
 - Teacher: "This is 'a'. It says /æ/"
 - Students echo: "/æ/"
 - Repeat with apple action
2. Display 'B' card:
 - Teacher: "Here's 'b'. It says /b/"
 - Students echo: "/b/"
 - Repeat with bouncing action
3. Display 'C' card:
 - Teacher: "Finally, 'c'. It says /k/"
 - Students echo: "/k/"
 - Repeat with cat tail action

Common Errors to Watch For:

- Mixing up 'c' and 'k' sounds
- Adding 'uh' to consonant sounds
- Incorrect mouth positioning for 'a'

Blending Introduction (10-15 minutes)

"Watch carefully as I show you how letters work together to make words. They're like friends holding hands to make something special!"

Modeling Sequence for 'cat':

1. Place 'c':
 - Point to letter
 - Make sound: "/k/"
 - Students echo
2. Add 'a':
 - Point to both letters
 - Blend: "/k/ /æ/"
 - Students echo
3. Add 't':
 - Point to all letters
 - Blend: "/k/ /æ/ /t/"
 - Speed up: "cat!"

Blending Strategies:

- Use sliding motion with finger
- Start slow, then increase speed
- Emphasize smooth transitions
- Show picture after successful blend

Support Strategies:

- Struggling students: Use sound boxes
- Visual learners: Add picture cues
- Kinesthetic learners: Use arm motions

Guided Practice (15-20 minutes)

"Now it's your turn to be word builders! Let's work together to make some special words."

Word Building Rotation:

1. Word: 'cab'
 - Display picture of cab
 - Students identify beginning sound
 - Place 'c' in first position
 - Guide through middle and ending sounds
 - Blend together: "/k/ /æ/ /b/"
2. Word: 'bat'
 - Show bat picture
 - Students suggest first letter
 - Guide 'a' placement
 - Complete with 't'
 - Class blends in unison

Student Participation:

- Individual students place magnetic letters
- Group sound production
- Partner checking for accuracy
- Whole class blending practice

Station Activities (20-25 minutes)

Station 1: Letter Detective

- Materials:
 - Letter cards (A, B, C)
 - Picture sorting mats
 - Beginning sound pictures
- Instructions:
 - Sort pictures by beginning sound
 - Match letter to sound group
 - Record on tracking sheet

Station 2: Sound Blending Center

- Materials:
 - Sound boxes
 - Counters

- CVC word cards
- Activity Steps:
 - Place counter for each sound
 - Push counters together to blend
 - Match to picture card

Station 3: Word Building Workshop

- Materials:
 - Letter tiles
 - Word building mats
 - Recording sheets
- Process:
 - Build target words
 - Draw picture clue
 - Write completed word

Assessment Strategies

Formative Assessment Checklist:

- Recognizes target letters consistently
- Produces correct letter sounds
- Blends sounds accurately
- Participates in activities
- Shows understanding of CVC pattern

Student Observation Notes:

Skill Area	Emerging	Developing	Secure
Letter Recognition	Identifies 1 letter	Identifies 2 letters	Identifies all 3 letters
Sound Production	Attempts sounds	Some accurate sounds	All sounds correct
Blending Ability	Needs full support	Blends with prompting	Blends independently

Extension Activities

For Advanced Learners:

- Create new words using letter cards
- Write simple sentences with target words
- Lead sound production practice
- Help peers with letter formation

Additional Practice Activities:

- Sound Hunt:
 - Find objects beginning with target sounds
 - Sort classroom items by initial sound
 - Create sound collection boxes
- Movement Games:
 - "Sound Hop" - Jump for each sound in word
 - "Letter Freeze" - Dance and freeze for sounds

- o "Sound Soccer" - Kick ball for each sound

Home Connection

Parent Newsletter Content:

Dear Families,

This week we're learning about CVC words using letters A, B, and C. Here are some fun ways to practice at home:

- Sound Scavenger Hunt:
 - o Find items starting with /k/, /b/, and /æ/ sounds
 - o Draw pictures of found items
 - o Practice saying sounds together
- Kitchen Letter Search:
 - o Look for target letters on food packages
 - o Make letter shapes with snack foods
 - o Sort groceries by beginning sounds

Daily Practice Ideas:

- Morning routine sound practice
- Letter hunt during errands
- Bedtime sound stories
- Car game: "I spy" with sounds

Additional Resources

Supplementary Materials:

- Digital Resources:
 - o Interactive letter games
 - o Sound production videos
 - o Virtual letter manipulation tools
 - o Online assessment tracking
- Print Materials:

- Letter formation guides
- Take-home practice sheets
- Picture-word cards
- Progress monitoring forms
- Manipulatives:
 - Foam letters
 - Letter stamps
 - Magnetic boards
 - Sound sorting boxes

"Let's practice together! We'll use our detective skills to build more words."

Group Practice Words:

- cab
- bat
- cap

Exit Ticket Assessment:

- Can blend CVC words independently
- Recognizes individual letter sounds
- Shows confidence in sound manipulation

"Before we finish, let's play our favorite sound game one more time!"

1. Show picture card
2. Students say sounds slowly
3. Blend together as a group
4. Celebrate success!

Follow-Up Activities:

- Letter-sound correspondence homework
- CVC word building practice sheets
- Sound sorting activities