Introduction

Understanding the target audience and purpose in writing is a crucial skill for effective communication. This worksheet is designed to help 9-year-old students develop this skill and become more effective writers.

Identifying Target Audience

Read the following questions and choose the correct answer:

- 1. What is the target audience for a letter to a friend?
 - a) Teacher
 - b) Friend
 - c) Family member
 - d) Classmate
 - Answer: b) Friend
- 2. What is the target audience for a report on a school project?
 - a) Teacher
 - b) Classmate
 - c) Family member
 - d) Friend

Answer: a) Teacher

Determining Purpose
Read the following questions and choose the correct answer:
 What is the purpose of a persuasive essay? a) To inform b) To persuade c) To entertain d) To describe Answer: b) To persuade What is the purpose of a narrative story? a) To inform b) To persuade c) To entertain d) To describe Answer: c) To entertain
Applying Knowledge
Write a short paragraph about your favorite hobby. Consider the target audience and purpose of your writing.

	or struggling students:
	riting.
Fo	or advanced students:
W	rite a short essay about a current event. Consider the target audience and purpose of your writing
	ohic Organizer

Purpose

Tone

Language

Target Audience

Peer Review
Exchange your writing with a partner and provide feedback on the following: • Target audience • Purpose • Tone • Language
Self-Assessment
Individual Reflection: 1. Who is my target audience?
2. What is my purpose?
2. What is my purpose.
3. What tone am I using?
4. What language am I using?
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	anguage learners:
Write a short your writing.	paragraph about a topic of your choice. Consider the target audience and purpose of
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Famatastast	with leave in a difficulties.
	with learning difficulties:
Use a writing audience and	frame to write a short paragraph about a topic of your choice. Consider the target burpose of your writing.
riting for Dif	ferent Purposes
rite a short pa tertain).	ragraph about a topic of your choice, using a different purpose (e.g. to inform, to persuade

Conclu	usion
Indiv	idual Reflection:
1.	What did you learn about target audience and purpose in writing?
2.	How can you apply this knowledge to your future writing tasks?